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Report on Student's Feedback (2018-2019)

Introduction

Teaching and learning is a two way process involving a teacher and the student. It is well known that for effective teaching, student's feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking questions. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like,

1) Preparation for the lecture,

2) Punctuality,

3) Conceptual Clarity,

4) Ability to generate interest in the subject,

5) Encouragement to raise questions,

6) Communication skills,

7) Commitment to students,

8) Accessibility of the teacher to solve difficulties and
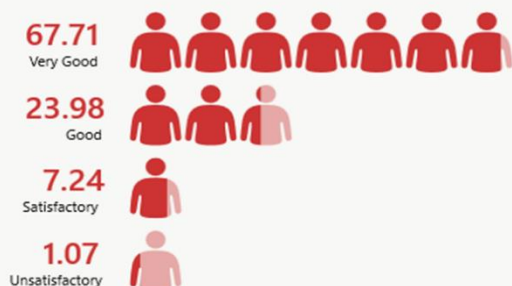
9) Overall rating.

Methodology

With the objective of knowing the opinion of our students about teachers (faculty), a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is located in rural area and the medium of instruction in Arts and Commerce faculties is Marathi (Regional language) the questionnaire was translated in Marathi (copy is enclosed). Further, to get unbiased feedback, we conducted **Online Students Feedback Activity** in the faculties of Arts, Commerce and Science without any prior notice. Later, the data was statistically analyzed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets were provided to each teacher for introspection and to take corrective measures wherever required.

Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Science, Commerce and Arts Faculties are presented in Table 1,2 and 3 respectively. To get overall profile of the college, the data of all faculties have been consolidated as shown in Table 4. Important observations from Table 4 are as under:
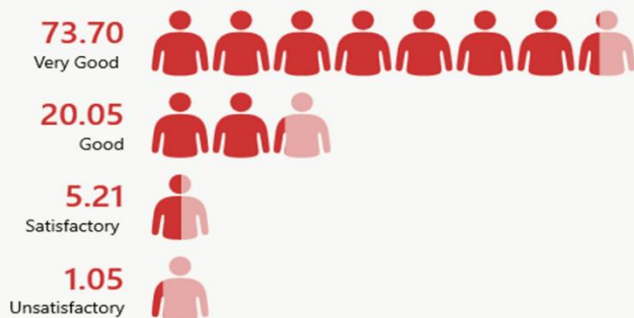
Commerce stream: -

Preparation for Classroom Lecture

67.71 Very Good
23.98 Good
7.24 Satisfactory
1.07 Unsatisfactory

1) Criterion I: - Preparation for the Classroom Lecture

Overall, the data indicate 67.71 % students indicate teachers was very good in preparation for classroom lecture, 23.98 % indicate Good, 7.24 % indicate satisfactory and 1.07 % students said they are unsatisfied with the teacher regarding classroom preparation for lecture.
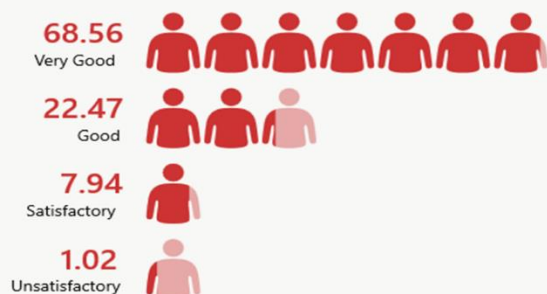
Punctuality

73.70 Very Good
20.05 Good
5.21 Satisfactory
1.05 Unsatisfactory

2) Criterion II: - Punctuality

Overall, the data indicate 73.70 % students indicate teachers was are very good in Punctuality, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Punctuality for lecture.

Conceptual Clarity

68.56 Very Good
22.47 Good
7.94 Satisfactory
1.02 Unsatisfactory

3) Criterion III: - Conceptual Clarity

Overall, the data indicate 73.70 % students indicate teachers Conceptual Clarity was Very Good, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.

Ability to Generate Interest in the Subject

66.61 Very Good	🔴🔴🔴🔴🔴🔴🔴
25.15 Good	🔴🔴🔴
7.11 Satisfactory	🔴
1.13 Unsatisfactory	🔴

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 66.61 % students indicate teachers Ability to generate interest in the subject was Very Good, 20.05 % indicate Good, 5.21 % indicate satisfactory and 1.05 % students said they are unsatisfied with the teacher regarding Conceptual Clarity for lecture.
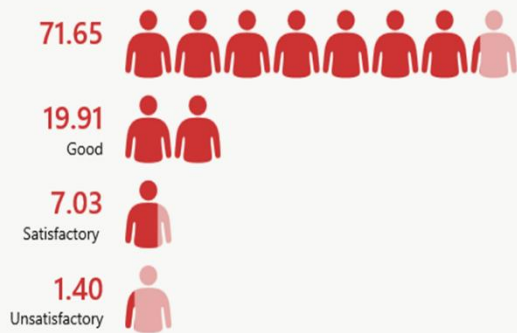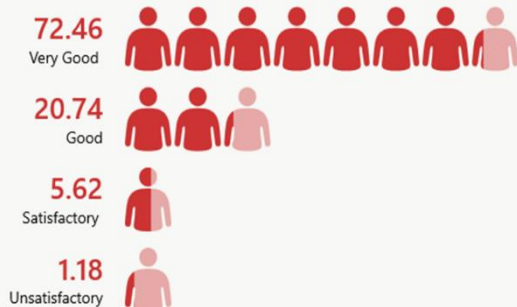
Encouragement to Raise Questions

71.65	🔴🔴🔴🔴🔴🔴🔴
19.91 Good	🔴🔴
7.03 Satisfactory	🔴
1.40 Unsatisfactory	🔴

5) Criterion V:- Encouragement to raise questions

Overall, the data indicate 71.65 % students indicate teachers Encouragement to raise questions was Very Good, 19.91 % indicate Good, 7.03 % indicate satisfactory and 1.40 % students said they are unsatisfied with the teacher regarding Encouragement to raise questions.

Communication Skills

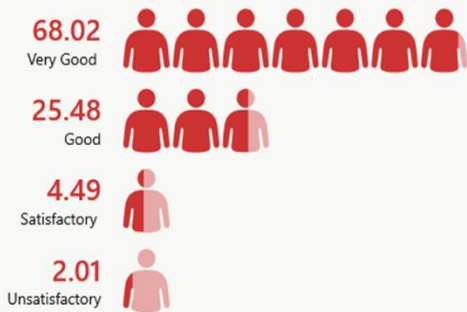|	
72.46 Very Good	🔴🔴🔴🔴🔴🔴🔴
20.74 Good	🔴🔴🔴
5.62 Satisfactory	🔴
1.18 Unsatisfactory	🔴

6) Criterion VI: - Communication skills

Overall, the data indicate 72.46 % students indicate teachers Communication skills was Very Good, 19.91 % indicate Good, 7.03 % indicate satisfactory and 1.40 % students said they are unsatisfied with the teacher regarding their communication skills.

Commitment to Students

68.02 Very Good

25.48 Good

4.49 Satisfactory

2.01 Unsatisfactory

7) Criterion VII: - Commitment to students

Overall, the data indicate 68.02 % students indicate teachers Commitment to students was Very Good, 25.48 % indicate Good, 4.49 % indicate satisfactory and 2.01 % students said they are unsatisfied with the teacher regarding their Commitment to students.

Accessibility of the Teacher to solve Difficulties

74.05 Very Good

20.08 Good

5.04 Satisfactory

0.83 Unsatisfactory

8) Criterion VIII: - Accessibility of the teacher to solve difficulties

Overall, the data indicate 74.05 % students indicate teachers Accessibility of the teacher to solve difficulties was Very Good, 20.08 % indicate Good, 5.04 % indicate satisfactory and 0.83 % students said they are unsatisfied with the teacher regarding their Accessibility of the teacher to solve difficulties.

Overall Rating of the Teacher

71.24 Very Good

22.72 Good

4.77 Satisfactory

1.27 Unsatisfactory

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 71.24 % students indicate teachers was Very Good, 22.72 % indicate Good, 4.77 % indicate satisfactory and 1.27 % students said they are unsatisfied with the teacher.

Arts stream: -

Preparation for Classroom Lecture

48.03 Very Good

31.48 Good

16.56 Satisfactory

3.93 Unsatisfactory

1) Criterion I: - Preparation for the lecture

Overall, the data indicate 48.03 % students indicate teachers was Very Good, 31.48 % indicate Good, 16.56 % indicate satisfactory and 3.93 % students said they are unsatisfied with the teacher.
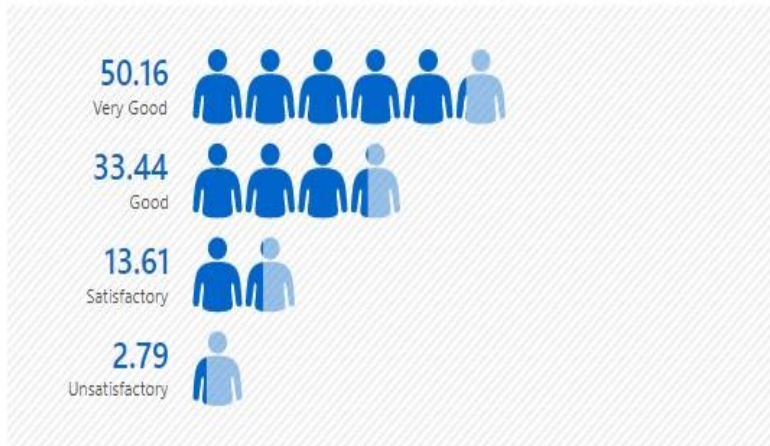
Punctuality

50.16 Very Good

33.61 Good

14.92 Satisfactory

2.95 Unsatisfactory

2) Criterion II: - Punctuality

Overall, the data indicate 50.16 % students indicate teachers was Very Good, 33.61 % indicate Good, 14.92 % indicate satisfactory and 2.95 % students said they are unsatisfied with the teacher.

Conceptual Clarity

49.02 Very Good

35.41 Good

13.28 Satisfactory

2.30 Unsatisfactory

3) Criterion III: Conceptual Clarity

Overall, the data indicate 49.02 % students indicate teachers was Very Good, 35.41 % indicate Good, 13.28 % indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.
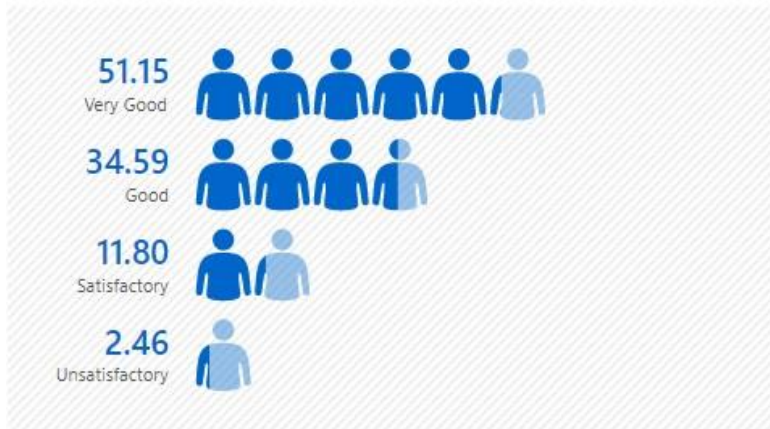
Ability to generate interest in the subject

50.16 Very Good	
33.44 Good	
13.61 Satisfactory	
2.79 Unsatisfactory	

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 50.16 % students indicate teachers was Very Good, 33.44 % indicate Good, 13.61 % indicate satisfactory and 2.79 % students said they are unsatisfied with the teacher.
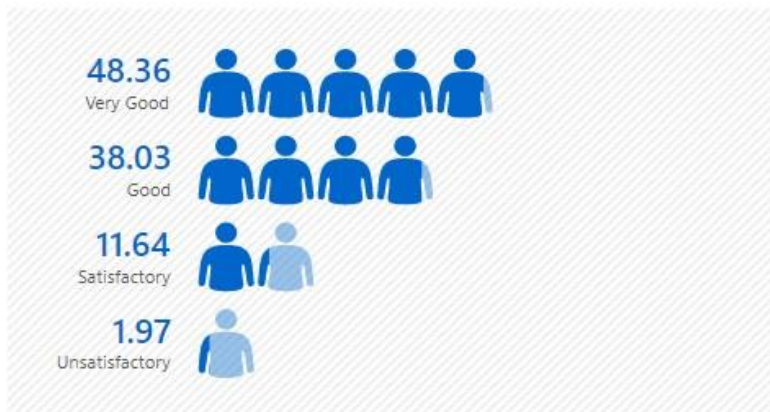
Encouragement to raise questions

51.15 Very Good	
34.59 Good	
11.80 Satisfactory	
2.46 Unsatisfactory	

5) Criterion V: -Encouragement to raise questions

Overall, the data indicate 51.15 % students indicate teachers was Very Good, 34.59 % indicate Good, 11.80 % indicate satisfactory and 2.46 % students said they are unsatisfied with the teacher.

Communication skills

48.36 Very Good	
38.03 Good	
11.64 Satisfactory	
1.97 Unsatisfactory	

6) Criterion V Communication skills

Overall, the data indicate 48.36 % students indicate teachers was Very Good, 38.03 % indicate Good, 11.64 % indicate satisfactory and 1.97 % students said they are unsatisfied with the teacher.
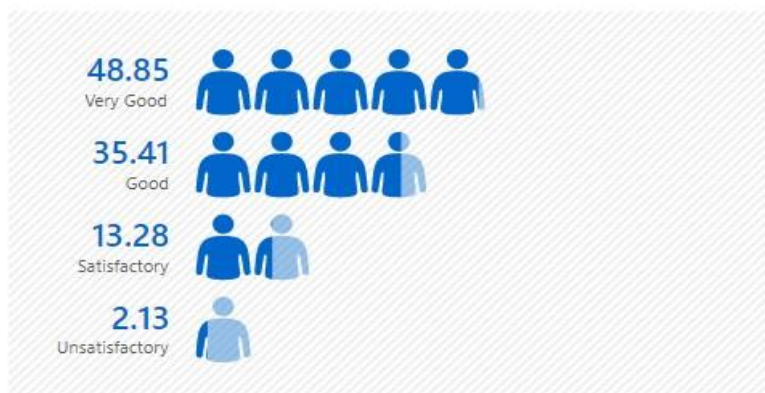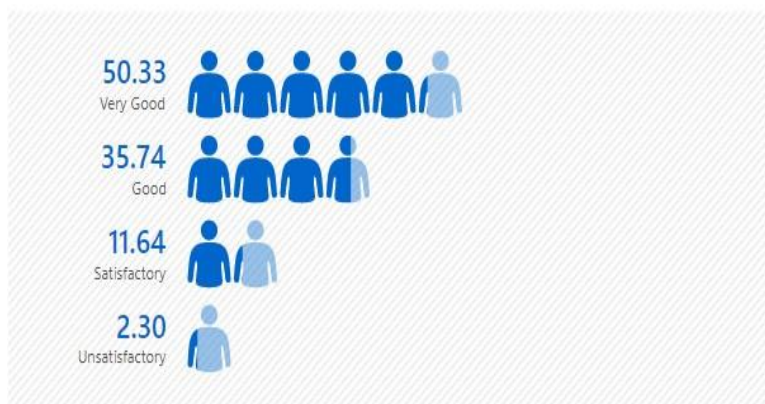
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Commitment to students

48.85 Very Good	
35.41 Good	
13.28 Satisfactory	
2.13 Unsatisfactory	

Accessibility of the teacher to solve difficulties

50.33 Very Good	
35.74 Good	
11.64 Satisfactory	
2.30 Unsatisfactory	

Overall rating of the teachers

61.15 Very Good	
28.36 Good	
12.13 Satisfactory	
1.80 Unsatisfactory	

7) Criterion VII:- Commitment to students

Overall, the data indicate 48.85 % students indicate teachers was Very Good, 35.41 % indicate Good, 13.28 % indicate satisfactory and 2.13 % students said they are unsatisfied with the teacher.
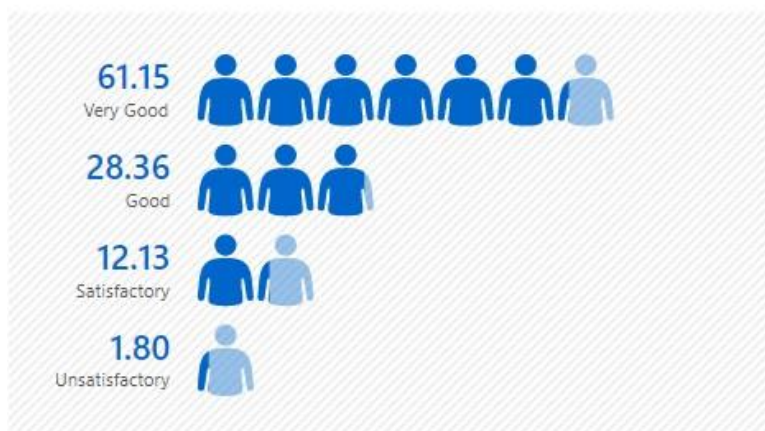
8) Criterion VIII:- Accessibility of the teacher to solve difficulties

Overall, the data indicate 50.33 % students indicate teachers was Very Good, 35.74 % indicate Good, 11.64% indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 61.15 % students indicate teachers was Very Good, 28.36 % indicate Good, 12.13 % indicate satisfactory and 1.80 % students said they are unsatisfied with the teacher.

Science Stream:-

PREPARATION FOR CLASSROOM LECTURE

70.20 Very Good

20.25 Good

7.09 Satisfactory

1.77 Unsatisfactory

PUNCTUALITY

74.15 Very Good

16.93 Good

8.44 Satisfactory

1.25 Unsatisfactory

CONCEPTUAL CLARITY

70.61 Very Good

21.37 Good

7.70 Satisfactory

1.58 Unsatisfactory

1) Criterion I: - Preparation for the lecture

Overall, the data indicate 70.20 % students indicate teachers was Very Good, 20.25 % indicate Good, 7.09 % indicate satisfactory and 1.77 % students said they are unsatisfied with the teacher.

2) Criterion II: - Punctuality

Overall, the data indicate 74.15 % students indicate teachers was Very Good, 16.93 % indicate Good, 8.44 % indicate satisfactory and 1.25 % students said they are unsatisfied with the teacher.

3) Criterion III: Conceptual Clarity

Overall, the data indicate 70.61 % students indicate teachers was Very Good, 21.37 % indicate Good, 21.37 % indicate satisfactory and 1.58 % students said they are unsatisfied with the teacher.

ABILITY TO GENERATE INTEREST IN THE SUBJECT

67.01 Very Good

24.62 Good

8.63 Satisfactory

2.51 Unsatisfactory

ENCOURAGEMENT TO RAISE QUESTIONS

68.74 Very Good

21.71 Good

7.97 Satisfactory

4.01 Unsatisfactory

COMMUNICATION SKILLS

66.43 Very Good

24.17 Good

7.61 Satisfactory

1.79 Unsatisfactory

4) Criterion IV: - Ability to generate interest in the subject

Overall, the data indicate 67.01 % students indicate teachers was Very Good, 24.62 % indicate Good, 8.63 % indicate satisfactory and 2.51 % students said they are unsatisfied with the teacher.

5) Criterion V: - Encouragement to raise questions

Overall, the data indicate 68.74 % students indicate teachers was Very Good, 21.71 % indicate Good, 7.97 % indicate satisfactory and 4.01 % students said they are unsatisfied with the teacher.

6) Criterion VI:- Communication skills

Overall, the data indicate 66.43 % students indicate teachers was Very Good, 24.17 % indicate Good, 7.61 % indicate satisfactory and 1.79 % students said they are unsatisfied with the teacher.

COMMITMENT TO STUDENTS

70.39 — Very Good

21.46 — Good

8.71 — Satisfactory

2.13 — Unsatisfactory

7) Criterion VII:- Commitment to students

Overall, the data indicate 70.39 % students indicate teachers was Very Good, 21.46 % indicate Good, 8.71 % indicate satisfactory and 2.13 % students said they are unsatisfied with the teacher.

ACCESSIBILITY OF THE TEACHER TO SOLVE DIFFICULTIES

69.21 — Very Good

19.83 — Good

5.90 — Satisfactory

1.80 — Unsatisfactory

8) Criterion VIII:- Accessibility of the teacher to solve difficulties

Overall, the data indicate 69.21 % students indicate teachers was Very Good, 19.83 % indicate Good, 5.90 % indicate satisfactory and 1.80 % students said they are unsatisfied with the teacher.

OVERALL RATING OF THE TEACHERS

70.94 — Very Good

15.21 — Good

10.97 — Satisfactory

2.30 — Unsatisfactory

9) Criterion IX: Overall rating of the teachers

Overall, the data indicate 70.94 % students indicate teachers was Very Good, 15.21 % indicate Good, 10.97 % indicate satisfactory and 2.30 % students said they are unsatisfied with the teacher.

Students' Feedback on Current Curriculum

With the objective of knowing the opinion of our students about Current Curriculum, a questionnaire was framed involving various criteria. Questionnaire is attached.

1) Criterion I:- Learning needs Fulfilment

94-95% respondents are of opinion that the Current Curriculum fulfils their learning needs whereas 4-5% respondents disagree with this.

2) Criterion II:- Course objectives Clarity

93-94% respondents expressed that the Course objectives were clear whereas 6-7% respondents disagree with this.

3) Criterion III:- Course contents

73-83% respondents believe that Course contents met with their expectations. However, 16-20 % respondents oppose this view.

4) Criterion IV:- Course exposure to new knowledge and practices

94-97% respondents are of opinion that the Current Curriculum exposed them to new knowledge and practices whereas 2-6% respondents disagree with this.

5) Criterion V:- Course content has contemporary relevance

73-79 % respondents feel that Course content has contemporary relevance. However, 21-27 % respondents disagree with this.

6) Criterion VI:- Course seems to be useful in getting a job

88-93% respondents are of opinion that the Current Curriculum seems to be useful in getting a job whereas 7-12 % respondents oppose this opinion.

7) Criterion VII:- The structure of the syllabi is systematic

83-92% respondents feel that the structure of the syllabi is systematic.Hoever,8-17 % respondents disagree with this.

8) Criterion VIII:- Topics included are of equal importance

86-88 % respondents expressed that the topics included are of equal importance whereas 1214% respondents disagree with this.

Conclusion:-

Students feedback analysis for the year 2018-2019 indicates that majority of the students (>80%) are satisfied with the faculty and have rated the faculty from excellent to satisfactory. Only a very small section of the students (<19 %) appears to be unsatisfied with the faculty.

Acknowledgement

As a convener of the student feedback committee, I am thankful to Hon'ble Principal Dr.Y.B.Gandole for encouragement and the committee members,Shri S.A.Rodge,Shri V.A.Sadafale,ShriS.P.Patil, Shri J.G.Barulkar,Shri.R.R.Dahake,Shri.G.S.Mendhe,Shri A.B.Band, Dr.N.K.Nagpure and Dr.Ku.M.V.Mawle for their cooperation in data collection and analysis. Also, I am thankful to all the faculty members for their cooperation in data collection. Last but not least, I appreciate the active participation of students in this activity.

(Dr.G.N.Budhlani)

Convener, Students' Feedback Committee