

STUDENT FEEDBACK ON CURRICULUM 2020-21

Science Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educationa l needs	The objectives of the course were clear to me.	The curriculum component s were as I expected.	The course introduce d me to new knowledge and methods.	Contemporar y relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculu m structure seemed neat.	The various component s of the curriculum seemed equally important.
Strongly Agree	38.7	36.6	33.6	53.6	28.7	44.9	34.9	37.0
Agree	58.2	59.9	58.6	42.8	61.3	47.6	58.6	55.8
Neutral	2.1	2.1	5.5	2.7	7.2	5.1	4.1	4.5
Disagre e	1.0	1.0	2.1	0.3	1.7	1.0	1.4	1.7
Strongly Disagre e	0.0	0.3	0.3	0.7	1.4	1.4	1.0	1.0

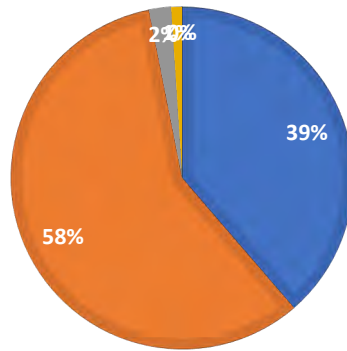
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.**
2. **96.6 % students Strongly agree or agree with statement The objectives of the course were clear to me.**
3. **93.1% students strongly agree or agree with statement The curriculum components were as I expected.**
4. **96.3% students strongly agree or agree with statement The course introduced me to new knowledge and methods.**
5. **89.3% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.**
6. **92.5% students strongly agree or agree with statement I found the course useful for getting a job.**
7. **93.5% students strongly agree or agree with statement The curriculum structure seemed neat.**
8. **93.8% students strongly agree or agree with statement The various components of the curriculum seemed equally important.**

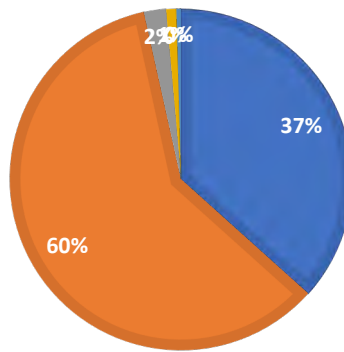
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



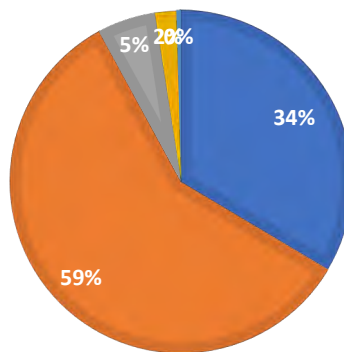
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



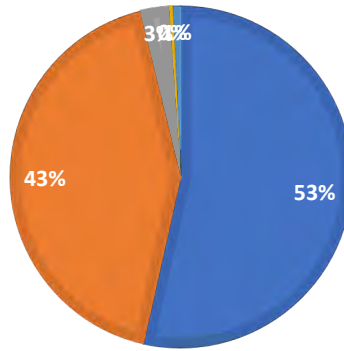
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



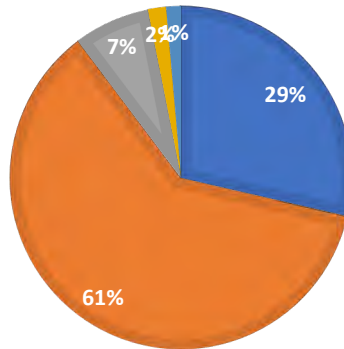
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

Strongly Agree Agree Neutral Disagree Strongly Disagree



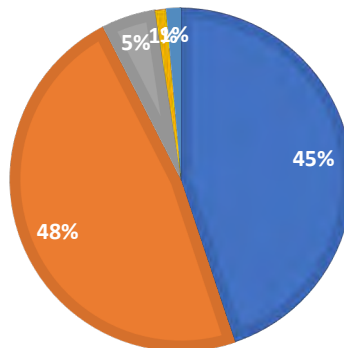
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

Strongly Agree Agree Neutral Disagree Strongly Disagree



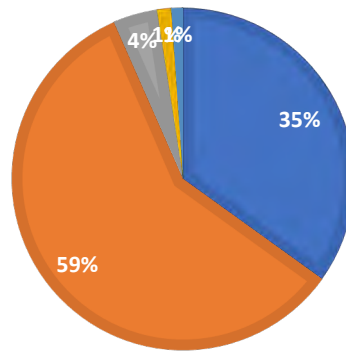
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

Strongly Agree Agree Neutral Disagree Strongly Disagree



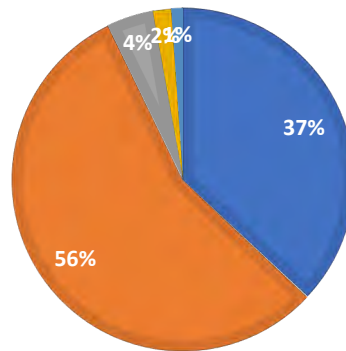
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Commerce Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	23.2	30.5	26.6	48.6	23.2	32.8	28.8	29.9
Agree	70.1	62.1	58.8	47.5	65.5	55.9	62.7	59.9
Neutral	3.4	4.0	7.9	2.3	7.3	6.2	4.0	5.6
Disagree	3.4	2.8	5.1	0.6	2.8	2.8	3.4	3.4
Strongly Disagree	0.0	0.6	1.7	1.1	1.1	2.3	1.1	1.1

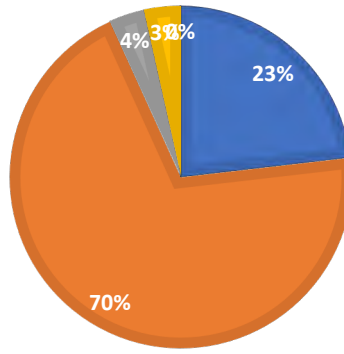
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.**
2. **93.2 % students Strongly agree or agree with statement The objectives of the course were clear to me.**
3. **90.6% students strongly agree or agree with statement The curriculum components were as I expected.**
4. **86.3% students strongly agree or agree with statement The course introduced me to new knowledge and methods.**
5. **94% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.**
6. **89.9% students strongly agree or agree with statement I found the course useful for getting a job.**
7. **91.5% students strongly agree or agree with statement The curriculum structure seemed neat.**
8. **90% students strongly agree or agree with statement The various components of the curriculum seemed equally important.**

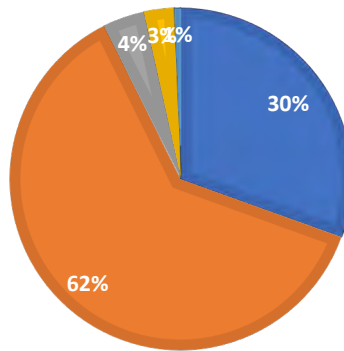
THE COURSE MEETS MY EDUCATIONAL NEEDS]

Strongly Agree Agree Neutral Disagree Strongly Disagree



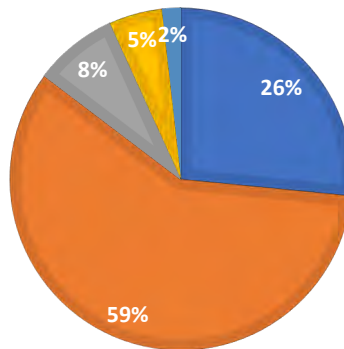
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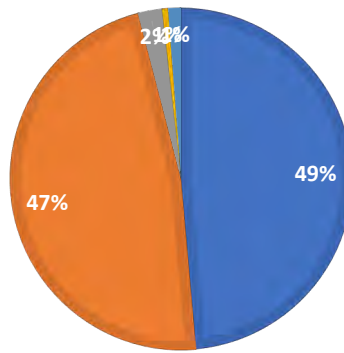
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

Strongly Agree Agree Neutral Disagree Strongly Disagree



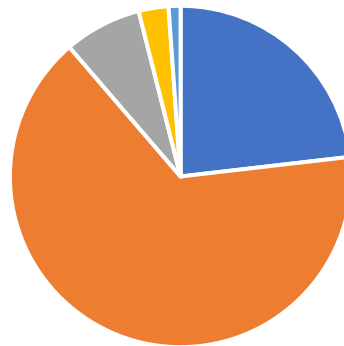
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

Strongly Agree Agree Neutral Disagree Strongly Disagree



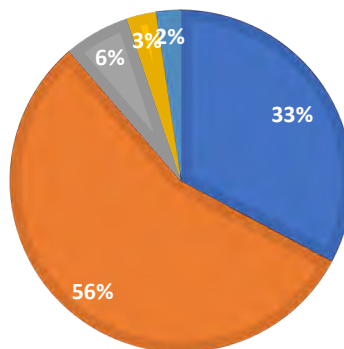
Contemporary relevance was found in the curriculum.

Strongly Agree Agree Neutral Disagree Strongly Disagree



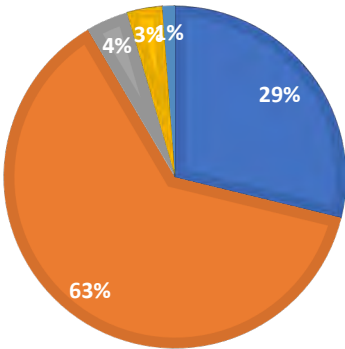
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

Strongly Agree Agree Neutral Disagree Strongly Disagree



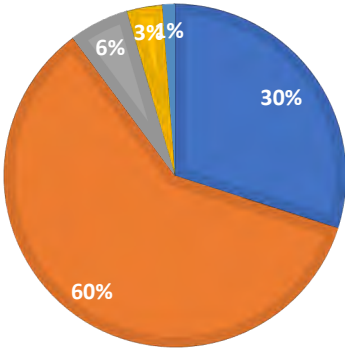
THE CURRICULUM STRUCTURE SEEMED NEAT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

Strongly Agree Agree Neutral Disagree Strongly Disagree



Arts Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	31.9	30.6	27.8	41.7	29.2	38.9	33.3	36.1
Agree	62.5	66.7	66.7	56.9	69.4	52.8	61.1	59.7
Neutral	0.0	1.4	1.4	0.0	0.0	4.2	1.4	1.4
Disagree	1.4	1.4	4.2	1.4	1.4	2.8	2.8	2.8
Strongly Disagree	4.2	0.0	0.0	0.0	0.0	1.4	1.4	0.0

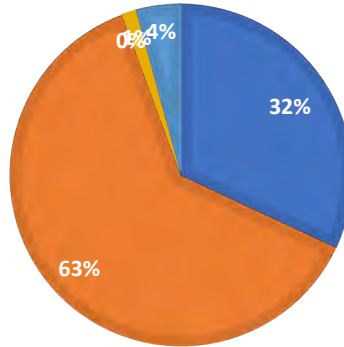
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.**
2. **94.4 % students Strongly agree or agree with statement The objectives of the course were clear to me.**
3. **97.2% students strongly agree or agree with statement The curriculum components were as I expected.**
4. **95.6% students strongly agree or agree with statement The course introduced me to new knowledge and methods.**
5. **98.6% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.**
6. **98.6% students strongly agree or agree with statement I found the course useful for getting a job.**
7. **91.2% students strongly agree or agree with statement The curriculum structure seemed neat.**
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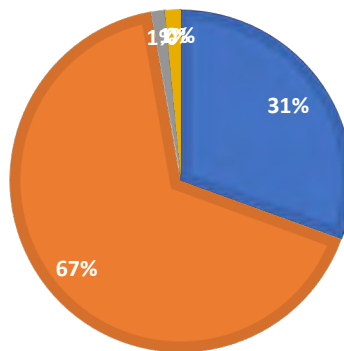
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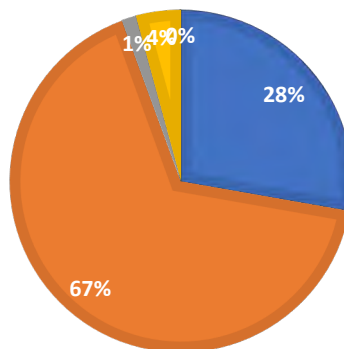
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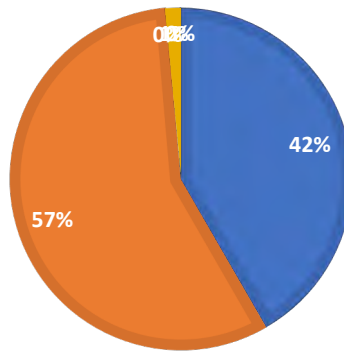
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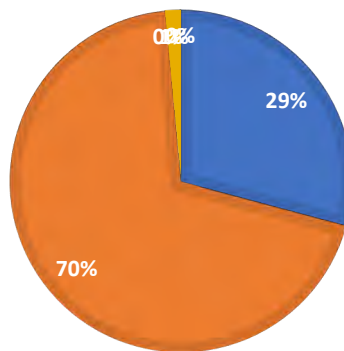
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

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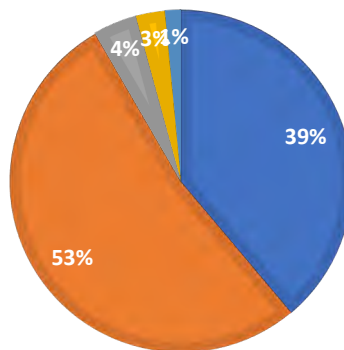
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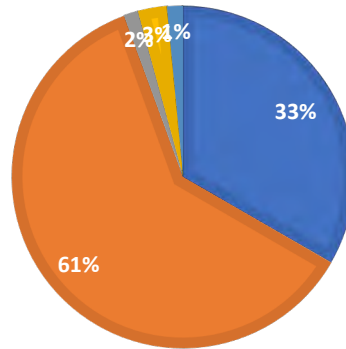
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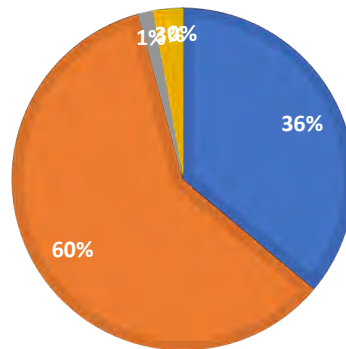
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THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Science Faculty Post-Graduate (M.Sc.)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	45.0	40.3	36.2	55.7	36.2	44.3	40.9	45.0
Agree	53.0	55.0	60.4	40.3	56.4	51.0	55.0	51.7
Neutral	1.3	4.0	2.0	3.4	6.0	3.4	2.0	2.0
Disagree	0.7	0.0	0.0	0.0	0.7	0.0	0.7	0.0
Strongly Disagree	0.0	0.7	1.3	0.7	0.7	1.3	1.3	1.3

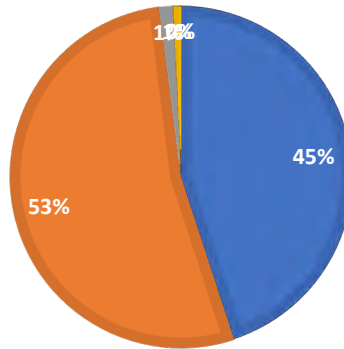
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.**
2. **98 % students Strongly agree or agree with statement The objectives of the course were clear to me.**
3. **95.3% students strongly agree or agree with statement The curriculum components were as I expected.**
4. **96.7% students strongly agree or agree with statement The course introduced me to new knowledge and methods.**
5. **96% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.**
6. **95.3% students strongly agree or agree with statement I found the course useful for getting a job.**
7. **96% students strongly agree or agree with statement The curriculum structure seemed neat.**
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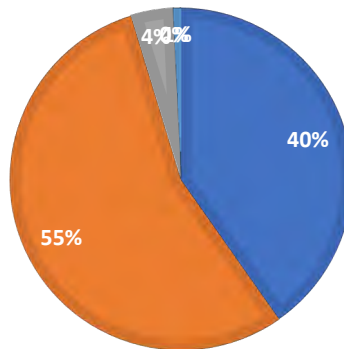
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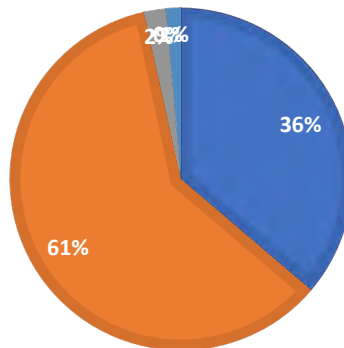
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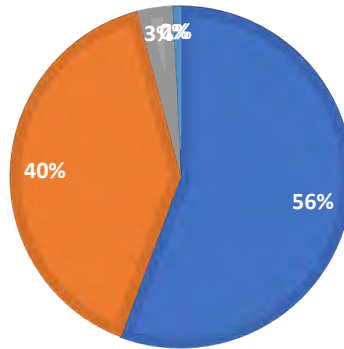
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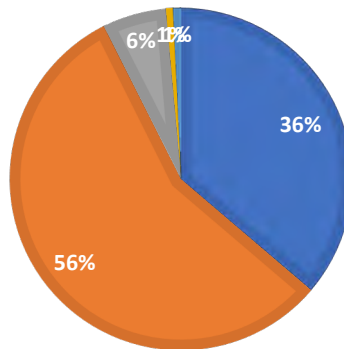
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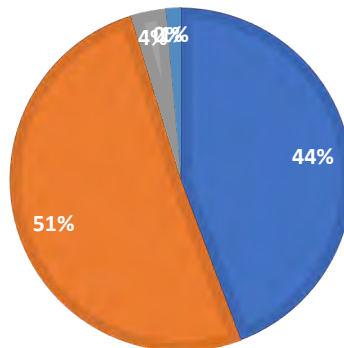
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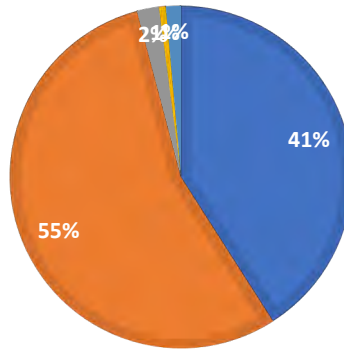
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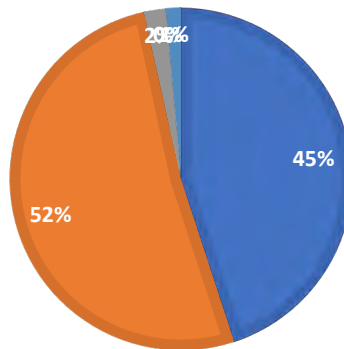
THE CURRICULUM STRUCTURE SEEMED NEAT.

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THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Commerce Faculty Post-Graduate (M. Com)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	31.0	51.7	48.3	48.3	41.4	51.7	37.9	55.2
Agree	65.5	44.8	41.4	48.3	55.2	41.4	55.2	41.4
Neutral	0.0	0.0	6.9	3.4	3.4	6.9	6.9	3.4
Disagree	3.4	3.4	3.4	0.0	0.0	0.0	0.0	0.0
Strongly Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

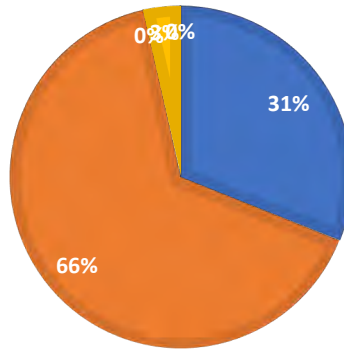
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.**
2. **96.6 % students Strongly agree or agree with statement The objectives of the course were clear to me.**
3. **96.6% students strongly agree or agree with statement The curriculum components were as I expected.**
4. **90% students strongly agree or agree with statement The course introduced me to new knowledge and methods.**
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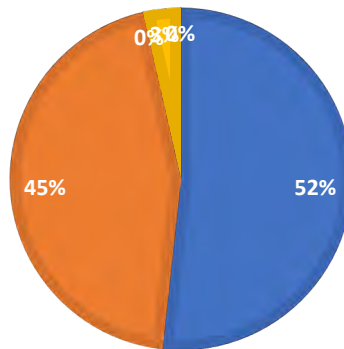
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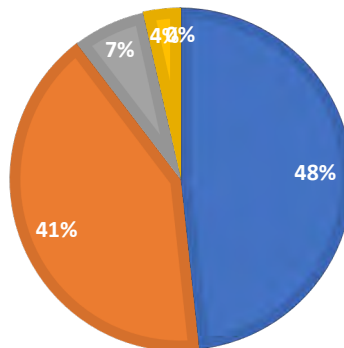
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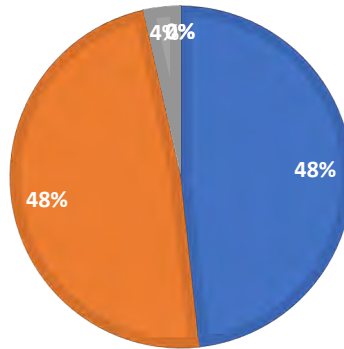
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

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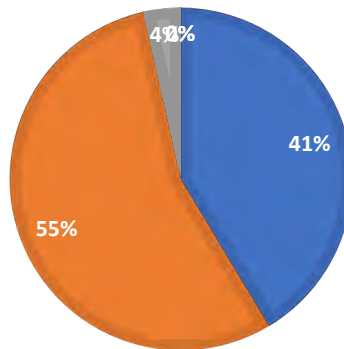
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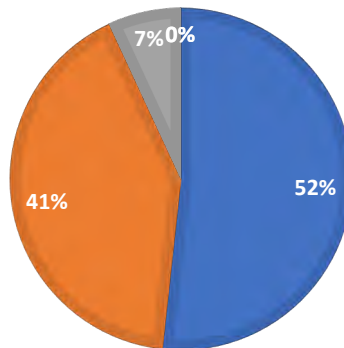
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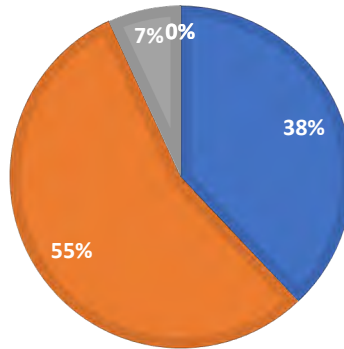
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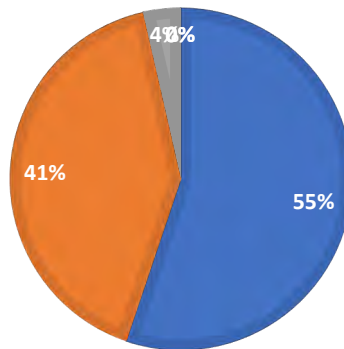
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THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Arts Faculty Post-Graduate (M. A.-Economics)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	50.0	38.5	42.3	50.0	34.6	42.3	38.5	38.5
Agree	50.0	61.5	57.7	50.0	65.4	53.8	61.5	57.7
Neutral	0.0	0.0	0.0	0.0	0.0	3.8	0.0	3.8
Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Strongly Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

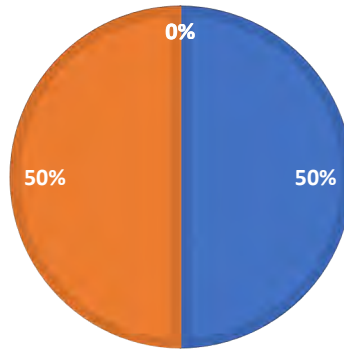
SUMMARY

Students Feedback on Curriculum

1. **The course meets my educational needs** Above 96.9% students Strongly agree or agree on the statement.
2. **100 % students Strongly agree or agree with statement** The objectives of the course were clear to me.
3. **100% students strongly agree or agree with statement** The curriculum components were as I expected.
4. **100% students strongly agree or agree with statement** The course introduced me to new knowledge and methods.
5. **100% students strongly agree or agree with statement** Contemporary relevance was found in the curriculum.
6. **96.2% students strongly agree or agree with statement** I found the course useful for getting a job.
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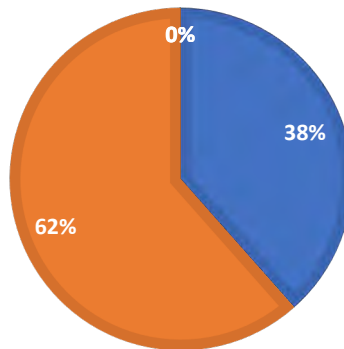
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



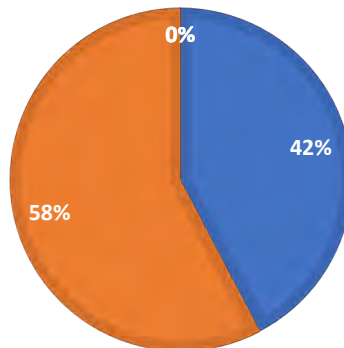
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



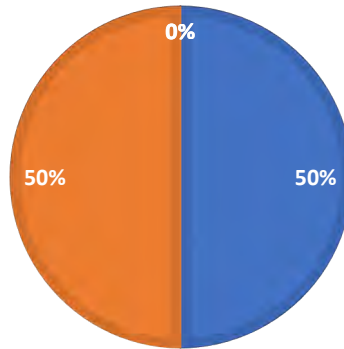
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



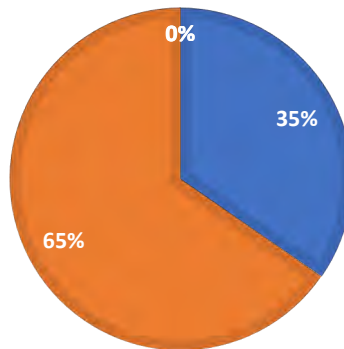
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



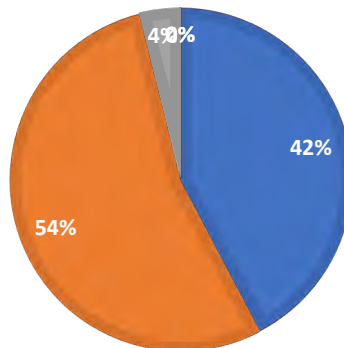
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



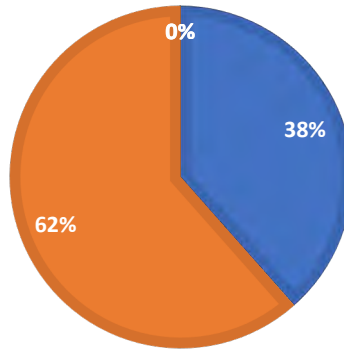
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



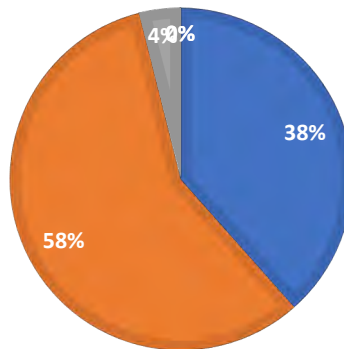
THE CURRICULUM STRUCTURE SEEMED NEAT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



EMPLOYER FEEDBACK ON CURRICULUM 2020-21

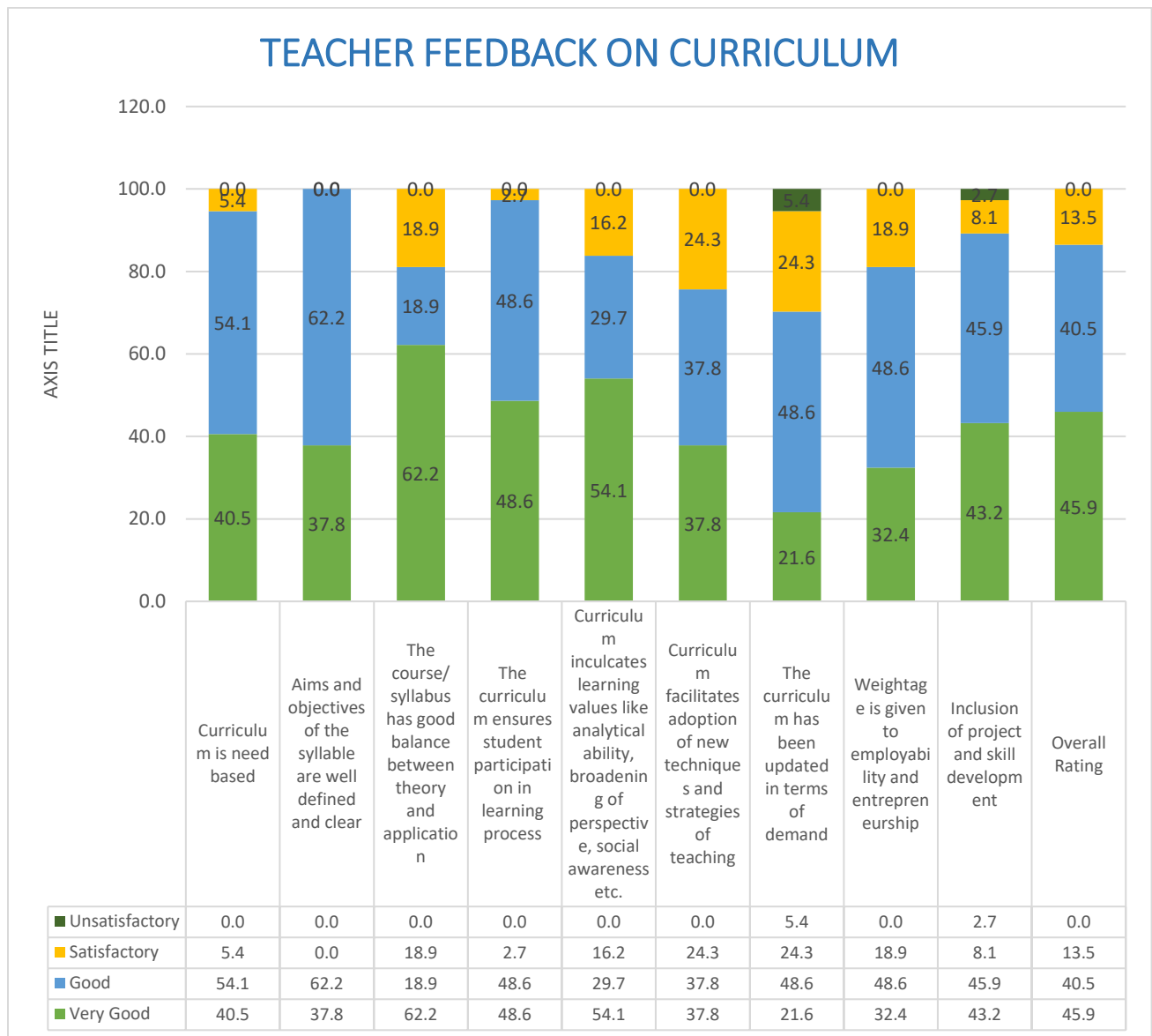


SUMMARY

EMPLOYER Feedback on Curriculum

- This feedback has taken from different employer from various sectors. There are 05 employer given offline feedback on 06 parameters.
- Curriculum relevant for employability: - 100 % employer was strongly agree with current curriculum strong enough to provide employability to students.
- Curriculum sufficient to meet the needs of Industry.: - 80 % employer was strongly agree with Curriculum sufficient to meet the needs of Industry and 20% employer said they are Agree on this statement.
- Curriculum help in enhancing students intellectual: - 100 % employer was strongly agree with Curriculum help in enhancing students intellectual.
- Curriculum effective in developing Creative thinking: - 100 % employer was strongly agree with Curriculum effective in developing Creative thinking in the students.
- Curriculum Application Based: - 100 % employer was strongly agree with Curriculum Application Based.
- Curriculum bridges the gap between Industry & Academic: - 80 % employer was strongly agree with Curriculum bridges the gap between Industry & Academic and 20% employer said they are neutral on this statement.

TEACHER FEEDBACK ON CURRICULUM 2020-21



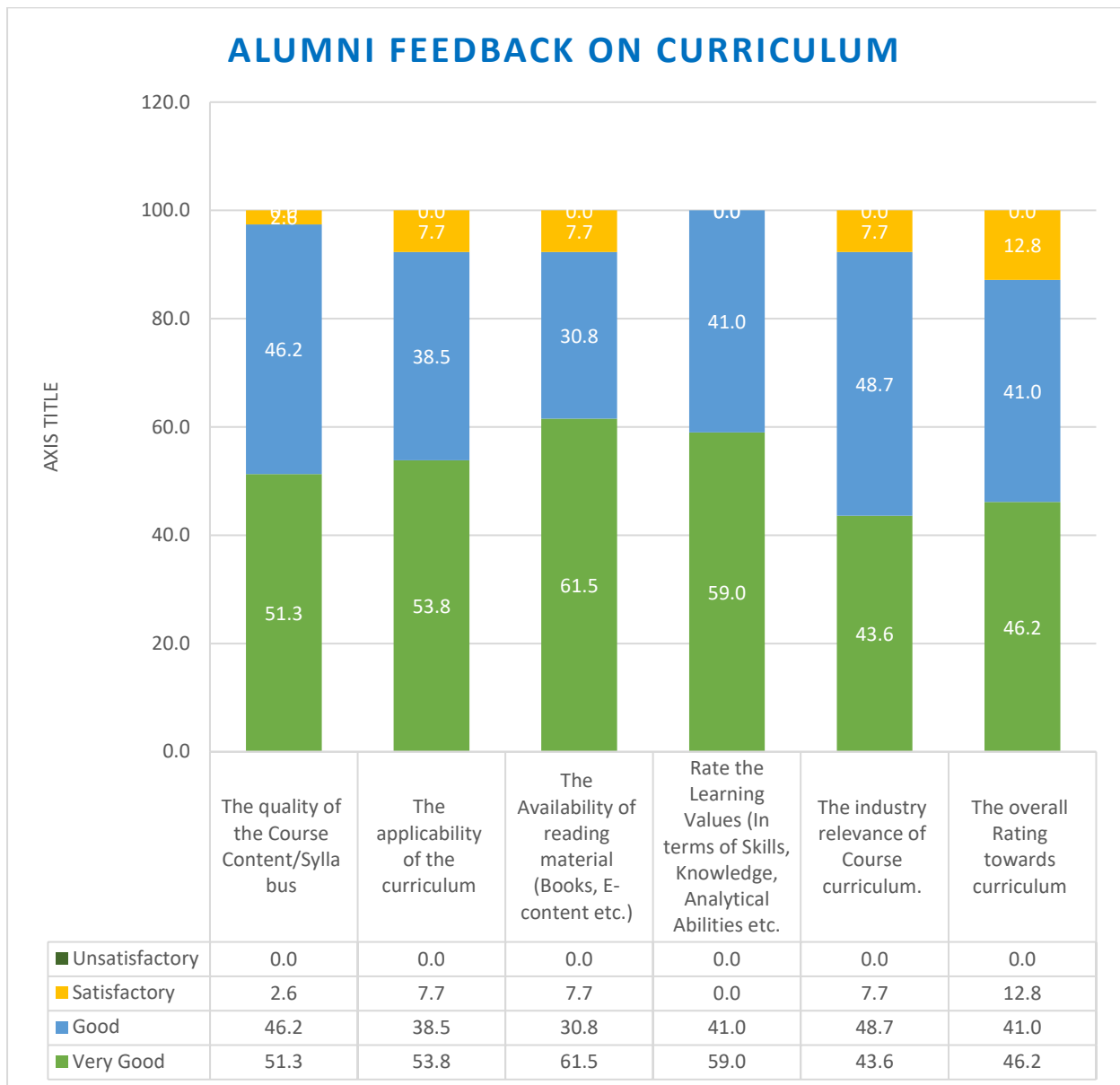
SUMMARY

Teacher Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) subject teacher from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 37 teachers given offline feedback on 10 parameters.
- Curriculum is need based: - 40.5 % respondent said very good, 54.1% said good and 5.4% respondent said Satisfactory on this parameter.
- Aims and objectives of the syllable are well defined and clear: - 37.8 % respondent said very good, 62.2% said good on this parameter.
- The course/ syllabus has good balance between theory and application: - 62.2 % respondent said very good, 18.9% said good and 18.9% respondent said Satisfactory on this parameter.

- The curriculum ensures student participation in learning process: - 48.6% respondent said very good, 48.6 % said good and 2.7% respondent said Satisfactory on this parameter.
- Curriculum inculcates learning values like analytical ability, broadening of perspective, social awareness etc.: - 54.1 % respondent said very good, 29.7% said good and 16.2% respondent said Satisfactory on this parameter.
- Curriculum facilitates adoption of new techniques and strategies of teaching: - 37.8 % respondent said very good, 37.8 % said good and 24.3% respondent said Satisfactory on this parameter
- The curriculum has been updated in terms of demand: - 21.6 % respondent said very good, 48.6% said good and 24.3% respondent said Satisfactory, and 5.4% respondent are unsatisfactory on this parameter
- Weightage is given to employability and entrepreneurship: - 32.4 % respondent said very good, 48.6% said good and 18.9% respondent said Satisfactory on this parameter.
- Inclusion of project and skill development: - 43.2 % respondent said very good, 45.9% said good and 8.1% respondent said Satisfactory and 2.7 % Unsatisfactory on this parameter.
- Overall Rating: - 45.9 % respondent said very good, 40.5% said good and 13.5% respondent said Satisfactory on this parameter.

ALUMNI FEEDBACK ON CURRICULUM 2020-21



SUMMARY

Alumni Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) passed out students from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 40 alumni given online feedback on six parameters.
- From the above data the quality of the Course Content/Syllabus 51.3% alumni said Very Good 46.2% said Good and 2.6 % alumni said satisfactory.
- From the above data the applicability of the curriculum 53.8% alumni said Very Good 38.5% said Good and 7.7 % alumni said satisfactory.
- From the above data The Availability of reading material (Books, E-content etc.) 61.5% alumni said Very Good 30.8% said Good and 7.7 % alumni said satisfactory.
- From the above data Rate, the Learning Values (In terms of Skills, Knowledge, Analytical Abilities etc. 59% alumni said Very Good 41% said Good and 7.7 % alumni said satisfactory.
- From the above data the industry relevance of Course curriculum 43.6% alumni said Very Good 48.7% said Good and 7.7 % alumni said satisfactory.
- From the above data the overall Rating towards curriculum 46% alumni said Very Good 41% said Good and 12.8 % alumni said satisfactory.

ACTION TAKEN REPORT

2020-21

The following issued raised by the Alumni Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	Alumni suggest that college should start job oriented short term certificate courses in Tally, Stock Market, Web designing, Communication Skills, Vermicompost, Latex etc.	Concerned Department conduct add on courses or certificate courses in trending areas for the development of the students.
2.	Keep course content updated and must invite more industry expert in the college for knowledge Upgration about industry.	Concerned departments & Cell conducted various industry relevance program for students like Guest Lecture, Seminar, Talk show & short courses.
3	College must focus on soft skills of the students	Department of English conduct add on course on communication skills, one-week soft skill workshop for the students. College also conduct Mock Test for the students for development Interview skill among the students.

ACTION TAKEN REPORT

2020-21

The following issues raised by the Employer Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	20 % Employer are neutral on Curriculum bridges the gap between Industry & Academic	College conducted various add on courses like Tally, Communication skills, Vermicompost, Web Designing etc. to bridge the gap between the industry and Academic.
2.	Employers suggest that course content must be industry relevant.	Concerned departments & Cell conducted various industry relevance program for students like Guest Lecture, Seminar, Talk show, workshop & short courses.
3	Provide student internship program to the students in summer vacation.	Every department in the college encouraging their students to go on internship.

ACTION TAKEN REPORT

2020-21

The following issues raised by the Students on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	According to student's feedback data & suggestion college need to conduct field trip, Industrial visit, Guest Lecture, Student Seminar etc.	College has decided to increase the frequency of practical training programs, industry guest lectures, field study, Case study, Internship programs, student seminars etc.
2.	According to the students feedback they suggested college need start new add on courses in the college.	As per the demand of the student's college started various add on courses in the college at minimum fees for students.
3.	According to the feedback of the student's college teacher should use more audio-visual content while teaching the syllabus.	As per the feedback received from the student's college teacher use more ICT based teaching for better understanding of the students.
4.	Counselling and the need for career guidance was insisted	The Students Guidance Bureau and Career Counselling Cell is established in the campus. The cell helped the students to have access to counselling both career and personal.
5	students suggested syllabus is outdated and lengthy not relevant to the current industry need.	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.
6	Student Suggest more online notes needed for the study.	With use of Teacher Subject blog, Google Classroom notes, e-books, pdf, weblink, website name uploaded by the teacher.

ACTION TAKEN REPORT

2020-21

The following issued raised by the Teachers Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	5.4% Teacher responded syllabus of courses not updated as per industry demand & 2.7 % Teacher unsatisfactory on inclusion of project and skills development in the degree syllabus.	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.
2.	Department of Commerce Teacher Suggest following issue: - <ul style="list-style-type: none">• Include More advanced version of windows and Microsoft office, Google tools in 1st year CFS subject.• Marketing should be the compulsory subject for B. Com degree.• Business communication subject must include in B. Com Syllabus.• Minimize the Length of Business Environment Syllabus• Change the Syllabus of E-commerce & Legal Security many topics now outdated.• Project Should be Compulsory Subject for M. Com	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.