

6.5.3 Quality assurance initiatives of the institution 2020-21

Regular Meeting of the IQAC

Student Feedback

Student Satisfaction Survey

NIRF



Dhamangaon Education Society's
(Hindi Linguistic Minority Educational Institution)

Adarsha Science, J.B. Arts & Birla Commerce Mahavidyalaya
Dhamangaon Rly., Dist. Amravati, Maharashtra, India-444709



NAAC RE-ACCREDITED 'B++' GRADE (CGPA 2.81)

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Principal
Dr. Yogendra B. Gandole

9421737928 (M) 07222238085 (R)

e-mail: ygandole@gmail.com

No.

Date: 28/08/2020

Internal Quality Assurance Cell

Meeting 1

NOTICE


(2020-21)

All the members of the teaching staff of the college are hereby informed that the first meeting of the Internal Quality Assurance Cell (IQAC) with the faculty in session 2020-21 is scheduled on 29/08/2020 at 1.30 p.m. in the college auditorium. The Principal and the chairperson of the IQAC Dr. Y. B. Gandole shall preside over the meeting. The following agenda shall be discussed in the meeting.

AGENDA OF THE MEETING

1. To discuss about online teaching.
2. To collect data through online mode.
3. To conduct induction programme for UG & PG students.
4. To Frame code of conduct for different stakeholders.
5. Any other subject with the permission of the chair.


Dr. A.G. Naranje
Adarsha Sci. J. B. Arts and
Birla Commerce College
Dhamangaon Rly.


PRINCIPAL
Dr. Yogendra B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

1. Dr. S.O. Qureshi

2) Dr. D.K.Shrungare

3) Dr. R.R.Kuralkar

4) Dr..M.Y.Kopulwar

5) Dr. S.N. Bayaskar

6) Shri S.T. Pendam,

7) Shri R.R. Dahake

8) Shri J.G. Barulkar

9) Dr. V.A. Sadafale

10) Dr. M.V.Mawale

11) Shri D. G. Mendhe

12) Shri S.D.Dahake

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Date: 29/08/2020

No.

Meeting 1

Minutes of Meeting

AGENDA 1-

Dr A.G. Naranje, IQAC Coordinator reported that the meeting of IQAC was scheduled on March 2020 but the same had to be postponed due to the unprecedented situation of COVID-19 pandemic. He expressed regret for the delay in scheduling the meeting.

Dr. A. G. Naranje suggested that during the Pandemic period, the College should utilise the LMS platform of Google Classroom for effective teaching -learning process. Dr. A. B. Band suggested that the faculty members should be provided training on Use of Google Classroom for Effective Online Teaching-Learning. The IQAC coordinator offered to conduct a 5- day Online Training Programme to equip the faculty members for taking online classes on Google Classroom. This resolution was unanimously accepted by all faculty members.

Prof. R.R. Dahake suggested that guidelines should be framed for smooth conduction of online classes and webinars so as to prevent any unwanted/unwarranted event/disruption during the conducting of online classes.

AGENDA 2

It was suggested that during this pandemic situation all kinds of academic and non-academic data from the departments should be collected through online mode. All the faculty members were instructed to regularly check their email accounts.

AGENDA 3

It was suggested that induction programme for the newly admitted students should be conducted in online mode during October 2020-21 owing to pandemic situation

AGENDA 4

Dr. S.O. Qureshi suggested that code of conduct for different stakeholders should be more comprehensive. Accordingly, it was decided that Prof. Barulkar and Dr. Pathan should prepare a comprehensive code of conduct for each and submit the same to IQAC

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Date: 28/12/2020

Internal Quality Assurance Cell

Meeting 2

NOTICE

(2020-21)

All the members of the teaching faculty of the college are hereby informed that the meeting of the Internal Quality Assurance Cell (IQAC) with the faculty in session 2020-21 is scheduled on 30/12/2020 at 1.30 p.m. in the college auditorium. The Principal and the chairperson of the IQAC Dr. Y. B. Gandole shall preside over the meeting. The following Agenda shall be discussed in the meeting.

AGENDA OF THE MEETING

1. Confirmation of the minutes of the last meeting.
2. Discussion on the execution of the Perspective Plan of the Institution for the Academic year 2020-21
3. To start more Value Added/Career Oriented / Add on / Certificate / Diploma/PG Courses.
4. Any other subject with the permission of the chair.

Date- 29/12/2020

Dr. A.G. Naranje
Principal
Adarsha Sci. J. B. Arts and
Birla Commerce College
Dhamangaon Rly.

(Dr. Y.B. Gandole)
PRINCIPAL
Adarsha Science J. B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

1. Dr. S.O. Qureshi

2) Dr. D.K. Shringare

3) Dr. R.R. Kuralkar

4) Dr. M.Y. Kopolwar

5) Dr. S.N. Bayaskar

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Principal

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No.

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Date: 30/12/2020

Item No. 3

To start more Value Added/Career Oriented/Add on/ Certificate/Diploma/PG Courses.

Resolution No 3:

Dr. S.O. Qureshee stressed the necessity of introduction of more Add on/Certificate Courses to enrich the regular programmes to which the students are admitted. These courses can be chosen by the students according to their interest and inclinations. The IQAC short-listed some of the departments to conduct such courses of more than thirty contact-hours and acknowledged that these courses would definitely pave the way for the students to acquire new skills and gain practical knowledge. Departments like Commerce, Chemistry, Botany and Zoology etc. were asked to identify and explore the gaps in order to enrich the regular degree programmes by introducing thirty hours courses viz. Add on/Certificate. Departments of Zoology and Computer science expressed interest in starting Post Graduate Programmes in respective subjects. Principal Dr. Y. B. Gandole instructed them to apply for inclusion of these courses in the University Prospective Plan.

Item No.4

Any other item with the permission of the Chair.

Resolution: No.4

The College needs to expand its research activities by encouraging major and minor research projects to promote the culture of research. It was observed that the number of research papers published seemed to be decreasing, a condition that needed immediate attention. The IQAC resolved to direct the Research and Development Committee/Research Promotion Cell to pay heed to the issue of publication so that it can be increased in near future. It was also suggested that the project proposals be submitted to various funding agencies like UGC, DST, DBT etc. and the faculty members be intimated by circulating notification thereof from time to time.

The resolution was passed unanimously.

PRINCIPAL

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& Birla Comm. Mahavidyalaya
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Principal

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No.

Date: 22/04/2021

Internal Quality Assurance Cell

MEETING 3

NOTICE


(2020-21)

All the members of the teaching faculty of the college are hereby informed that the meeting of the Internal Quality Assurance Cell (IQAC) with the faculty members is scheduled on 24/04/2021 at 3.30 p.m. in the auditorium of the College. The following Agenda shall be discussed in the meeting. All the members are requested to attend the meeting.

AGENDA OF THE MEETING

1. Confirmation of the minutes of the last meeting.
2. Discussion on the Action Taken Reports on perspective plan submitted by HODs and conveners of committees.
3. Discussion on feedback received from the stakeholders.
4. Discussion on Alumni Association and its activities


Dr. A.G. Naranje
IQAC Co-ordinator
Adarsha Sci. J. B. Arts and
Birla Commerce College
Dhamangaon Railway


(Dr. Y.B. Gandole)
PRINCIPAL
Adarsha Science J. B. Arts
& Birla Comm. Mahavidyalaya
Dhamangaon Rly.

1. Dr. S.O. Qureshi



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e-mail: ygandole@gmail.com

Date: 24/04/2021

No.

Internal Quality Assurance Cell

Minutes of Meeting

Item No.1

Confirmation of minutes of the last meeting.

Resolution No.1

Coordinator IQAC read out the minutes of last meeting held on 30/12/2020 and requested the house for the confirmation of minutes of the last meeting. The minutes were confirmed unanimously.

Item No.2

Discussion on the Action Taken Reports on perspective plan submitted by HODs and conveners of committees.

Resolution No.2

Dr. A.G. Naranje as the Co-ordinator of IQAC introduced the action taken report submitted by the conveners of various committees and heads of the Departments. It was reviewed that the reports submitted by the concerned are as per the perspective plan submitted last year. It was found that almost all the assigned activities have been accomplished by the concerned faculty members. The members/Principal expressed their satisfaction over the activities completed throughout the year.

Item No. 3

Discussion on feedback received from the stakeholders.

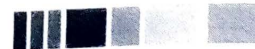
Resolution No.3

Discussion on feedback received from the stakeholders.

Prof. R.R. Dahake submitted feedback analysis report prepared by the feedback committee. In order to bring qualitative changes in academics, feedback mechanism plays a very important role. Hence the feedback committee collected structured feedback from all the stakeholders throughout the academic year. Feedback collected was analysed systematically and the observations and suggestions received were placed before the house. It was resolved to submit the feedback analysis report to the administration/Principal?? so as to place it before the College Development Committee to guide for necessary action.

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Date: 24/04/2021

Students' Feedback:

It was observed that students demanded a greater number of books in the library. Students also demanded that the focus of the syllabi should be more practical than to be theoretical.

Teachers' Feedback:

Teachers demanded updating and modifications in curriculum at the university level. They also desired for scheme of internal marks for the BCA programme. Teachers expressed their dissatisfaction for semester system as the pattern seemed to be impractical.

Parents' Feedback:

The parents were of the opinion that the curricula should put special emphasis on personality development. They expressed their satisfaction on the Remedial Coaching for slow learners.

Alumni Feedback

The alumni suggested need of improvement in curricula. It should be more applied, industry-oriented and need based rather than dwelling on too much theory. The alumni suggested necessity of project work/dissertations at UG level also.

Employers' Feedback:

The employers expressed their positive and constructive opinions about their employees (college alumni) recruited by them.

Students Satisfaction Survey:

In general, students admitted to various programmes were found very happy/to be satisfied with the academic and physical facilities in the campus. They were also satisfied with the quality of teaching and the institutional ability to keep pace with the technological innovations at global level. Some of the students expressed their desire for more welfare scheme to be introduced by the institution. They demanded better student representation on various bodies of the institution.

All the suggestions received were perused minutely by IQAC and resolved to act upon them so that modifications/ required changes/ updating etc. could move in positive direction. The feedback received was very positive and suggestions made were very constructive. After thorough discussion the members unanimously approved the feedback report and it was decided that correspondence be made to the Registrar

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Date: 24/04/2021


of the SGB Amravati University, Amravati regarding updation of existing curriculum at the university level for some programmes.

Item No.04

Discussion on Alumni Association and its activities

Resolution No.04

Dr. S.A. Rodge, Convener, Alumni Association briefed the meeting on the status of Alumni Association and the activities undertaken in the academic year 2020-2021. He intimated that the meeting of the association was held on 28th March 2021 in which it was decided to apply for the registration of the association. He further shared that the second meeting of alumni association was held on 29th March 2021 with an objective to motivate the students for registration in alumni association. In the meeting held, the alumni suggested some changes to be made in the contents of the curricula during the restructuring of syllabi at University level. The members expressed their comments of satisfaction for proactive role played by the association. The coordinator IQAC, Dr. A.G. Naranje proposed the vote of thanks and meeting got concluded with the permission of the chair.


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FEEDBACK 2020-2021

STUDENT FEEDBACK ON CURRICULUM 2020-21

Science Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educational needs	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	38.7	36.6	33.6	53.6	28.7	44.9	34.9	37.0
Agree	58.2	59.9	58.6	42.8	61.3	47.6	58.6	55.8
Neutral	2.1	2.1	5.5	2.7	7.2	5.1	4.1	4.5
Disagree	1.0	1.0	2.1	0.3	1.7	1.0	1.4	1.7
Strongly Disagree	0.0	0.3	0.3	0.7	1.4	1.4	1.0	1.0

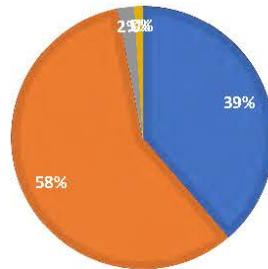
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 96.6 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 93.1% students strongly agree or agree with statement The curriculum components were as I expected.
4. 96.3% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 89.3% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 92.5% students strongly agree or agree with statement I found the course useful for getting a job.
7. 93.5% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 93.8% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

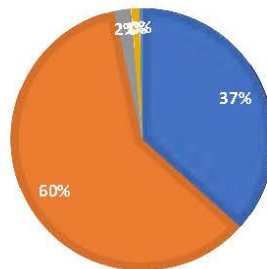
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



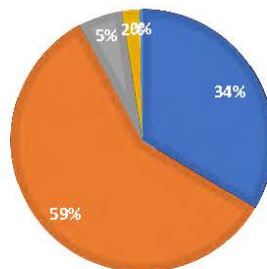
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



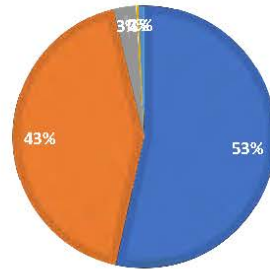
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



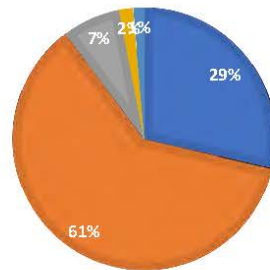
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



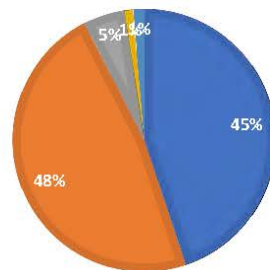
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



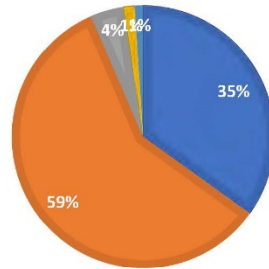
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

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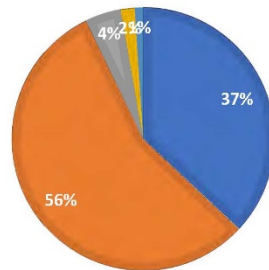
THE CURRICULUM STRUCTURE SEEMED NEAT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



STUDENT FEEDBACK ON CURRICULUM 2020-21

Science Faculty Under-Graduate

Response Table in Percentage

Questions/ Responses	The course meets my educational needs	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	38.7	36.6	33.6	53.6	28.7	44.9	34.9	37.0
Agree	58.2	59.9	58.6	42.8	61.3	47.6	58.6	55.8
Neutral	2.1	2.1	5.5	2.7	7.2	5.1	4.1	4.5
Disagree	1.0	1.0	2.1	0.3	1.7	1.0	1.4	1.7
Strongly Disagree	0.0	0.3	0.3	0.7	1.4	1.4	1.0	1.0

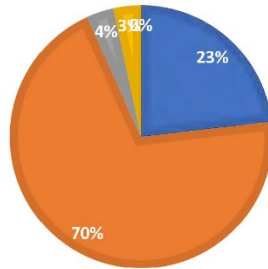
SUMMARY

Students Feedback on Curriculum

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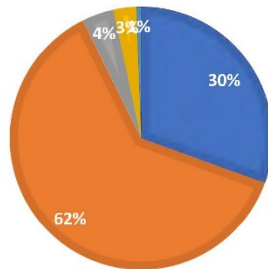
THE COURSE MEETS MY EDUCATIONAL NEEDS]

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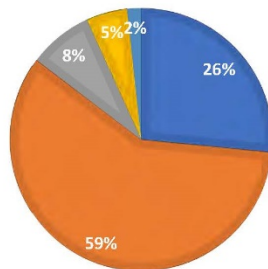
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

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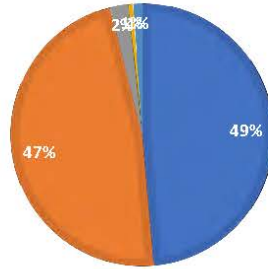
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



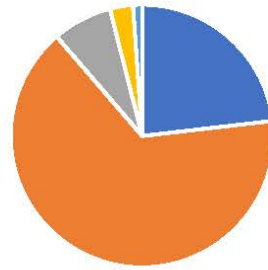
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



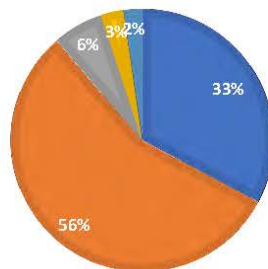
Contemporary relevance was found in the curriculum.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



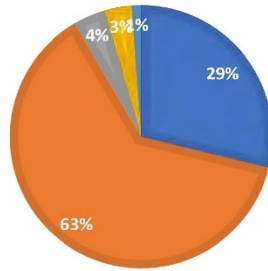
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



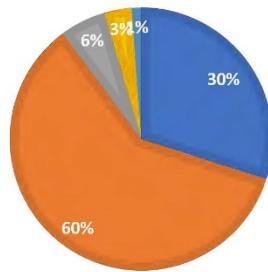
THE CURRICULUM STRUCTURE SEEMED NEAT.

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THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Arts Faculty Under-Graduate Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	31.9	30.6	27.8	41.7	29.2	38.9	33.3	36.1
Agree	62.5	66.7	66.7	56.9	69.4	52.8	61.1	59.7
Neutral	0.0	1.4	1.4	0.0	0.0	4.2	1.4	1.4
Disagree	1.4	1.4	4.2	1.4	1.4	2.8	2.8	2.8
Strongly Disagree	4.2	0.0	0.0	0.0	0.0	1.4	1.4	0.0

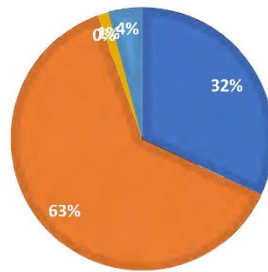
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 94.4 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 97.2% students strongly agree or agree with statement The curriculum components were as I expected.
4. 95.6% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 98.6% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 98.6% students strongly agree or agree with statement I found the course useful for getting a job.
7. 91.2% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 94.8% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

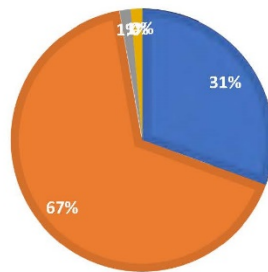
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



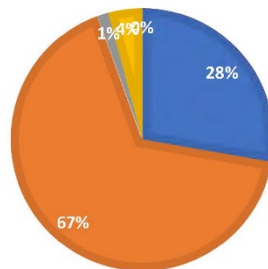
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



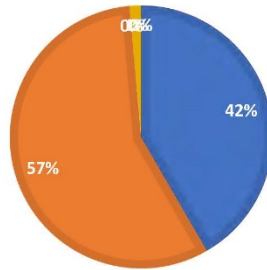
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



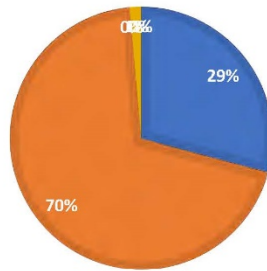
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



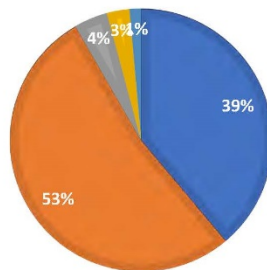
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



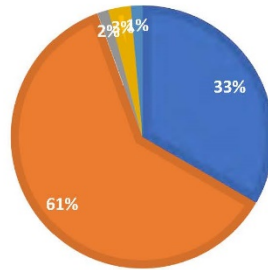
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



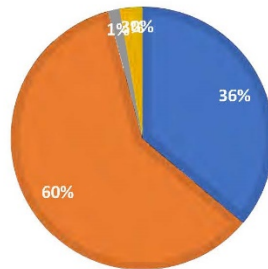
THE CURRICULUM STRUCTURE SEEMED NEAT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Science Faculty Post-Graduate (M.Sc.)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	45.0	40.3	36.2	55.7	36.2	44.3	40.9	45.0
Agree	53.0	55.0	60.4	40.3	56.4	51.0	55.0	51.7
Neutral	1.3	4.0	2.0	3.4	6.0	3.4	2.0	2.0
Disagree	0.7	0.0	0.0	0.0	0.7	0.0	0.7	0.0
Strongly Disagree	0.0	0.7	1.3	0.7	0.7	1.3	1.3	1.3

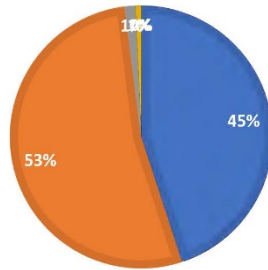
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 98 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 95.3% students strongly agree or agree with statement The curriculum components were as I expected.
4. 96.7% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 96% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 95.3% students strongly agree or agree with statement I found the course useful for getting a job.
7. 96% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 96.7% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

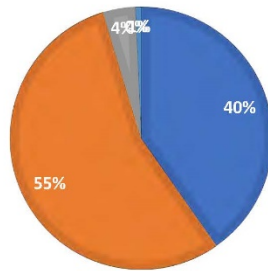
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



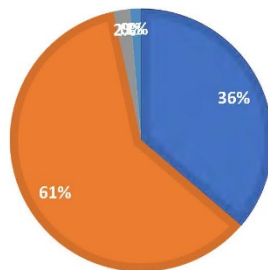
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



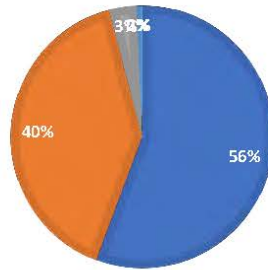
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



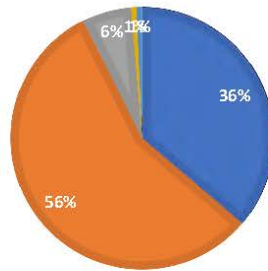
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



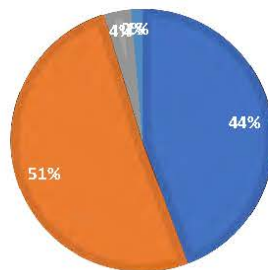
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



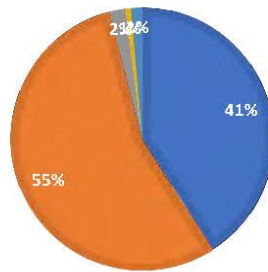
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



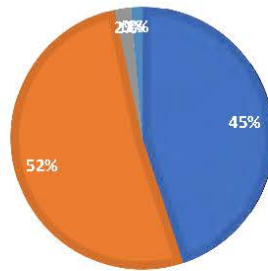
THE CURRICULUM STRUCTURE SEEMED NEAT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Commerce Faculty Post-Graduate (M. Com)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	31.0	51.7	48.3	48.3	41.4	51.7	37.9	55.2
Agree	65.5	44.8	41.4	48.3	55.2	41.4	55.2	41.4
Neutral	0.0	0.0	6.9	3.4	3.4	6.9	6.9	3.4
Disagree	3.4	3.4	3.4	0.0	0.0	0.0	0.0	0.0
Strongly Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

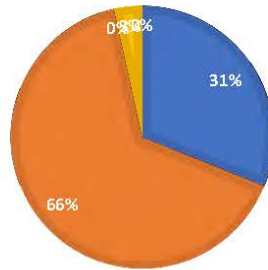
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 96.6 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 96.6% students strongly agree or agree with statement The curriculum components were as I expected.
4. 90% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 96.6% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 92.1% students strongly agree or agree with statement I found the course useful for getting a job.
7. 92.1% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 96.6% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

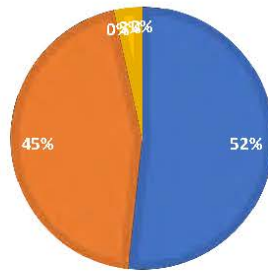
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



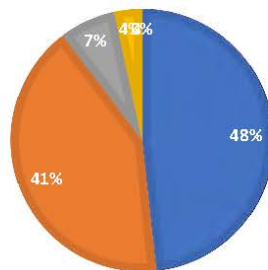
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



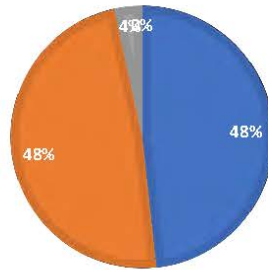
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



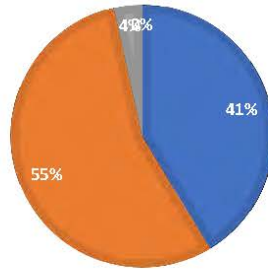
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



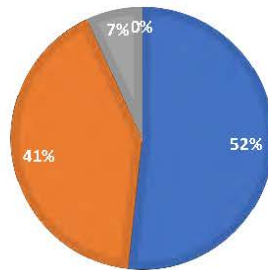
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



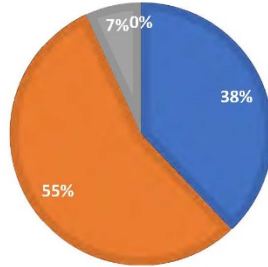
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



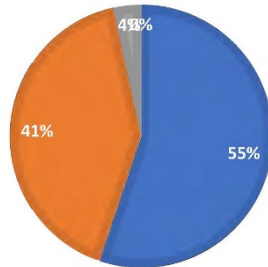
THE CURRICULUM STRUCTURE SEEMED NEAT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Arts Faculty Post-Graduate (M. A.-Economics)

Response Table in Percentage

Questions/ Responses	The course meets my educational needs]	The objectives of the course were clear to me.	The curriculum components were as I expected.	The course introduced me to new knowledge and methods.	Contemporary relevance was found in the curriculum.	I found the course useful for getting a job.	The curriculum structure seemed neat.	The various components of the curriculum seemed equally important.
Strongly Agree	50.0	38.5	42.3	50.0	34.6	42.3	38.5	38.5
Agree	50.0	61.5	57.7	50.0	65.4	53.8	61.5	57.7
Neutral	0.0	0.0	0.0	0.0	0.0	3.8	0.0	3.8
Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Strongly Disagree	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

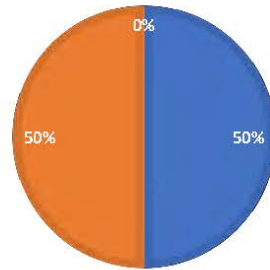
SUMMARY

Students Feedback on Curriculum

1. The course meets my educational needs Above 96.9% students Strongly agree or agree on the statement.
2. 100 % students Strongly agree or agree with statement The objectives of the course were clear to me.
3. 100% students strongly agree or agree with statement The curriculum components were as I expected.
4. 100% students strongly agree or agree with statement The course introduced me to new knowledge and methods.
5. 100% students strongly agree or agree with statement Contemporary relevance was found in the curriculum.
6. 96.2% students strongly agree or agree with statement I found the course useful for getting a job.
7. 100% students strongly agree or agree with statement The curriculum structure seemed neat.
8. 96.2% students strongly agree or agree with statement The various components of the curriculum seemed equally important.

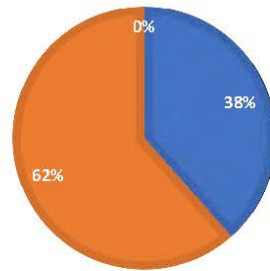
THE COURSE MEETS MY EDUCATIONAL NEEDS]

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



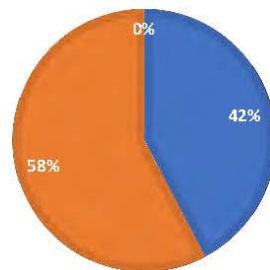
THE OBJECTIVES OF THE COURSE WERE CLEAR TO ME.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



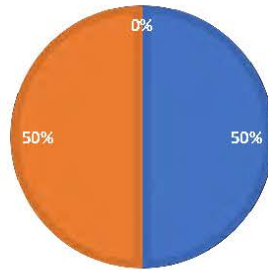
THE CURRICULUM COMPONENTS WERE AS I EXPECTED.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



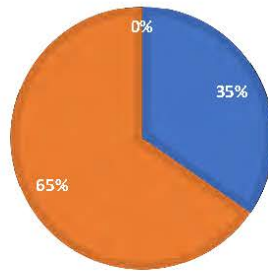
THE COURSE INTRODUCED ME TO NEW KNOWLEDGE AND METHODS.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



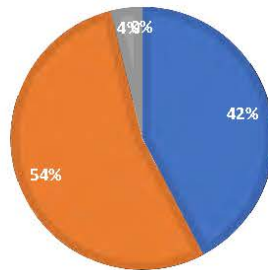
CONTEMPORARY RELEVANCE WAS FOUND IN THE CURRICULUM.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



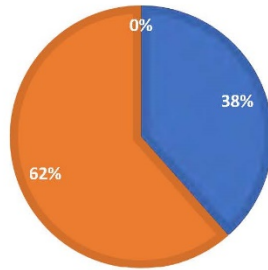
I FOUND THE COURSE USEFUL FOR GETTING A JOB.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



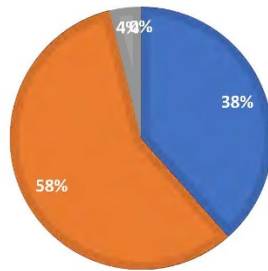
THE CURRICULUM STRUCTURE SEEMED NEAT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



THE VARIOUS COMPONENTS OF THE CURRICULUM SEEMED EQUALLY IMPORTANT.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



EMPLOYER FEEDBACK ON CURRICULUM 2020-21

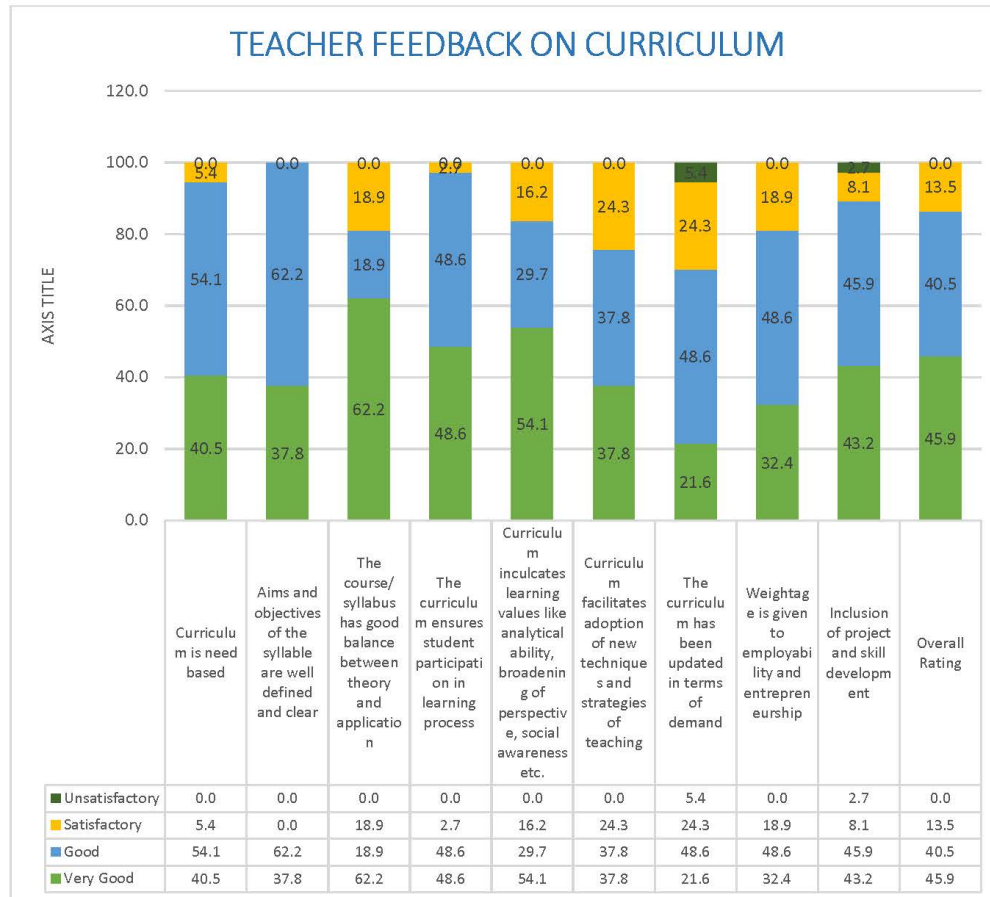


SUMMARY

EMPLOYER Feedback on Curriculum

- This feedback has taken from different employer from various sectors. There are 05 employer given offline feedback on 06 parameters.
- Curriculum relevant for employability: - 100 % employer was strongly agree with current curriculum strong enough to provide employability to students.
- Curriculum sufficient to meet the needs of Industry.: - 80 % employer was strongly agree with Curriculum sufficient to meet the needs of Industry and 20% employer said they are Agree on this statement.
- Curriculum help in enhancing students intellectual: - 100 % employer was strongly agree with Curriculum help in enhancing students intellectual.
- Curriculum effective in developing Creative thinking: - 100 % employer was strongly agree with Curriculum effective in developing Creative thinking in the students.
- Curriculum Application Based: - 100 % employer was strongly agree with Curriculum Application Based.
- Curriculum bridges the gap between Industry & Academic: - 80 % employer was strongly agree with Curriculum bridges the gap between Industry & Academic and 20% employer said they are neutral on this statement.

TEACHER FEEDBACK ON CURRICULUM 2020-21



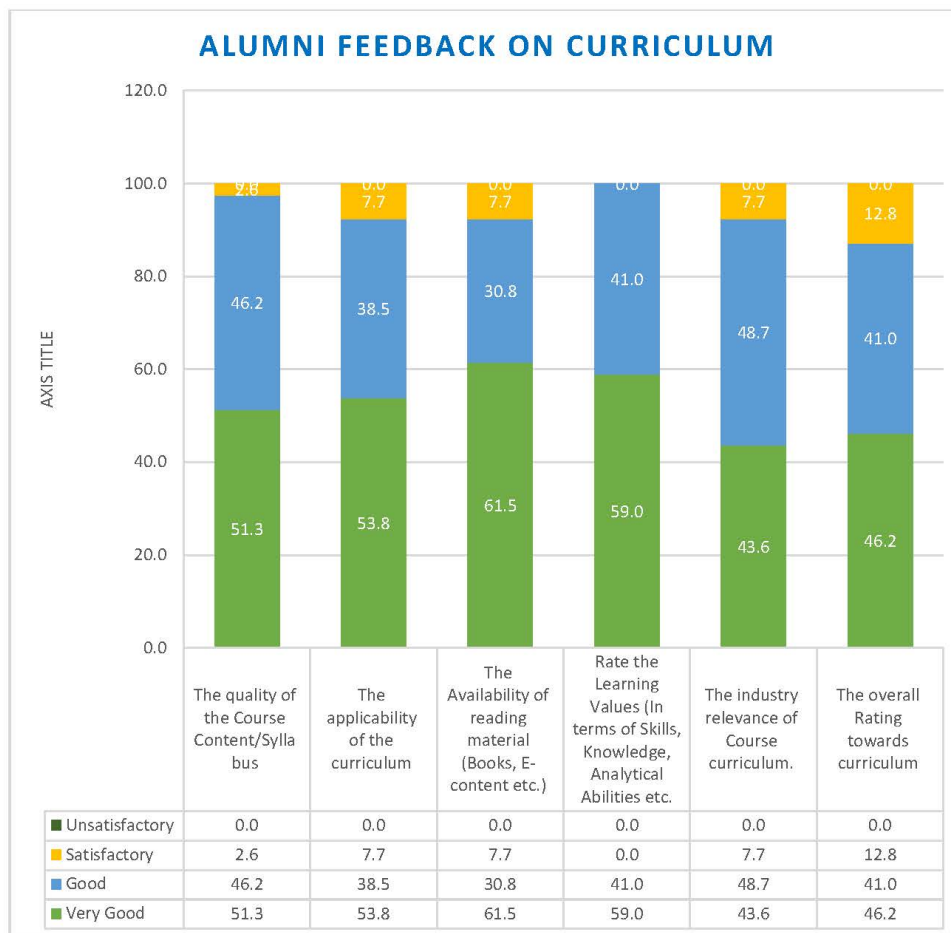
SUMMARY

Teacher Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) subject teacher from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 37 teachers given offline feedback on 10 parameters.
- Curriculum is need based: - 40.5 % respondent said very good, 54.1% said good and 5.4% respondent said Satisfactory on this parameter.
- Aims and objectives of the syllable are well defined and clear: - 37.8 % respondent said very good, 62.2% said good on this parameter.
- The course/ syllabus has good balance between theory and application: - 62.2 % respondent said very good, 18.9% said good and 18.9% respondent said Satisfactory on this parameter.

- The curriculum ensures student participation in learning process: - 48.6% respondent said very good, 48.6 % said good and 2.7% respondent said Satisfactory on this parameter.
- Curriculum inculcates learning values like analytical ability, broadening of perspective, social awareness etc.: - 54.1 % respondent said very good, 29.7% said good and 16.2% respondent said Satisfactory on this parameter.
- Curriculum facilitates adoption of new techniques and strategies of teaching: - 37.8 % respondent said very good, 37.8 % said good and 24.3% respondent said Satisfactory on this parameter
- The curriculum has been updated in terms of demand: - 21.6 % respondent said very good, 48.6% said good and 24.3% respondent said Satisfactory, and 5.4% respondent are unsatisfactory on this parameter
- Weightage is given to employability and entrepreneurship: - 32.4 % respondent said very good, 48.6% said good and 18.9% respondent said Satisfactory on this parameter.
- Inclusion of project and skill development: - 43.2 % respondent said very good, 45.9% said good and 8.1% respondent said Satisfactory and 2.7 % Unsatisfactory on this parameter.
- Overall Rating: - 45.9 % respondent said very good, 40.5% said good and 13.5% respondent said Satisfactory on this parameter.

ALUMNI FEEDBACK ON CURRICULUM 2020-21



SUMMARY

Alumni Feedback on Curriculum

- This feedback has taken from different faculty (Science, Commerce, Arts etc.) passed out students from Adarsha Mahavidyalaya, Dhamangaon Rly. There are 40 alumni given online feedback on six parameters.
- From the above data the quality of the Course Content/Syllabus 51.3% alumni said Very Good 46.2% said Good and 2.6 % alumni said satisfactory.
- From the above data the applicability of the curriculum 53.8% alumni said Very Good 38.5% said Good and 7.7 % alumni said satisfactory.
- From the above data The Availability of reading material (Books, E-content etc.) 61.5% alumni said Very Good 30.8% said Good and 7.7 % alumni said satisfactory.
- From the above data Rate, the Learning Values (In terms of Skills, Knowledge, Analytical Abilities etc.) 59% alumni said Very Good 41% said Good and 7.7 % alumni said satisfactory.
- From the above data the industry relevance of Course curriculum 43.6% alumni said Very Good 48.7% said Good and 7.7 % alumni said satisfactory.
- From the above data the overall Rating towards curriculum 46% alumni said Very Good 41% said Good and 12.8 % alumni said satisfactory.

ACTION TAKEN REPORT

2020-21

The following issued raised by the Alumni Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	Alumni suggest that college should start job oriented short term certificate courses in Tally, Stock Market, Web designing, Communication Skills, Vermicompost, Latex etc.	Concerned Department conduct add on courses or certificate courses in trending areas for the development of the students.
2.	Keep course content updated and must invite more industry expert in the college for knowledge Upgration about industry.	Concerned departments & Cell conducted various industry relevance program for students like Guest Lecture, Seminar, Talk show & short courses.
3	College must focus on soft skills of the students	Department of English conduct add on course on communication skills, one-week soft skill workshop for the students. College also conduct Mock Test for the students for development Interview skill among the students.

ACTION TAKEN REPORT

2020-21

The following issues raised by the Employer Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	20 % Employer are neutral on Curriculum bridges the gap between Industry & Academic	College conducted various add on courses like Tally, Communication skills, Vermicompost, Web Designing etc. to bridge the gap between the industry and Academic.
2.	Employers suggest that course content must be industry relevant.	Concerned departments & Cell conducted various industry relevance program for students like Guest Lecture, Seminar, Talk show, workshop & short courses.
3	Provide student internship program to the students in summer vacation.	Every department in the college encouraging their students to go on internship.

ACTION TAKEN REPORT

2020-21

The following issues raised by the Students on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	According to student's feedback data & suggestion college need to conduct field trip, Industrial visit, Guest Lecture, Student Seminar etc.	College has decided to increase the frequency of practical training programs, industry guest lectures, field study, Case study, Internship programs, student seminars etc.
2.	According to the students feedback they suggested college need start new add on courses in the college.	As per the demand of the student's college started various add on courses in the college at minimum fees for students.
3.	According to the feedback of the student's college teacher should use more audio-visual content while teaching the syllabus.	As per the feedback received from the student's college teacher use more ICT based teaching for better understanding of the students.
4.	Counselling and the need for career guidance was insisted	The Students Guidance Bureau and Career Counselling Cell is established in the campus. The cell helped the students to have access to counselling both career and personal.
5	students suggested syllabus is outdated and lengthy not relevant to the current industry need.	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.
6	Student Suggest more online notes needed for the study.	With use of Teacher Subject blog, Google Classroom notes, e-books, pdf, weblink, website name uploaded by the teacher.

ACTION TAKEN REPORT

2020-21

The following issued raised by the Teachers Feedback on Curriculum through the feedback and action taken for those issues by the college during 2020-21.

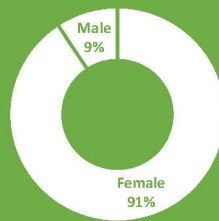
Based on the feedback and the action taken are illustrated in the following table

S. No	FEEDBACK	ACTION TAKEN
1.	5.4% Teacher responded syllabus of courses not updated as per industry demand & 2.7 % Teacher unsatisfactory on inclusion of project and skills development in the degree syllabus.	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.
2.	Department of Commerce Teacher Suggest following issue: - <ul style="list-style-type: none">• Include More advanced version of windows and Microsoft office, Google tools in 1st year CFS subject.• Marketing should be the compulsory subject for B. Com degree.• Business communication subject must include in B. Com Syllabus.• Minimize the Length of Business Environment Syllabus• Change the Syllabus of E-commerce & Legal Security many topics now outdated.• Project Should be Compulsory Subject for M. Com	Our college is affiliated to SGBAU, Amravati, all the courses' syllabi is developed, designed & managed by Board of Studies of SGBAU, Amravati. Curriculum development done by Board of studies. College sends a letter to Board of Studies for updating in syllabus of various courses.

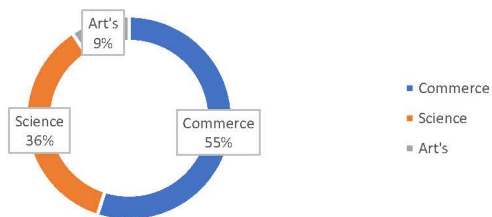
Student Satisfaction Survey

Adarsha Science, J. B. Arts and Birla Commerce
Mahavidyalaya, Dhamangaon Rly.
Student Satisfaction Survey Report 2021

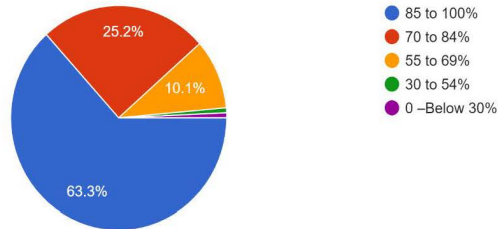
FEMALE ACCOUNTS FOR THE MAJORITY
OF 'GENDER:'.



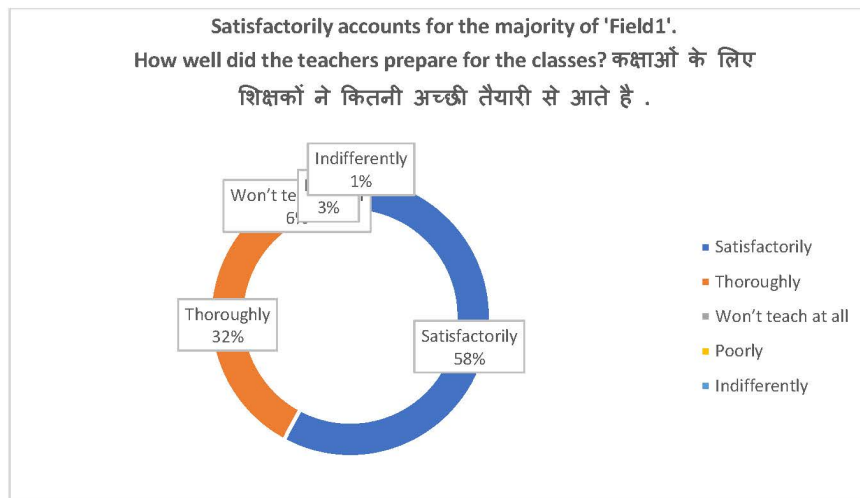
Commerce accounts for the majority of
'What subject area are you currently pursuing? आप वर्तमान में
किस विषय क्षेत्र से संबंधित हैं?'



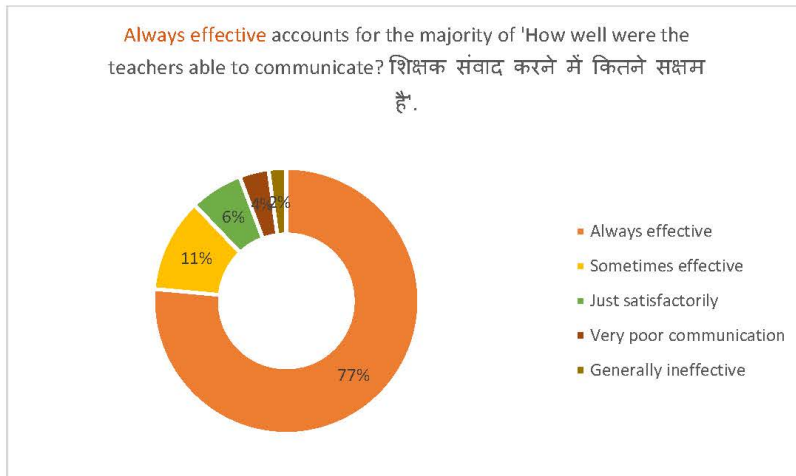
How much of the syllabus was covered in the class? कक्षा में कितना प्रतिशत पाठ्यक्रम कवर किया गया था
139 responses



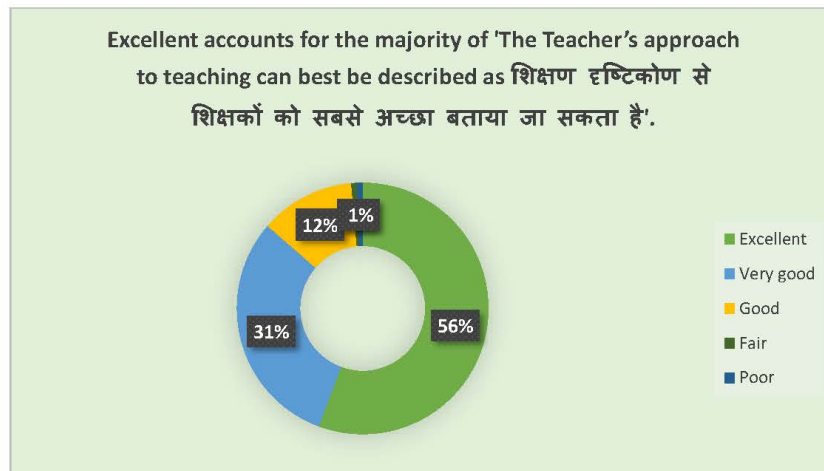
Conclusion: - The syllabus completion Graph shows that, 63.6 percent of students said 85 to 100 % syllabus was covered, 25.2 percent of students said 70 to 84 % syllabus was covered, 10.1 percent of students said 55 to 69 % syllabus was covered.



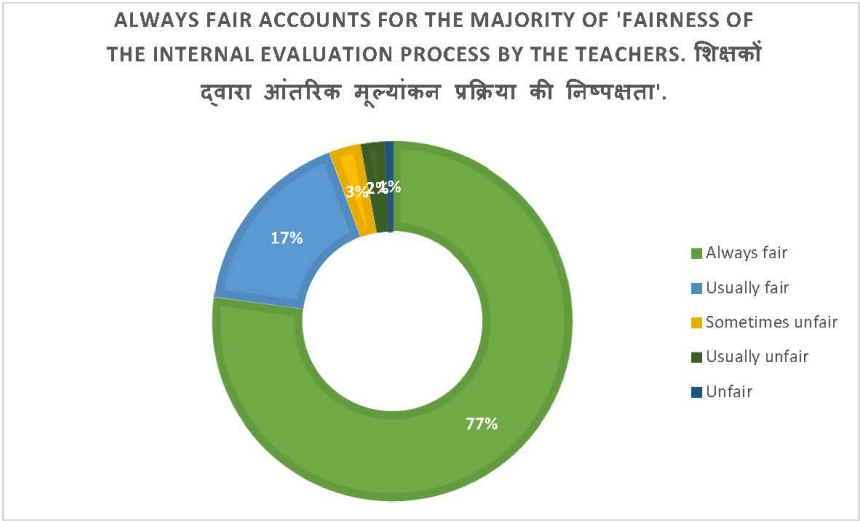
Conclusion: - The Teachers preparedness in the classroom Graph shows that, 58 percent of students said they are satisfactorily, 32 percent of students said they are Thoroughly, 6 percent of students said Won't teach at all, 3 percent of students said Poorly, 1 percent of students said Indifferently.



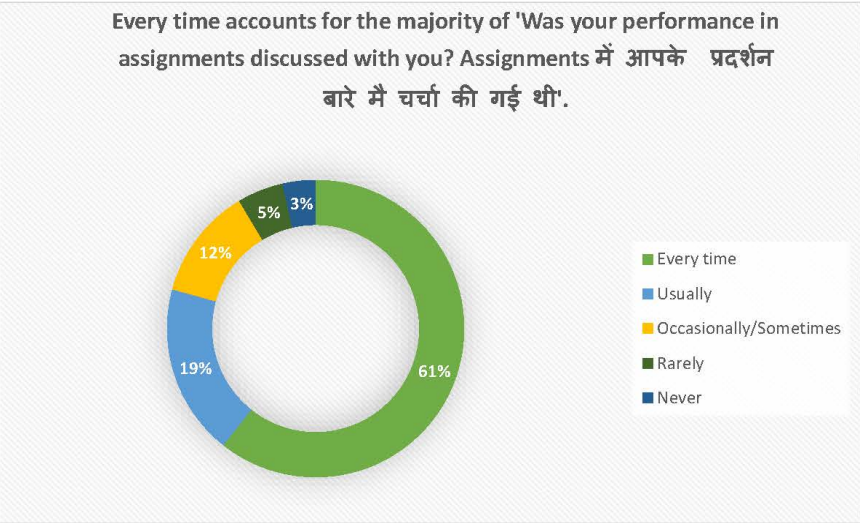
Conclusion: - The Teachers communication with students Graph shows that, 77 percent of students said Always effective, 11 percent of students said Sometimes effective, 6 percent of students said Just satisfactorily, 4 percent of students said Very Poor communication, 2 percent of students said Generally ineffective.



Conclusion: - The Teacher's approach to teaching Graph shows that, 56 percent of students said Excellent, 31 percent of students said Very good, 12 percent of students said Good, 1 percent of students said Fair, 1 percent of students said Poor.

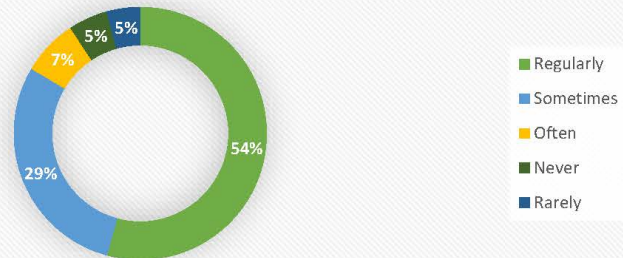


Conclusion: - The Teacher's fairness of the internal evaluation Graph shows that, 77 percent of students said Always fair, 17 percent of students said Usually fair, 3 percent of students said Sometimes unfair, 2 percent of students said Usually unfair, 1 percent of students said Unfair.



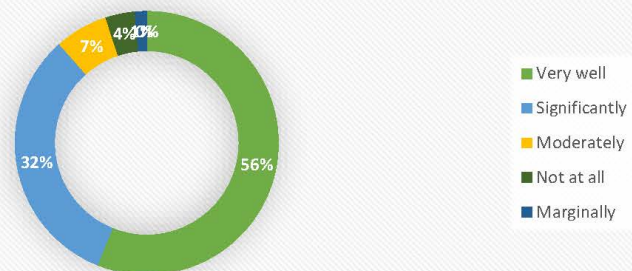
Conclusion: - The performance in assignments discuss Graph shows that, 61 percent of students said Every time, 19 percent of students said Usually, 12 percent of students said Sometimes, 5 percent of students said Rarely, 3 percent of students said Never.

Regularly accounts for the majority of 'The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. आपके संस्थान प्रशिक्षण, छात्रा विनिमय, क्षेत्र की यात्रा के अवसर में रुचि होती है '.



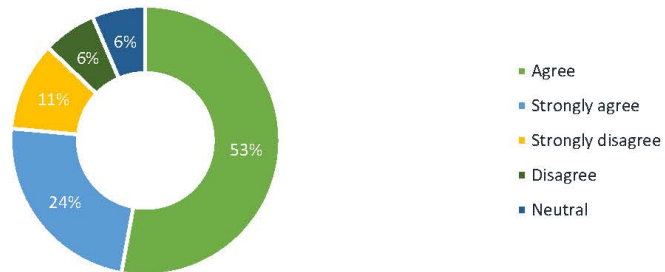
Conclusion: - The institute takes active interest in promoting internship, student exchange, field visit opportunities for students Graph shows that, 54 percent of students said Regularly, 29 percent of students said Sometimes, 7 percent of students said Often, 5 percent of students said Never, 5 Percent of students said Rarely.

Very well accounts for the majority of 'The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. आपके संस्थान में शिक्षण और सलाह प्रक्रिया आपको सजानात्मक, तर्क सामाजिक और भावनात्मक विकास में सुविधा



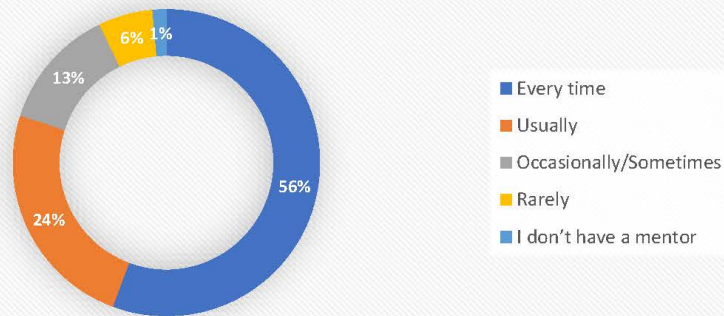
Conclusion: - 'The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth for students Graph shows that, 56 percent of students said Very Well, 32 percent of students said Significantly, 7 percent of students said Moderately, 4 percent of students said Not at all, 1 Percent of students said Marginally.

Agree accounts for the majority of 'The institution provides multiple opportunities to learn and grow. संस्थान सीखने और पढ़ने के लिए विभिन्न अवसर प्रदान करते हैं '.



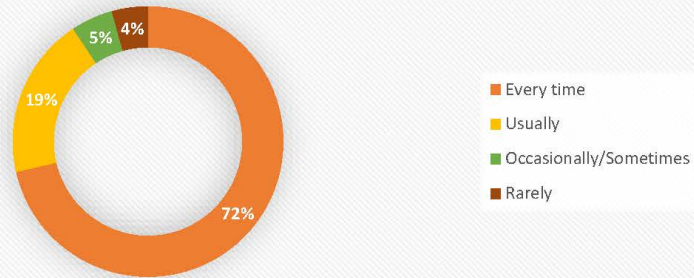
Conclusion: - The institution provides multiple opportunities to learn and grow for students Graph shows that, 53 percent of students said Agree, 24 percent of students said Strongly agree, 11 percent of students said Strongly disagree, 6 percent of students said Disagree, 6 Percent of students said Neutral.

Every Time accounts for the majority of 'Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षकों ने आपको अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणामों के बारे में सूचित किया है '.



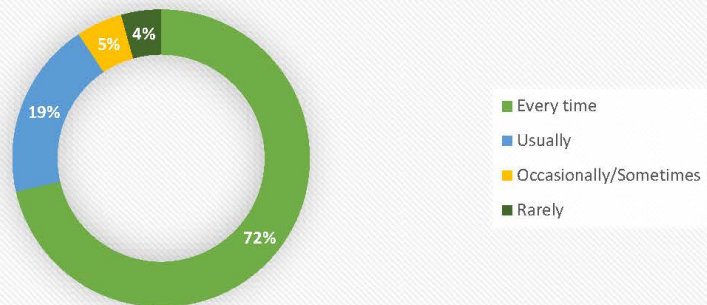
Conclusion: - The Teachers inform you about your expected competencies, course outcomes and programme outcomes for students Graph shows that, 56 percent of students said Every time, 24 percent of students said Usually, 13 percent of students said Sometimes, 6 percent of students said Rarely, 1 Percent of students said I don't have a mentor.

Every time accounts for the majority of 'Your mentor does a necessary follow-up with an assigned task to you. आपके गुरु आपके लिए एक नियत कार्य के साथ एक आवश्यक अनुवर्ती कार्रवाई कर आता है ' .



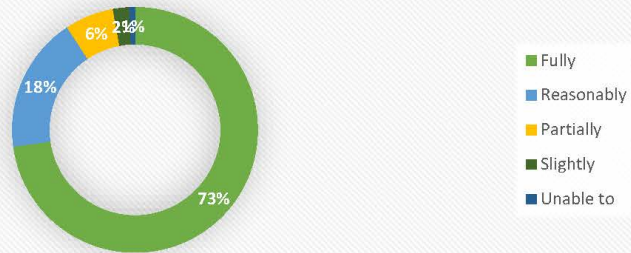
Conclusion: - The Your mentor does a necessary follow-up with an assigned task to you for students Graph shows that, 72 percent of students said Every time, 19 percent of students said Usually, 5 percent of students said Sometimes, 4 percent of students said Rarely.

Every time accounts for the majority of 'The teachers illustrate the concepts through examples and applications शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को दर्शाते हैं ' .



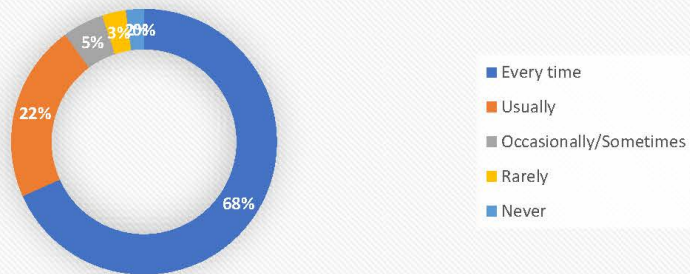
Conclusion: - The teachers illustrate the concepts through examples and applications for students Graph shows that, 72 percent of students said Every time, 19 percent of students said Usually, 5 percent of students said Sometimes, 4 percent of students said Rarely.

Fully accounts for the majority of 'The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपकी ताकत की पहचान करते हैं और आपको चुनौतियों के सही स्तर प्रदान करने के साथ प्रोत्साहित करते हैं '.



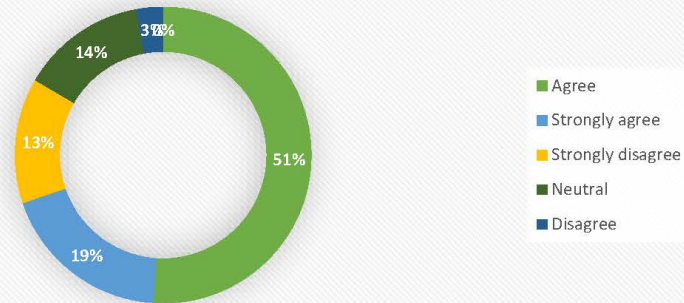
Conclusion: - The teachers identify your strengths and encourage you with providing right level of challenges for students Graph shows that, 73 percent of students said fully, 18 percent of students said Reasonable, 6 percent of students said Partially, 2 percent of students said Slightly & 1 percent of students said Unable to.

Every time accounts for the majority of 'Teachers are able to identify your weaknesses and help you to overcome them. संस्थान शिक्षक, शिक्षक शिक्षा प्रक्रिया की निगरानी समीक्षा और निरंतर गुणवत्ता सुधार में छात्रों को संलग्न करने का प्रयास करता है '.



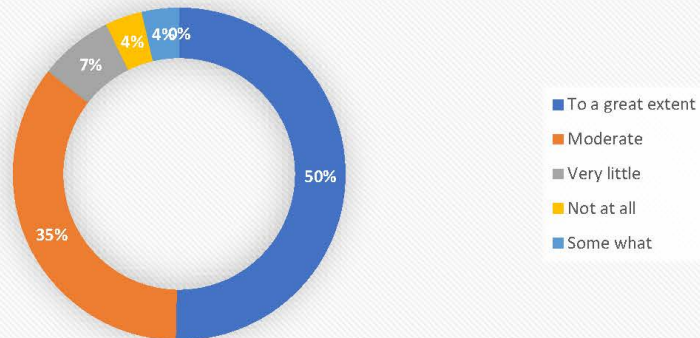
Conclusion: - The Teachers are able to identify your weaknesses and help you to overcome them for students Graph shows that, 68 percent of students said Every time, 22 percent of students said Usually, 5 percent of students said Sometimes, 3 percent of students said Rarely & 2 % percent off students said Never.

Agree accounts for the majority of 'The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. संस्थान शिक्षक, शिक्षा प्रक्रिया की निगरानी समीक्षा और निरंतर गुणवत्ता सुधा

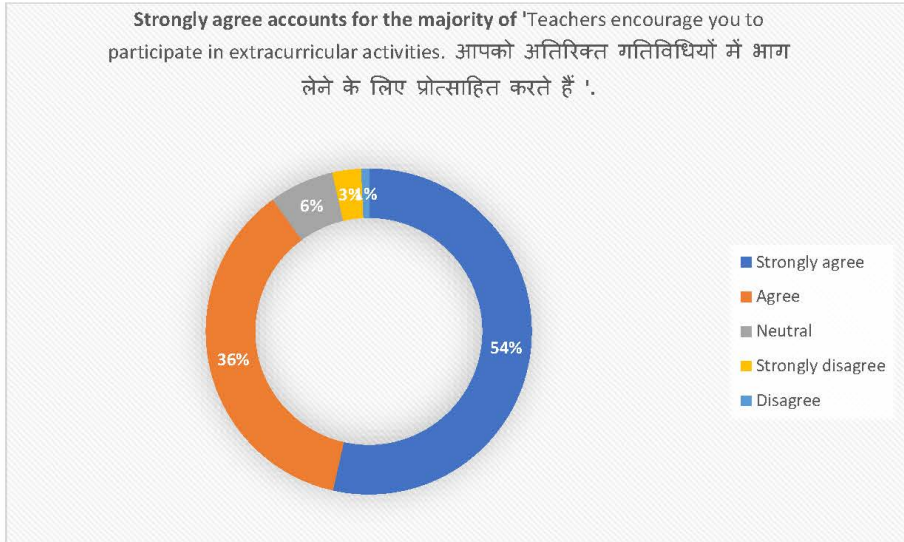


Conclusion: - The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process for students Graph shows that, 51 percent of students said Agree, 19 percent of students said Strongly agree, 13 percent of students said Strongly disagree, 14 percent of students said Neutral, 3 Percent of students said Disagree.

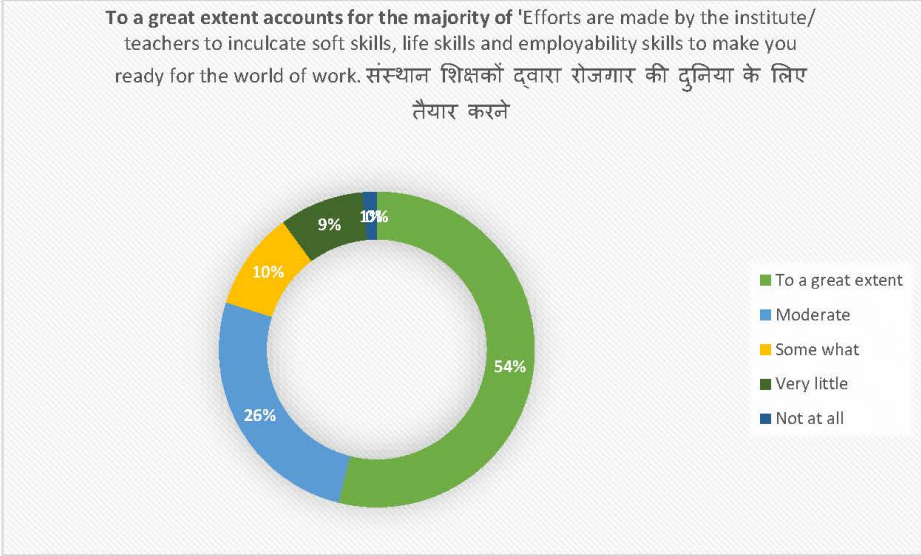
To a great extent accounts for the majority of 'The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. संस्थान शिक्षक छात्र केंद्री



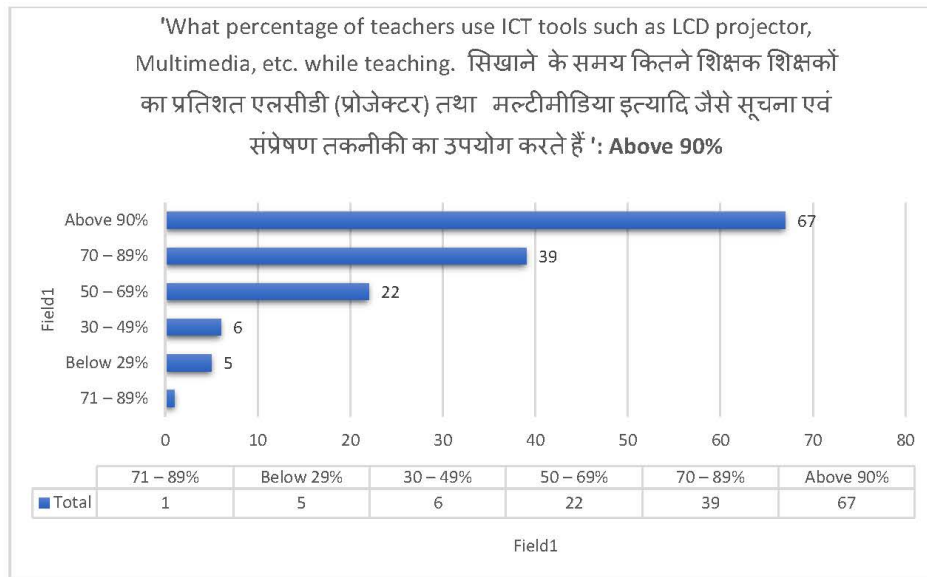
Conclusion: - The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experience for students Graph shows that, 50 percent of students said To a great extent, 35 percent of students said Moderate, 7 percent of students said Very little, 4 percent of students said Not at all, 4 Percent of students said Somewhat.



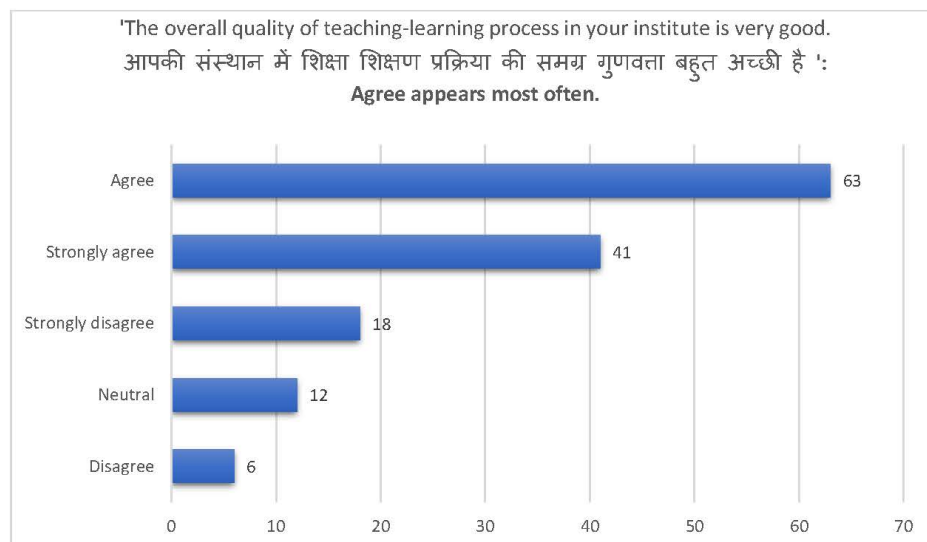
Conclusion: - The 'Teachers encourage you to participate in extracurricular activities for students Graph shows that, 54 percent of students said Strongly Agree, 36 percent of students said Agree, 6 percent of students said Neutral, 3 percent of students said Strongly disagree, 1 Percent of students said Disagree.



Conclusion: - The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills for students Graph shows that, 54 percent of students said To a great extent, 26 percent of students said Moderate, 09 percent of students said Very little, 1 percent of students said Not at all, 10 Percent of students said Somewhat & 3 percent students said Not at all.



Conclusion: - The percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching for students Graph shows that, 67 percent of students said above 90 percent, 40 percent of students said above 90 percent, 22 percent of students said 50-59 % , 6 percent of students said 30-49 % , 5 Percent of students said Below 29 %.



Conclusion: - The 'Teachers encourage you to participate in extracurricular activities for students Graph shows that, 41 percent of students said Strongly Agree, 63 percent of students said Agree, 12 percent of students said Neutral, 18 percent of students said Strongly disagree, 6 Percent of students said Disagree.

Suggestions: -
No suggestions
Understand the student situation, Respect the student with their answers Every time teachers are not correct plz listen the student's opinion
Make course expectations clear and based on learning outcomes. Encourage all the students equally.
-
Students को समझ आये ऊस तरीकेसे study करवाना चाहिये.
.....
Give three observation / suggestions to improve the overall teaching – learning experience in your institution. आपके संस्थान में समग्र की जन शिक्षा के अनुभव को बेहतर बनाने के लिए तीन विचार सुझाव दें
@Use better graphics and visual media to engage students well. ... @Try to reach every student and ask for their doubts. ... @Make teaching a two way interaction.
No Need
1 make teaching a two way interaction 2 use better graphics and visual media to engage students well 3 try to reach every student and ask for their doubts
अतिथि देवो भव
1 use better graphics and visual media to engage students well 2 try to reach every student and ask for their doubts 3 make teaching a two way interaction
Excellent, teaching significantly, every time available for students.
1) First you should clear the concept of these related topic.2) from wherever you should necessary give the example or application.3) ask the students for their doubts and any other question.4) try to give the better knowledge that engage the student well.
Innovation, learning some best work, life skills
1. Focus on the critical component first. 2. Focus on one topic at a time. 3. Try to reach students and solve some their questions.
New technology
1. Lecture timing . 2.offline lecture is better than online lecture. 3.if lecture is not attend then one msg give the students.
Rules follow..
1. Online classes wont work properly, so instead of online lectures, provide us proper tutorial.
.....
1. Process is very continuous and punctual. 2. Only few students are active so some action should be taken to make everyone active. 3. Both type practice (MCQ and theory) is taken for overall performance.
👍
1. Time management of lecture. 2. If not attend the lecture then give one message to students. 3. Provide notes of any subject
Excellent work
1. Timing issue because the all classes are engaged at one time 2. Provide notes for learning in soft copy

3. If lecture is not attend because of any problem then one notification give to the students
Get mcq exam only because of such corona critical condition. Due to that we are not proper study and due to Internet problem we do not get proper online class so that why get mcq exam
1. Use keywords, especially in the title and abstract. 2. Add caption with keyboards to all photographys, images, graphs and tables. 3. Add title or subheadings (with keyboards) to the different sections of your article
Good , very good
1.lecture timing 2. Online lecture problem 3. Offline classes start
It all good
1.Pratickl 2.
My institute is already best institute.And their is no need to improve.
1.proper time 2.teach slowlyly 3 . availability of PDF file
No need
1.Teach with a variety of strategies 2.Help students to maintain focus 3.Improve programs
1) digital learning
1:innovation 2: Encourage creativeness 3:positive environment
Sorry
all teachers talking to English language on online class. And study material
Suggestion
Try to reach every student and ask for their doubts
Use effective technology to teach in online classes
Centric method, participative learning, problem solving method
Yes
Education
Encourage,
Education mirror
Exam practice, career guidance day ,difficulty solving day
Excellent work

NIRF

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2022'

Institute Name: Adarsh Science, Jairamdas Bhagchand Arts & Birla Commerce College, Dhamangaon Rly. [IR-C-C-43042]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	700	700	700	-	-	-
PG [2 Year Program(s)]	240	240	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	397	917	1314	1314	0	0	4	451	455	0	0	0
PG [2 Year Program(s)]	105	281	386	386	0	0	13	225	238	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-17	720	571	2018-19	188	0	0(Zero)	140
2017-18	700	635	2019-20	199	0	0(Zero)	134
2018-19	700	641	2020-21	345	4	132000(One lac thirty two thousand only)	143

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-19	200	141	2018-19	55	14	61000(Sixty one thousand)	0
2018-19	240	144	2019-20	96	1	84000(Eighty four thousand)	0
2019-20	240	167	2020-21	160	12	156000(One lac fifty six thousand)	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	108793 (One lac nine thousand seven hundred ninety three only)	127798 (One lac twenty seven thousand seven hundred ninety eight)	224980 (Two lac twenty four thousand nine hundred sixty)
New Equipment for Laboratories	377954 (Three lac seventy seven thousand nine hundred fifty four)	679288 (Six lac seventy nine thousand two hundred sixty eight)	356851 (Three lac fifty six thousand eight hundred fifty one)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	38550 (Thirty eight thousand five hundred fifty)	198707 (One lac ninety eight thousand seven hundred seven)	60300 (Sixty thousand three hundred)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	75023230 (Seven crore fifty lac twenty three thousand two hundred thirty)	57116514 (Five crore seventy one lac sixteen thousand five hundred fourteen)	54237490 (Five crore forty two lac thirty seven thousand four hundred ninety)
Maintenance of Academic Infrastructure or consumables and other running expenditures/excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	630159 (Eight lac thirty thousand one hundred fifty nine)	1746736 (Seventeen lac forty six thousand seven hundred thirty six)	1361081 (Thirteen lac eighty one thousand eighty one)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Tripattivai Vinayak Mahadevrao	60	Associate Professor	Male	Ph.D	406	Yes	27-07-1997	--	Regular
2	Barapatre Kishor Hemraj	46	Assistant Professor	Male	Ph.D	265	Yes	01-07-1998	--	Regular
3	Pendam Sandip Tukaram	42	Assistant Professor	Male	NET	144	Yes	17-07-2009	--	Regular
4	Mawale Maya V	49	Assistant Professor	Female	Ph.D	69	Yes	28-10-2015	--	Regular
5	Shrungare Dipak Kondiba	51	Associate Professor	Male	Ph.D	297	Yes	01-10-1996	--	Regular
6	Manohare Sachin Vijayrao	35	Assistant Professor	Male	Ph.D	144	Yes	17-07-2009	--	Regular

7	Barulkar Jitendrasingh Gangarsingh	36	Assistant Professor	Male	SET	90	Yes	01-02-2014	--	Regular
8	Onkar Suresh Gulabrao	59	Professor	Male	Ph.D	407	Yes	19-08-1987	--	Regular
9	Kuralkar Rushikumar Rupraoj	47	Other	Male	Ph.D	233	Yes	15-02-2002	--	Regular
10	Suryawanshi Jitendra Ghanshyam	40	Assistant Professor	Male	SET	144	Yes	17-07-2009	--	Regular
11	Nagpure Narendra Karendji	45	Assistant Professor	Male	Ph.D	71	Yes	26-08-2015	--	Regular
12	Budhani Ganesh Nichalimal	60	Associate Professor	Male	Ph.D	444	Yes	26-07-1984	--	Regular
13	Patil Sanjay Datta	51	Assistant Professor	Male	Ph.D	296	Yes	29-08-1986	--	Regular
14	Bayaskar Sudhir Naraynarao	44	Associate Professor	Male	Ph.D	144	Yes	17-07-2009	--	Regular
15	Patil Shrikant Prakash	35	Assistant Professor	Male	NET	90	Yes	01-02-2014	--	Regular
16	Thool Vijay Shankarrao	57	Associate Professor	Male	M.Sc(Phy)	384	Yes	28-07-1989	--	Regular
17	Chinchamalalpure Ajay Vitthalrao	49	Other	Male	Ph.D	219	Yes	01-04-2003	--	Regular
18	Mandhe Girish Shriramji	39	Assistant Professor	Male	SLET	90	Yes	01-02-2014	--	Regular
19	Rodge Suryakant Anandrao	56	Associate Professor	Male	Ph.D	395	Yes	23-08-1988	--	Regular
20	Naranje Anand Gangadhar	44	Professor	Male	Ph.D	217	Yes	19-06-2003	--	Regular
21	Rangari Ashwina Nikantrao	39	Assistant Professor	Female	Ph.D	144	Yes	17-07-2009	--	Regular
22	Dahake Rupesh Rameshrao	36	Assistant Professor	Male	Ph.D	71	Yes	26-08-2015	--	Regular
23	Gandole Yogendra Babarao	56	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	395	Yes	23-08-1988	--	Regular
24	Singhavi Nilin Pyarelal	57	Assistant Professor	Male	M. Phil	193	Yes	19-06-2005	--	Regular
25	Band Amod Bhaurao	41	Assistant Professor	Male	SET	90	Yes	01-02-2014	--	Regular
26	Kopulwar Madhuri Yogendra	56	Other	Female	Ph.D	384	Yes	27-07-1989	--	Regular
27	Qureshee Syed Obaid	43	Professor	Male	Ph.D	195	Yes	13-04-2005	--	Regular
28	Sadafale Vishnu Anandrao	40	Assistant Professor	Male	Ph.D	90	Yes	01-02-2014	--	Regular
29	Saurabh A Ghogare	31	Assistant Professor	Male	Ph.D	18	Yes	01-02-2020	--	Regular
30	Harshal P Mungse	35	Assistant Professor	Male	Ph.D	18	Yes	01-02-2020	--	Regular

31	Pravin M Keche	36	Assistant Professor	Male	SET	18	Yes	01-02-2020	--	Regular
32	Furquan A K C Pathan	40	Assistant Professor	Male	Ph.D	18	Yes	01-02-2021	--	Regular
33	Nilesh A Sonune	36	Assistant Professor	Male	Ph.D	18	Yes	01-02-2020	--	Regular
34	Swapnil K Shelke	32	Assistant Professor	Male	NET	18	Yes	01-02-2020	--	Regular
35	Poonam M Gahukar	39	Assistant Professor	Female	Ph.D	18	Yes	01-02-2020	--	Regular
36	Shilpa G Vidhale	39	Assistant Professor	Female	Ph.D	18	Yes	01-02-2020	--	Regular
37	Shweta S Sharma	31	Assistant Professor	Female	Ph.D	18	Yes	01-02-2020	--	Regular
38	Kamble Vilas Adinath	61	Professor	Male	Ph.D	431	No	26-08-1984	31-07-2020	Regular