



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

|  |                      |  |
|--|----------------------|--|
| <b>1.Name of the Institution</b>                     |                      | ADARSHA SCIENCE, JAIRAMDAS<br>BHAGCHAND ARTS AND BIRLACOMMERCE<br>MAHAVIDYALAYA, DHAMANGAON RLY. |
| • Name of the Head of the institution                | Dr. Y.B. Gandole     |  |
| • Designation  | Principal            |  |
| • Does the institution function from its own campus? | Yes                  |  |
| • Phone no./Alternate phone no.                      | 07222237045          |  |
| • Mobile No:   | 9421737928           |  |
| • Registered e-mail                                  | amvdmn2010@gmail.com |  |
| • Alternate e-mail                                   | amviqac@gmail.com    |  |
| • Address  | Anjansingi Road      |  |
| • City/Town  | Dhamangaon Rly.      |  |
| • State/UT   | Maharashtra          |  |
| • Pin Code   | 444709               |  |
| <b>2.Institutional status</b>                        |                      |  |
| • Type of Institution                                | Co-education         |  |
| • Location   | Rural                |  |
| • Financial Status                                   | Grants-in aid        |  |

|   |   |                |                             |                           |             |
|---|---|----------------|-----------------------------|---------------------------|-------------|
|   |   |                |                             |                           |             |
| • Name of the Affiliating University  | Sant Gadgebaba Amravati University, Amravati  |                |                             |                           |             |
| • Name of the IQAC Coordinator  | Dr. Anand G. Naranje  |                |                             |                           |             |
| • Phone No.   | 0722237045  |                |                             |                           |             |
| • Alternate phone No.   |   |                |                             |                           |             |
| • Mobile  | 9579346013  |                |                             |                           |             |
| • IQAC e-mail address   | amviqac@gmail.com   |                |                             |                           |             |
| • Alternate e-mail address  |   |                |                             |                           |             |
| 3.Website address (Web link of the AQAR (Previous Academic Year)  | <a href="https://www.adarshamv.org/pages/aqar_2020_21.php">https://www.adarshamv.org/pages/aqar_2020_21.php</a>                       |                |                             |                           |             |
| 4.Whether Academic Calendar prepared during the year?   | Yes   |                |                             |                           |             |
| • if yes, whether it is uploaded in the Institutional website Web link:                                       | <a href="https://www.adarshamv.org/pdf/Academic_calendar_2021_22.pdf">https://www.adarshamv.org/pdf/Academic_calendar_2021_22.pdf</a> |                |                             |                           |             |
| <b>5.Accreditation Details</b>  |   |                |                             |                           |             |
| Cycle   | Grade   | CGPA           | Year of Accreditation       | Validity from             | Validity to |
| Cycle 1   | B+  | Nil            | 2004                        | 16/02/2004                | 16/02/2009  |
| Cycle 2   | A   | 3.20           | 2011                        | 27/03/2011                | 27/03/2016  |
| Cycle 3   | B++   | 2.81           | 2017                        | 02/05/2017                | 02/05/2022  |
| 6.Date of Establishment of IQAC   |   |                |                             | 01/01/2005                |             |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., |   |                |                             |                           |             |
| Institutional/Department /Faculty   | Scheme  | Funding Agency | Year of award with duration | Amount                    |             |
| NIL   | NIL   | NIL            | Nil                         | 00                        |             |
| 8.Whether composition of IQAC as per latest NAAC guidelines   |   |                |                             | Yes                       |             |
| • Upload latest notification of formation of IQAC   |   |                |                             | <a href="#">View File</a> |             |

|   |                  |  |
|---|------------------|--|
|   |                  |  |
| <b>9.No. of IQAC meetings held during the year</b>  | <b>3</b>         |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>Yes</b>       |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>        |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |                  |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                  |  |
| <ul style="list-style-type: none"> <li>ISO certification of institute</li> </ul>  |                  |  |
| Value added/Certificate Courses such as Vermicomposting, Chromatography, Accounting and Tally, Communication Skill in English etc   |                  |  |
| Green Audit/Environment Audit and Energy Audit of College   |                  |  |
| Conduct various workshops on NET/SET Guidance and competitive examination   |                  |  |
| Conduct National level workshop on Intellectual Property Rights   |                  |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                  |  |
|   |                  |  |

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| 1.To Start Value Added /Certificate Courses                              | Seven Value added Course has been Started including Tally, Communication Skill, Chromatography, Vermicomposting, Stock Exchange, Sanskrit, Equation editor  |
| 2.To Organize Various National/State/University/District Level Workshops | Various National/State/University/District Level Workshops including Workshop on Learning Management System: MOODLE 19/01/2022 Workshop on 'LED Bulb Assembling and Repairing' 11/04/2022 'Flair' State Level Students' Seminar 07/01/2021 Honey-Bee Business E.D. Workshop 21 Dec.2021 Seminar on MPSC/UPSC preparation 16 Sept to 30 Apr.2022 workshop on NET/SET Guidance in Mathematics 22/12/2021 workshop on research in Mathematics 06/08/2022 Seminar on Future of STI : Impact on Education, Skill and Work 30/04/2022 National Workshop on Sanskrit |
| 3. To organize guest lectures in various disciplines                     | Guest lectures arranged by different department on different topics during the year   |
| 4. To encourage research oriented activities                             | Two faculty members get patent for their work and about 10 research papers were published by faculty members in UGC care list journal   |
| 5. To start new PG courses and Research Centres                          | Two new PG courses (Zoology and Computer Science) and two new Research centres (Economics and Physics) started  |
| 13.Whether the AQAR was placed before statutory body?                    | Yes   |

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CDC  | 06/09/2022         |

#### 14. Whether institutional data submitted to AISHE

| Year    | Date of Submission |
|---------|--------------------|
| 2020-21 | 03/03/2022         |

#### 15. Multidisciplinary / interdisciplinary

The college has initiated steps to align its stakeholders with the vision of National Education Policy 2020, to provide high quality education to our students so that they are transformed into global citizens.

The college conducted brainstorming sessions for faculty members on various parameters of NEP such as diversity of curricula offered and pedagogical methods incorporating technological innovations in teaching-learning process, encouraging creativity, critical thinking, problem-solving ability, logical decision making and innovation.

The institute offers major science courses (Physical, Chemical, Biological and Mathematical) and vocational courses (Computer Applications) for the UG and PG degree programmes. The institution offers PhD programmes with adequate research facilities in major science subjects. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects.

The institute plans to constitute special committees to plan for the roadmap for effective implementation of NEP.

#### 16. Academic bank of credits (ABC):

The affiliating university has already adopted a Choice Based Credit System for PG degree programs, which permits the student to choose among the number of elective and general courses. The parent university is also rolling out the CBCS system for UG programs from 2022-23.

The college has already established MoUs with various institutes to

undertake student and faculty exchange programs. We plan to extend the objectives of these MoUs so that students can earn credits from the courses offered by either party under MoU.

The institute is registered as SWAYAM\_NPTEL Local Chapter and the students are encouraged to enrol in these courses and earn credits from renowned HEIs.

The college shall adopt the curriculum and structure prepared by the affiliating university in this regard.

#### **17.Skill development:**

Since ours is an affiliated college we have to follow the curriculum prescribed by the affiliating university. However, the college offers value added/skill development courses in Tally, Clinical Lab Technology, Web designing and office automation, Printed circuit board etc.

In consonance with the objectives of NEP, the affiliating university has rolled out Learning Outcome-Based Curriculum Framework that aims to incorporate outcome-based pedagogy methods and tries to bring about improvement in the skill-sets of students. These curricula involve Skill Enhancement Modules that aim to impart practical skills in students that will make them employable in a variety of career options.

Use of alternative pedagogical methods such as flipped learning, Research Based pedagogical methods, open and distance learning modes and MOOCs are encouraged in this system along with measures such as Project work, Summer training programmes, internship and industrial training programmes, etc.that enhance the bench skills of the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

According to statutory requirements, the medium of instruction at degree level has to be English. However, since more and more students from rural areas and disadvantaged sections of society are enrolling in our courses, the faculty members employ the use of vernacular languages as a complementary tool so that the students can grasp the core concepts thereby facilitating better retention and application. Thus, content delivery in bilingual mode is already being done at the college which goes along way in helping the students to shed their inhibitions and apprehensions.

A bottleneck that is often encountered during this endeavour is poor percolation of vernacular scientific terminology and the dearth of quality academic resources at present. NEP 2020 has provided a massive impetus to write books in vernacular languages and in due course of time sufficient resources will be available to officially teach in the mother tongue of the students.

With simultaneous development of such resources, it will become easier for the faculty and students to implement bilingual content delivery.

Students and faculty members are doing their part in small ways to understand old drugs and medicines described in local cultures through mini projects on ethnopharmacological origins of medicine.

The college boasts of a very rich Medicinal Plant Garden, which is a treasure trove of traditional knowledge, if appropriately explored.

Teachers are encouraged to create subject material in the regional language and to translate vocational courses and value-added online courses run by the institute into the regional language. Teachers are encouraged to write scientific articles in the local

newspapers and deliver popular science lectures in the regional languages. The value-added courses are designed for the promotion and improvement of local skills in the local language.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All the programmes offered by the college follow outcomes-based education (OBE) pattern. College has formulated clearly defined Programme Outcomes, Programme Specific Outcomes and course outcomes for all the programmes. These outcomes have been framed using Bloom's Levels of Learning like Remembering, Understanding, Applying, Analysing, Evaluating and Creating.

The parent university has also rolled out Choice Based Credit System at both UG and PG levels. The new syllabi have incorporated clearly defined learning outcomes for each programme.

Ph. D. students and faculty are encouraged to undertake high-quality outcome-based research so as to produce intellectual property (Patents and Copyrights).

Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the

practical side of their learning and promoting innovation among students.

As the NEP focuses on experiential, application-based learning and research-based internship, students will be given internship opportunities with local industries, businesses and local communities as well as research internships to bring about holistic development and improve their employability.

## 20.Distance education/online education:

NEP has emphasized on distance education / online education to expand student access to high-quality education and training. The flexible scheduling of distance Education courses allows the students to learn at their own pace and time. The college offers online teaching-learning for value-added/ certificate courses.

To understand current online teaching trends and to incorporate modern teaching skills in their classrooms, teachers are encouraged to participate in advanced pedagogy training programs.

The institute is registered as SWAYAM-NPTEL Local Chapter and the students are encouraged to enrol on the SWAYAM-NPTEL courses so that they can earn credits from renowned HEIs.

Various online resources from vlab.amrita.edu are shared with students to raise awareness regarding these resources and build their concepts.

Converting the challenge of Covid-19 pandemic into opportunity, the college has managed to break geographical barriers in education, allowing the students of our area to interact with renowned experts. We have continued with these Online sessions thereby developing core competencies as envisaged in NEP.

## Extended Profile

### 1.Programme

1.1 191

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 2.Student

2.1 1694

Number of students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.2 780

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 617

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 3.Academic

3.1 34

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 46

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

|  |     |
|--|-----|
| 1.1  | 191 |
| Number of courses offered by the institution across all programs during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |      |
|------------------------------------|------|
| 2.1                                | 1694 |
| Number of students during the year |      |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |     |
|--|-----|
| 2.2  | 780 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |     |
|---|-----|
| 2.3   | 617 |
| Number of outgoing/ final year students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

|  |    |
|--|----|
| 3.1  | 34 |
| Number of full time teachers during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.2  | 46 |
| Number of Sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |         |
|---|---------|
| <b>4.Institution</b>  |         |
| 4.1   | 16      |
| Total number of Classrooms and Seminar halls                      |         |
| 4.2   | 1382679 |
| Total expenditure excluding salary during the year (INR in lakhs) |         |
| 4.3   | 78      |
| Total number of computers on campus for academic purposes         |         |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Departments prepared Annual Calendars at the start of the session to plan curricular, co-curricular activities. The central time-table committee of the institution designs the time table, circulates it to departments and the same is displayed on the notice board and college website. The head of the respective department conducts departmental meeting in which the staff members are informed about the workload of the department and annual academic teaching plan is prepared. Graduate attributes and the learning objectives have been framed and communicated to all the stakeholders. During the Induction programme, first year students are apprised of academics, infrastructural facilities, welfare schemes, code of conduct in college campus and extra-curricular activities. Each teacher maintains his/her own teaching diary mainly focused on academic circulars from the university, available working and teaching days and is regularly checked by the Head as well as the Principal. Various teaching methods such as Lecture method, participative learning, inquiry-based learning,

experiential learning and field work are adopted by the faculty. For effective delivery in the classroom, various ICT tools are made available for teachers and students. Online learning management platforms like Google classroom and Zoom are used for delivery of learning material to students.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.adarshamv.org/pages/supporting_documents_2021_22.php">https://www.adarshamv.org/pages/supporting_documents_2021_22.php</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has developed a policy document to ensure smooth conduct of examination, evaluation and other related matters within specified time-frame. Planning of teaching-learning-evaluation schedules is completed in the beginning of every academic year, through academic calendar. At the end of every academic session, the academic calendar for the next session is prepared. The department-wise timetable for examination and other related matters is prepared in the beginning of each semester by respective HoD. The time table is displayed on the notice board and explained in detail to the students by the teachers. Affiliating University has prescribed the semester system for all programmes in the faculties of Sciences, Arts and Commerce, which has been adopted by the college as it is. The students are examined and their works are evaluated as per the schedule norms of affiliating University and college internal examination committee. Each HoD informs the students about the scheme of Evaluation including weightages assigned in continuous internal evaluation mechanism, nature of question papers, marking scheme, types of evaluation methods adopted. Concerned teachers also make announcements in the classrooms well before the proposed internal evaluation activity. Changes in schedules, if any, are brought to the notice of all concerned.

| File Description                     | Documents   |
|--------------------------------------|---|
| Upload relevant supporting documents | <a href="#">View File</a>   |
| Link for Additional information      | <a href="https://www.adarshamv.org/pages/supporting_documents_2021_22.php">https://www.adarshamv.org/pages/supporting_documents_2021_22.php</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**03**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <b>No File Uploaded</b>   |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

301

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

301

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curricula of Botany, Microbiology and Zoology cover topics like ecology and environment that bring out relationships among organisms on earth as well as the mutual influence of organisms and their environment. Topics like Gender bias and Human rights, Right to equality and non-discrimination, women entrepreneurship, population growth, family welfare, human rights, women and child welfare values and gender sensitization are discussed in these courses. Guest lectures on Conservation of flora and fauna and Nanoscience and Nanotechnology have also been conducted. Damini club organizes various programmes and lectures on Women Empowerment for students of the institution as well as local women. Courses in commerce faculty teaches students about business

ethics and professional values whereas history, political science courses teach human values such as teaching of philosophers, saints and political leaders which make students aware about human values and professional ethics. Various activities are organised regularly that imbibe human values and professional ethics among students. Apart from the syllabus, the college has organised programmes to inculcate human values in students and staff. Guest lecture also has been organised on Career opportunities in various sectors in which eminent speakers have delivered lectures on the importance of professional ethics in individual career.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

**1093**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <b>No File Uploaded</b>   |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

#### **1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <b>No File Uploaded</b>   |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | <b>No File Uploaded</b>   |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.adarshamv.org/pdf/cwm_criteria_1_2122/1.4.1_ALL_FEEDBACK_REPORT_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_1_2122/1.4.1 ALL FEEDBACK REPORT 2021_22.pdf</a> |

#### **TEACHING-LEARNING AND EVALUATION**

##### **2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

### 2.1.1.1 - Number of sanctioned seats during the year

2400

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1494

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At beginning of the session slow, moderate, and advance learners are identified by analysis of predefined parameters such as class test, performance in previous university examination and students' interaction in class. Lists of slow and advanced learners are forwarded to Remedial Coaching Committee. The pace of teaching is then suitably adjusted by each faculty members so that slow learners are able to grasp the basic concepts. Special Programme like Competitive examination guidance Programme, Seminars, Workshops, field visits, industrial tour, and essay competition etc. are run for advanced learners. Advanced learners have scope to experiment and go beyond the regular grind thereby improving their presentation skills. For the meritorious students extra coaching, project works are given to help their representation in intercollegiate competitions. Toppers are encouraged with cash prizes For advance learners the special Programme such as the meritorious scheme as a best practice of college conducted in each year on 26 January on the occasion of republic day. In this scheme prizes to the meritorious students are distributed by president of society and all teaching and non-teaching staffs in the Programme.

Therefore, for slow learners the college teachers provide assignment, notes, study materials, remedial coaching, and personal counseling.

| File Description                  | Documents   |
|-----------------------------------|---|
| Link for additional Information   | <a href="https://www.adarshamv.org/pdf/cwm_criteria_2_2122/Remedial_Coaching_Notice_&amp;_Time_Table_2021_2022.pdf">https://www.adarshamv.org/pdf/cwm_criteria_2_2122/Remedial_Coaching_Notice_&amp;_Time_Table_2021_2022.pdf</a> |
| Upload any additional information | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1696               | 47                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made student-centric through project work, seminar presentations, and assignments. Following methods have been employed to make learning effective.

ICT tools- PPTs, LCD, Blogs, interactive boards have now become the new normal and are being used by teachers, consequent to COVID-19 pandemic. The College continued using online platforms for odd semester teaching-learning process as well as for various competitions, important days' celebration.

To make students learn the habit of creating awareness in the community, they were encouraged to participate in various extension activities such as polio vaccination on different booths, AIDS awareness day, Blood donation camp, Mask making and Distribution, Eco-brick campaign, Voter Awareness Campaign etc. by following rules and guidelines of covid-19 given from government time to time.

Participative learning: This is also effective learning method for

students. In academic year 2021-22 the college has ensured student participation in essay competitions, seminar, national events and important days' celebration through online mode. Some of the activities like wildlife exhibition were conducted by students at their own villages under the guidance of teachers. However, during the second half of the session, the activities were conducted in offline mode.

**Problem Solving Method:** This method promotes critical thinking, creativity and scientific temperament. The students are expected to observe, understand, analyze and find solution that lead to a holistic understanding of the concept. Activities like science exhibition, poster competition, essay competition

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional information   | <a href="https://www.adarshamv.org/pdf/cwm_criteria_2_2122/student_centric_method_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_2_2122/student_centric_method_2021_22.pdf</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since the first half of academic session was partially impacted by CoVid-19 pandemic lockdown, online learning tools like Google Classroom, ZOOM, OBS were persisted with. Resources prepared during pandemic such as PPT, Audio and Video recordings, online resources were improved by the faculty members and made available to the students.

As the use of ICT tools has become the new normal, faculty members continued to use online platforms to keep teaching-learning process interactive and asynchronous even after the lockdown restrictions were lifted.

1. Google classrooms have been used to upload course related information, announcements, learning material, quizzes, class recordings etc.

2. Laboratory manuals were shared using WhatsApp and Google classroom with students prior to the experiment.

3. Animations were used in the PPTs to boost the impact of the teaching learning process.

4. Online quizzes are conducted through google form for assessment of students after completion of each topic.

5. Teachers are using online tools like live board/Jamboard for effective teaching.

6. Smart board is also used for effective teaching and learning.

7. Facilities like, NLIST, Shodhsindhu, Shodhganga, ePG pathshala, Online Library Catalogue Access are available at Learning Resource Center

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="https://www.adarshamv.org/pdf/cwm_criteria_2_2122/Online_E_content_Add_new_content_20_21_22_N.pdf">https://www.adarshamv.org/pdf/cwm_criteria_2_2122/Online E content Add new content 20_21_22 N.pdf</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

36

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

454

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per norms and guidelines of Sant Gadge Baba Amravati University, Amravati. Due to covid-19 pandemic lockdown the internal examination of odd and even semester for UG & PG courses were conducted in online mode through Google form. The internal theory and practical examination schedule and guidelines were communicated to students on their department wise separate WhatsApp group and google classroom. The internal theory and practical examination were conducted by Google form as per time table. The internal evaluation was performed as per examination circular given by Parent University. The internal examination marks are submitted by using online university portal. According to the guidelines of parent university the practice of conducting class tests, Assignments, Projects, Seminars, students and viva for PG students were conducted through online mode. This enables the teacher to evaluate the performance of the student and take necessary steps to cover any learning gap. Online mode is also used to assess the performance of students. The Online Common Test is conducted before the university examination so that students understand the rules of the university exam and prepare well for it.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | No File Uploaded  |
| Link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.5.1B_Internal_Assessment_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.5.1B_Internal_Assessment_2021_22.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has designed a transparent and efficient mechanism as per the directives of SGB Amravati University to deal with examination related grievances. In case of any rare grievances regarding CIE, the HoD takes suitable action as per university and college norms. To maintain transparency, faculty discusses the solution of the internal assessment test after its completion. Results of the internal tests are displayed on the notice board. Any grievances related to university question paper, like repeated questions, improper allocation of marks, marks missed, wrong question number etc. are addressed to the officer-in-charge and the same reported to the university immediately. University decision after resolving the grievances is intimated immediately to the students. Grievances related to university examination are forwarded to the University Grievances cell. For students whose

marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level. College provides all the necessary documents and sends to the university through the examination committee for the withheld result of students.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | No File Uploaded  |
| Link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.5.2_Internal_Exam_Grevences_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.5.2_Internal_Exam_Grevences_2021_22.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes and Course Outcomes have been formulated through consultation with each subject teacher. All POs and COs have been displayed on college website for the information of various stakeholders. The POs and COs are intimated to students and parents at time of admission during counselling. During induction programme, each Head of Department explains the POs and COs and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum, action taken report was prepared by IQAC and displayed on college website. The College has clearly stated learning outcomes of the Programs and Courses offering in the College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students.
- Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cum-orientation programme at the beginning of the session.
- The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

| File Description                                     | Documents   |
|--|---|
| Upload any additional information                    | No File Uploaded  |
| Paste link for Additional information                | <a href="https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.6.1_Program_Outcome_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.6.1_Program_Outcome_2021_22.pdf</a> |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded  |

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO attainment measurement is done by Direct and Indirect methods. These involve Unit test, common test examination, University exam performance, Assignment, Projects, Practical's performance, Internship, Field study, Group discussion, Seminar, Participation in various competitions, social activities, behaviour in the class, participation in the college activities, class discussion etc.

Parameter: - I (Final Year Examination)

4: - 75-100 % students successfully passed respective course in the Final Year Examination.

3: - 50-74 % students successfully passed respective course in the Final Year Examination.

2: - 26-49 % students successfully passed respective course in the Final Year Examination.

1: - 0-25 % students successfully passed respective course in the Final Year Examination.

CO attainment measurement parameters have also been identified. The process of CO assessment is based on the following methods: - Unit test, common test examination, University exam performance, Assignment, Projects, Practical's performance, Internship, Field study, Group discussion, Seminar, Participation in relevant competitions.

4: - 75-100 % students successfully passed respective course at each semester.

**3: - 50-74 % students successfully passed respective course at each semester.**

**2: - 26-49 % students successfully passed respective course at each semester.**

**1: - 0-25 % students successfully passed respective course at each semester.**

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <b>No File Uploaded</b>   |
| Paste link for Additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.6.2_PROGRAM_ATTAINMENT_2021_22_REPORT.pdf">https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.6.2_PROGRAM_ATTAINMENT_2021_22_REPORT.pdf</a> |

### **2.6.3 - Pass percentage of Students during the year**

#### **2.6.3.1 - Total number of final year students who passed the university examination during the year**

**350**

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <b>No File Uploaded</b>   |
| Paste link for the annual report   | <a href="https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.6.3_A_RESULT_ANALYSIS_2021_22_COLLEGE.pdf">https://www.adarshamv.org/pdf/cwm_criteria_2_2122/2.6.3_A_RESULT_ANALYSIS_2021_22_COLLEGE.pdf</a> |

### **2.7 - Student Satisfaction Survey**

#### **2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.adarshamv.org/pdf/cwm\\_criteria2\\_2122/Student\\_Satisfaction\\_Survey\\_2021\\_22.pdf](https://www.adarshamv.org/pdf/cwm_criteria2_2122/Student_Satisfaction_Survey_2021_22.pdf)

### **RESEARCH, INNOVATIONS AND EXTENSION**

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.25

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description  | Documents   |
|---|---|
| List of research projects and funding details (Data Template) | <a href="#">View File</a>   |
| Any additional information                                    | No File Uploaded  |
| Supporting document from Funding Agency                       | <a href="#">View File</a>   |
| Paste link to funding agency website                          | <a href="https://www.adarshamv.org/pdf/cwm_criteria_3_2122/3.1.1_Research_Project_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_3_2122/3.1.1_Research_Project_2021_22.pdf</a> |

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute conducts extension activities involving neighbourhood community to sensitize students about various social issues thereby strengthening community participation.

Outreach programmes by NSS unit like Camps on Blood donation, lectures on universal and human values, Tobacco-free campus campaign, Seed-ball Campaign, Mask-making and Distribution campaign, Corona Yoddha Samman, AIDS awareness programme, Fit India Movement, farmers meet, Awareness about farmer's suicide, Pulse-Polio Campaign, Female Feticide, Disaster Management, visit to Blind School, Orphanage, street plays, Anti-tobacco rally, awareness on voter day etc. are organized.

NCC unit of the college has organised activities like cleanliness drive, tree plantation, plastic eradication, Kargil victory day, National Equality Awareness programmes etc.

Damini club has actively organised various extension activities like health check-up camp, haemoglobin and blood group detection camp; lectures on cleanliness, hygiene and health of girls students, workshop on women empowerment, bicycle donation to needy girls; workshops on women entrepreneurship & career guidance, nutrition, mental health, and on role of youth in crime prevention and legal awareness, self-defense training. Faculties of the college have distributed groceries in Old Age Homes. Students are encouraged to participate in Essay and Debate competitions on social issues to connect them to the community making them socially responsible facilitating holistic development.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_3_2122/3.3.1_Extension_activities_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_3_2122/3.3.1_Extension_activities_2021_22.pdf</a> |
| Upload any additional information     | No File Uploaded  |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | No File Uploaded          |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**23**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**2353**

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The serene atmosphere of the campus is maintained through active involvement of support staff and student community under the supervision of teaching and administrative staff. The Institute is well-equipped with physical and technology-enabled infrastructure for smooth running of existing academic programmes. College campus is Wi-Fi enabled with free access for the students and staff.

College has 04 UG, 05 PG and 05 Ph. D. programmes which have been provided with Classrooms with of Multimedia learning facilities, Wi-Fi connectivity and internet access is given. Properly maintained laboratories and research centres are adequately endowed with PCs, printers, scanners, smart boards/ LCD projectors.

College has 90 PCs, 18 printers, 6 scanners, 2 OHP, 2 interactive boards, 5 video recorder stands and 1 xerox machine. The computers are linked with LAN networking.

The College has a well-stacked library with membership of the National Digital library and INFLIBNET. It is fully computerized with regards to issuing of books with barcode readers. The library has an ample study space for the students and the faculty. The library also has subscriptions for some reputed print journals and encyclopaedias.

Proper ventilation maintains dry environment near book racks. Furniture and fixtures are repaired as per the requirement.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="#">4.1.1 Photos of Classrooms Labs and Seminar Halls new.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages and facilitates the students to participate in various activities to ensure skill like leadership, team spirit and holistic development. A qualified physical director along with team of faculty members looks after the extracurricular activities of the college. The college has developed over the years a number of facilities for the students to opt and participate in a variety of sports events. The students enthusiastically participate in several intercollegiate cultural competitions conducted by various colleges of affiliating university Sports: - The institute has a sprawling playground area of 2100 sq.mt. available for sports activities. A Volleyball court of 420 sq.mt., kabaddi ground 272 sq mt, Basketball court of 608 sq. mt. and a handball court of 800 sq.mt. are maintained by the college. The games are played under the guidance of a Physical

Director. The evening scenario in our college is full of enthusiasm, very sporty and all these sports areas are occupied according to the student's specific interests. Some of our staff members too are actively involved in such activities. Every year the participation of our students in inter-university inter-collegiate games is increasing. Two halls are used frequently for a plethora of cultural activities.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="#">4.1.1 Photos of Classrooms Labs and Seminar Halls new.pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

| File Description  | Documents   |
|---|---|
| Upload any additional information   | No File Uploaded  |
| Paste link for additional information   | <a href="https://www.adarshamv.org/pdf/cwm_criteria_4_2122/4.1.3 ICT ENABLED CLASSROOM SEMINAR HALL.pdf">https://www.adarshamv.org/pdf/cwm_criteria_4_2122/4.1.3 ICT ENABLED CLASSROOM SEMINAR HALL.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1382679

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is automated using the internationally acclaimed open source Koha LMS installed on Linux. It was first time installed in the year 2019 prior to this there was LIBMAM library management system which was developed by the Masters Software Nagpur. The current implemented version of Koha is 20.11.06.000. 30pm on all working days from remote The inhouse LAN is established in the library. This library supports partially open access to the students and fully open access to the faculty and college personnel. The college library has a strong trust to procure latest editions books and demands of the teaching fraternity and students as well. The patrons' needs which is not possible to cater by the library, the library has subscribed N-LIST consortia developed by the INFLIBNET under UGC. The library is enabled with Internet connectivity of 60bps speed with Wi-Fi. The internet access facility is made available in the library to the students and staff also. As per the possible library budget the journals in print form is subscribed along with the magazines and daily newspapers.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional Information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_4_2122/4.2.1_4.2.2_ILMS_KOHA_\$N_LIST_SCREEN_SHOT.pdf">https://www.adarshamv.org/pdf/cwm_criteria_4_2122/4.2.1_4.2.2_ILMS_KOHA_\$N_LIST_SCREEN_SHOT.pdf</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.20

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

12

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Since the IT infrastructure is fast becoming an indispensable tool for effective Teaching-Learning, the college has keenly invested in upgradation of IT facilities on a regular basis. Every year, an informal need assessment is done during regular meetings with the Heads of the department and new IT equipment has been purchased to

meet the latest technical requirements. Computers are available for the students at reasonable ratio in the college. The classrooms and staff rooms are provided with WiFi facility to enhance the teaching learning process. Many of the classrooms and auditorium are equipped with ICT facilities. College also has an internet browsing centres for the students and faculty members. A Library Management Software has been installed at the Library to keep track of the books and journals. The attendance marking system for faculty is carried out through Biometric System The hardware and software purchase, maintenance, Internet, Wi-fi, networking is done regularly through local technicians. College website is monitored and updated from time to time by the IQAC so that any relevant information is available at the fingertip of all stakeholders on 24\*7 basis. The campus of the college is Wi-fi enabled.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_4_2122/4.2.1_4.2.2_ILMS_KOHA_\$N_LIST_SCREEN_SHOT.pdf">https://www.adarshamv.org/pdf/cwm_criteria_4_2122/4.2.1_4.2.2_ILMS_KOHA_\$N_LIST_SCREEN_SHOT.pdf</a> |

#### 4.3.2 - Number of Computers

78

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1382679

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures the optimal allocation and utilization of the financial resources for maintenance of infrastructure and purchase of new equipment in consultation with the college development committee and the management.

Regular maintenance is carried out so as to provide healthy and effective learning environment to the students. Record of maintenance and stock is maintained by lab technicians, Lab In charge under the supervision of HoD. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of respective companies. Department wise annual stock verification is done by concerned Head of the Department and Administrative officers.

Maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband is done through outsourcing.

Library is regularly dusted and cleaned by the support staff of the college. Pest control is carried out so as to increase the life of valuable resources of library.

Gymnasium is used by regular and members of local community as per the given slot.

Local technicians are hired for maintenance of furniture, electrification, and plumbing. Maintenance of the water cooler and water purifier is done regularly.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_4_2122/4.4.2 Policies documents Update.pdf">https://www.adarshamv.org/pdf/cwm_criteria_4_2122/4.4.2 Policies documents Update.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

674

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <b>No File Uploaded</b>   |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description  | Documents   |
|---|---|
| Link to institutional website   | <a href="https://www.adarshamv.org/pdf/cwm_criteria_5_2122/5.1.3 Capacity Building 2021 22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_5_2122/5.1.3 Capacity Building 2021 22.pdf</a> |
| Any additional information  | <b>No File Uploaded</b>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1690**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1690**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <b>No File Uploaded</b>   |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | No File Uploaded          |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

144

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | No File Uploaded          |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

118

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college fastidiously follows all the norms and duly established processes as stipulated by State Government, UGC and parent University. Apart from these compulsory norms, the college has a clear and well-publicised policy for representation of class toppers and active volunteers on various college committees. The institution strives to create an environment that offers the students ample opportunities to finetune and showcase their interpersonal and leadership skills facilitating their transformation into confident young citizens.

Students are offered representation on various administrative and academic bodies like College Development Committee, IQAC, Anti-ragging Committee, Grievance Redressal Committee, Sports committee, Cultural Committee, College Magazine Committee, Damini Club, NSS and Subject-specific Committees/Associations. These are important platforms where they freely express their view-points and are engaged in decision-making processes. Activities like Workshops, Seminars, Quiz Competition, Poster Competition, Wildlife fair, GK Competition, Rangoli Competition, Kavi Sammelan, Fresher and Farewell parties, Exhibition on Best out of Waste that are run through these committees are designed and conducted by students themselves under the supervision of teachers. This ensures their full-fledged participation with enthusiasm and zeal.

These committees seek to promote and encourage expression of innovative ideas in the minds of the students resulting in a structured partnership with teachers.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_5_2122/5.3.2_College_committee_2022_23.pdf">https://www.adarshamv.org/pdf/cwm_criteria_5_2122/5.3.2_College_committee_2022_23.pdf</a> |
| Upload any additional information     | No File Uploaded  |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

17

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although there is no registered alumni association, the college-level alumni association has continued its efforts to support the institution in its various social, curricular and co-curricular activities. In the year 2021-22, alumni association members have participated in activities like blood donation camp, field-visits, arranging workshops and coaching in sports activities.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing body of the college comprises of eminent academicians, industrialists and administrators formulating the rules and regulations for Academic and Administrative functions in tune with the vision and mission statements of the institute. The participatory role of the management encourages and sustains the involvement of the institute staff. The faculty members contribute in decision making, formulating strategic plans and implementation thereof through college committees.

The institution has developed a perspective plan for the continued development in academics and research with following objectives:

- Enhance and enrich educational opportunities for the student.
- Recruit and enable a diverse community of exceptional faculty, staff and students.
- Establish a culture of innovation.
- Develop strategic partnerships and collaborations
- Increase visibility, outreach, and community engagement.
- Develop a sustainable infrastructure.

One of the most important managerial concepts of the institution is that the administration is managed through teachers as chairpersons and members of various committees with student/parent/management representation. This has created a sense of involvement and responsibility among all the staff members resulting in efficient administration of the institution. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.1.1_College_committee.pdf">https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.1.1_College_committee.pdf</a> |
| Upload any additional information     | No File Uploaded  |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralisation and participative management to bring transparency in overall administration ensuring optimal utilization of human resource. This is evident from presence of multiple levels of decision making viz. Parent

Body of Society, College Development Committee, Principal, IQAC Committee, various committees ensuring efficient functioning of the Institution.

#### Management

The parent society elects a College Development Committee having representation of major stakeholders that ratifies major policy decisions in consonance with the vision and mission of the college. CDC has representation from parent body, teaching and non-teaching staff of the college.

#### Administration

Principal carries out planning of future endeavors and implementation thereof. He delegates individual responsibilities to the administrative committees and office staff to ensure smooth functioning in areas like Admissions, Accounts and Finance, Record Keeping, Evaluation and Maintenance. The Senior-most teacher of the department is designated as Head of Department who decides time-table allotment, purchase and audit of the department.

#### Committees

Faculty members are involved in Research, Training, Administration of academic matters and consultancy through college committees involving both faculty and office staff, each spearheaded by a faculty member. These committees ensure participation of faculty members, alumni, parents and students in overall functioning of the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.1.2_Committees_meetings_and_report_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.1.2_Committees_meetings_and_report_2021_22.pdf</a> |
| Upload any additional information     | No File Uploaded  |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective institutional plan is regularly updated by the Principal in consultation with CDC and other stakeholders of the society. This plan has been reviewed as per the needs of learners

and in keeping with the higher education policies of the nation.

The following aspects are considered in the perspective plan for the general development of the institution.

1. To start new Certificate courses.
2. To apply for affiliation of new PG courses from parent university and begin admission for the same. To develop necessary infrastructure and other facilities for these courses.
4. To ramp up sports and other facilities to students to encourage their participation in extra and co-curricular activities.
5. To establish linkages with other institutions and form MoUs for research and other academic activities.
6. To strengthen research activity in the institute.
7. To perform energy audits, green audit, solid waste management.
8. To install solar electricity panels for meeting energy requirements of the institution.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded  |
| Paste link for additional information                  | <a href="https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.2.1_strategic_plan_of_AMV.pdf">https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.2.1_strategic_plan_of_AMV.pdf</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At college level, College Development Committee comprising of members of Management, the Principal, teacher representatives, non-teaching staff representatives and students' representative acts a link between the Management and the College.

Administrative Setup: The Principal is the key decision maker in all academic and administrative matters. The administrative setup consists of the Principal followed by the HoD, Committee Conveners and Office Superintendent. Office Superintendent is assisted by

the Senior and Junior clerks and Accountant. Head of the Department is responsible for the preparation of academic/activity calendar, timetable allocation, review of Teacher's Diary etc. Other Statutory bodies such as College Management Committee - CDC, IQAC, Anti-ragging and prevention of sexual harassment Cell, Students Grievance Cell etc. are part of the organizational structure of the institution as per Maharashtra Public Universities Act 2016.

**Recruitment and Promotion:** Recruitment and Promotion are strictly carried out as per the norms of State Government, SGB Amravati University and UGC.

**Grievance Redressal Mechanism:** Grievance Redressal Cell has made available multiple fora for voicing grievances ensuring timely redressal of the student and the faculty grievances. College Committees: Various committees of the college play a significant role in the execution of responsibilities and activities.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.2.2B_Policies_Update.pdf">https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.2.2B_Policies_Update.pdf</a> |
| Link to Organogram of the Institution webpage | <a href="https://www.adarshamv.org/pdf/institutional_organogram.pdf">https://www.adarshamv.org/pdf/institutional_organogram.pdf</a>                                     |
| Upload any additional information             | No File Uploaded  |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | No File Uploaded          |
| Screen shots of user interfaces   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has ensured a congenial and caring environment on campus for all its stakeholders. Constant support and guidance have been rendered by the college to staff members for fulfilling their aspirations by providing welfare measures. The welfare measures taken to motivate and empower the staff are given below:

- Staff Credit Co-Operative Society run and managed by employees of DES provides loan facilities to its shareholders
- As per the guidelines of State government Medical Reimbursement facility given for teaching and non-teaching staff
- Paternity Leave is given to male teachers on request.
- Lady teachers can avail Maternity Leave as per Government rules
- Gratuities, Pension and all other Government welfare schemes and measures are given to the staff
- Teaching and non- teaching staff is covered by Group Life Insurance
- Research Laboratory Facility is provided to teachers to conduct research
- Duty Leave is granted to teachers to participate and present papers in seminars

Admissions are given to the wards of teaching and non-teaching staff on priority basis.

Discounts are given in fees for the wards of needy staff members.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution adheres to performance management system rolled out by UGC for the maintenance of standard in higher education. It is obligatory for the faculty members to submit performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by the SGB Amravati University. It is a three-part report whereby the teacher has to fill up the form containing the information of Teaching-Learning and evaluation Curricular and extra-curricular activities, and Research and extension activities. This form has to be filled at the end of each academic year which is then submitted to the IQAC of the college. The IQAC assesses and validates the report submitted by the faculty and forwards its report to the Principal. Head of the department fills up the confidential report of each faculty member of his department and forwards it to the Principal. The Principal authenticates the report and takes necessary action in case of unsatisfactory performance. The performance appraisal system for non-teaching involves confidential report and filling of performance appraisal form. Confidential report of non-teaching staff is prepared by the respective Head of the department and the principal which are later communicated to the management.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.3.5_Academic_Performance_Indicators_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.3.5_Academic_Performance_Indicators_2021_22.pdf</a> |
| Upload any additional information     | No File Uploaded  |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Internal audit ensues after every financial transaction at two levels viz. receipt and payment. The receipts of the fees collected, Bank statements from the students are checked by the accountant of Dhamangaon Education Society. The purchase bills are signed by the Accountant and Principal. These bills are checked by the management and cheques are issued to the concerned parties. Thereafter financial audit is conducted by a Chartered Accountant appointed by the college management at the end of every financial year. It is an audit of the balance sheet, general fund, income and expenditure, and receipt and payment account. The external financial audit is conducted in accordance with auditing standards prescribed by UGC, state government and University. The Institution takes appropriate steps to update and complete financial audits by Government appointed auditor from external agencies. The Audited Accounts Statements of the funds received from University under the Student Welfare scheme and for organizing seminars are re-audited by the University. Both internal and external auditors scrutinize the income and expenditure of the Institution carefully. Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditors.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_6_2122/4.1.4_Audited_Report_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_6_2122/4.1.4_Audited_Report_2021_22.pdf</a> |
| Upload any additional information     | No File Uploaded  |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college prepares the budget of estimated income and expenditure in the beginning of the academic year which is the approved by the governing body. Sources of funds are as follows:

**Salary Grant:** Financial aid is received from the government in the form of the salary grant which is used towards the salaries of the permanent staff members.

**UGC Grants:** The college receives grants from the UGC for the development and maintenance of Infrastructure including grants for Minor Research Projects.

**NSS and NCC Grant:** The college receives funds from government for its NCC and NSS units and is utilized for undertaking relevant activities.

**Funds from Management:** The management provides financial support for arranging talks of experts, other co-curricular activities and publicity to attract admissions.

**Funds from Rent:** The college mobilizes funds from renting out its space for canteen. The fund generated is utilized for payment of water, electricity bills of canteen and improvement and maintenance of canteen.

The management conducts audit from reputed chartered accountant,

which ensures that the mobilization of the resources and its utilization is being done properly. The statutory auditor is appointed by Dhamangaon Education Society. The audited statement is submitted to the relevant authorities annually.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_6_2122/4.1.4_Budget_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_6_2122/4.1.4_Budget_2021_22.pdf</a> |
| Upload any additional information     | No File Uploaded  |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at our college leads effective implementation of quality initiatives through continuous reviews and takes corrective measures to attain excellence in conjunction with the departments and the various forums established in the college. The primary task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in overall performance of the Institution.

As per the guidelines and initiation of the IQAC, the various forums and departments of the college conducted various events that have contributed to the quality enhancement in the teaching-learning process

Our IQAC has worked on the following tasks in the year 2021-22 on a regular basis:

- IPR Workshop
- To provide guidance for NET/SET competitive Examination
- Introduction of New Certificate Course
- Increase in research publications in UGC listed journals and participation in FDP and Conference
- Encouraging Faculty members to acquire Ph.D.
- Collecting feedback (online) from the students

Apart from this IQAC takes different quality initiatives in the form of seminars ,Workshops, faculty development programme and Other such initiatives to enhance the quality of teaching learning process.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.5.1_IQAC_Initiatives.pdf">https://www.adarshamv.org/pdf/cwm_criteria_6_2122/6.5.1_IQAC_Initiatives.pdf</a> |
| Upload any additional information     | No File Uploaded  |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC monitors, takes steps and reviews the quality of the teaching-learning process. All newly admitted students are interacted with during the compulsory Induction programme, in which they are made aware of the philosophy of the Education at our college, the teaching learning process, the system of continuous evaluation, various co-curricular activities, discipline and culture of the Institute. Students are apprised of the Timetable, Programme structure, syllabi of the courses before the commencement of each semester. Students are also free to approach the Principal for direct feedback and suggestions. The teaching-learning processes are reviewed, and improvements implemented, based on the feedback received by IQAC. Some of the changes implemented are:**

**Invited Lectures conducted through various departments of the college.**

**Use of Audio-Visual Aids to enhance the quality of teaching learning process by using ICT.**

**Organization of Seminars/Workshops/Faculty Development Programme in the areas involving higher education, society etc.**

- Automation of Admission Processes - Provision for online fee payment**
- Provide study material on college website**
- Registration of alumni association**
- Participation of teachers in Curriculum Development Meetings**
- Green initiatives in Campus - tree plantation, Compost pit, Vermicomposting unit, assessment of college campus for potential rainwater harvesting sites**

- MoUs with prestigious Institutes providing guidance for competitive examinations
- Application for NIRF, ARIIA

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.adarshamv.org/pdf/cwm_criteria_1_2122/1.4.2a_ACTION_TAKEN_REPORT_2021_22.pdf">https://www.adarshamv.org/pdf/cwm_criteria_1_2122/1.4.2a ACTION TAKEN REPORT 2021 22.pdf</a> |
| Upload any additional information     | No File Uploaded  |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender sensitization issues are common focal themes during class discussions as a part of the teaching learning process.**

**Damini Club of the college addresses the problems related to**

physiological, emotional, social and family issues, stress etc. Mentor-mentee system in the college adds another dimension to counselling with the mentors being actively involved in academic and personal counselling.

The college organizes programs of premarital and emotional counselling. Special programmes for counseling and personality development are regularly organized for the benefit of girl students. Students as well as teachers are encouraged to present their ideas/solutions on Gender Taboos.

The campus is under CCTV surveillance with closed circuit cameras allowing maximum coverage of the college campus. College campus monitoring committee has been formed for continuous inspection of security of the campus. This creates a sense of security among parents, girl students and women staff.

Girl-students are provided with a separate drinking water facility and sanitary napkin vending machine

Complaint boxes are installed at different locations. Any complaint received is immediately taken up by the Grievance Redressal Cell.

Girls are provided self-defensetraining in collaboration with Bodhi-Budkon Karate-Training Center. Women faculty members accompany girl students when they participate in outdoor activities.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://www.adarshamv.org/pdf/cwm_criteria_7_2122/7.1.1_Annual_Gender_Action_Plan.pdf">https://www.adarshamv.org/pdf/cwm_criteria_7_2122/7.1.1_Annual_Gender_Action_Plan.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil   |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**C. Any 2 of the above**

|   |                           |
|---|---------------------------|
| <b>power efficient equipment</b>  |                           |
| File Description  | Documents                 |
| Geo tagged Photographs  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |
| <p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Rainwater Harvesting: Soak pits were constructed at different locations. Rainwater from rooftops was diverted to these soak pits. This practice is expected to help in improving the quality of ground water and water table in college premises.</p> <p>For the collection of regular solid waste, garbage bins are provided in the campus to keep campus clean and neat.</p> <p>Vermicomposting unit has been established within the college campus. Degradable waste materials collected from the campus is dumped into the vermicompost unit to convert it into fertilizer. A compost pit has also been constructed. Nirmalya collected during Ganesh Festival and Durga Puja and buried in this pit for composting.</p> <p>There is no e-waste management system in the college. E- waste corner has been set up where the college e-waste is collected Cartridges of the printer are reused through refilling. UPS batteries are exchanged by the suppliers.</p> <p>Chemistry, Botany, Zoology Departments always dilute the chemicals before discarding in the wash basin. Glassware is washed and rinsed with minimum water and placed in the liquid waste container.</p> <p>There is no e-medical waste management system in the college. There is no Hazardous chemicals system in the college. Radioactive waste is not generated in the college.</p> |                           |

| File Description  | Documents   |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded  |
| Geo tagged photographs of the facilities  | <a href="https://www.adarshamv.org/pdf/cwm_criteria_7_2122/7.1.3_SOLID_WASTE_MANAGEMENT.pdf">https://www.adarshamv.org/pdf/cwm_criteria_7_2122/7.1.3_SOLID_WASTE_MANAGEMENT.pdf</a> |
| Any other relevant information  | No File Uploaded  |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The belief in equality of all cultures and traditions is deeply**

ingrained in the philosophy of our institution which is corroborated by the fact that students belonging to different castes, religions, regions from diverse socioeconomic backgrounds have opted for our institution for higher education. Although we are a Hindi Linguistic Minority Educational Institution, we are bestowed with ample student diversity in terms of cultural, regional, linguistic, communal and socioeconomic levels.

To further enhance the inclusive environment in the institution, celebration of National festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Dr. Sarvapalli Radhakrishnan, Lal Bahadur Shastri are organized with great fervor. Birth anniversary of Sardar Vallabhbhai Patel on October 31, is celebrated as Rashtriya Ekta Diwas. On this day, pledge is taken by all staff and students to work for the cause of National Integration.

To prevent any dropout of students due to financial reasons, the faculty members have incepted a fund that aims to provide financial aid to needy students. The College Social Responsibility Cell continuously strives to generate funds for endeavors that promote maintenance of diversity.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and constantly works upon to nurture them as better citizens through various curricular and extra-curricular activities. The institution conducts awareness campaigns, organizes orientation programmes, training programmes, seminars, and workshops to sensitize employees as well as students about human values and constitutional obligations. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are regularly covered in Elocution/ Debates activities.

**Fundamental Duties and Rights of Indian Citizens:** The Faculty of Political Science and History has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition, competition on various contemporary issues, social awareness issues to impart awareness of such issues etc.

Various departments of the institution and NSS unit are actively involved in conducting several activities like Blood donation camp, workshop on "Human rights", corona awareness activities, Afforestation through seed ball campaign, environmental awareness programmes, Nutrition & Healthy Eating habits, Extension / community outreach programme for inculcating these values.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that celebrating important events and festivals in college is a great way of instilling in young minds a sense of pride regarding Indian culture and great visionaries of the world. These form an integral part of the learning process and build a strong cultural belief in the students. Our college celebrates and organizes the birth anniversaries of national heroes and various days of importance.

For the academic year 2021-22, we celebrated various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, National Science Day, Sports Day, Reading inspiration Day. We also celebrated Birth Anniversaries of Dr. Shirwadkar alias 'Kusumagraj', Swami Vivekananda, Shivaji Maharaj Jayanti.

Such activities are usually spread throughout the academic year so that the students also get a much-needed refreshing break from the monotonous itinerary of classroom teaching. All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental in building an enlightened citizenry of tomorrow. Importance of national festivals and events remind them about our country's rich cultural heritage and history.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE-1: STUDENT GUIDANCE & SOFT SKILLS DEVELOPMENT

#### Objectives:

To ensure all round development of students by preparing them for professional careers and personal lives.

#### The Context:

Institutions need to prepare their students to face various challenges by making students more employable and better citizens.

#### The Practice:

The institution has a mechanism for student guidance and soft skill development- quiz competition, GDs and a Workshop on Soft Skills.

#### Evidence of Success

A large number of students, mostly from rural areas, have taken advantage of the activities by improving self-confidence, communication skills and soft skills.

#### Problems Encountered and Resources Required

None.

### BEST-PRACTICE-2: WILDLIFE-WEEK

#### Objectives:

- Promoting active student-involvement in wildlife conservation.
- Creating a pool of volunteers in schools.

**The Context:** Wildlife Week is celebrated to spread awareness about the importance of wildlife through lectures/poster presentations. Strengthening these with activities that ensure better engagement of local community can improve success of government conservation efforts.

**The Practice:** Students of Zoology Department invite students from Junior-college, humanities, and nearby schools to exhibition of faunal specimen.

**Evidence of Success:**

- Increased student participation in wildlife week and PG admissions to M.Sc. Zoology.
- Inception of "Wildlife at Your Doorstep" during pandemic.

**Problems Encountered and Resources Required**

- None

| File Description                             | Documents        |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1961, the college is a destination of choice for rural especially girl students, owing to a sense of security on college campus and various schemes/strategies of the administration that facilitate building of sound academic development and impeccable character. College gives priority to promote education for poor students mostly girls of rural background since many of these students can't afford education in cities. Special emphasis is given on gender sensitization during different activities such as guest lectures, seminars etc. The college offers access of its multi-station gym and outdoor playground facilities to neighbourhood community after college hours. Academic and extracurricular activities are encouraged

through college units like NSS, NCC, cultural, sports, campus placement etc. Through such initiatives the college reaffirms its commitment to provide quality education and career opportunities along with intellectual and psychological growth through different programmes which are relevant and responsive to the needs of the rural and underprivileged sections of society.

Societal needs are addressed by the involvement of students in the community development programmes. The students are inspired through Guest lectures on value education, character building, personality Development etc. so that they start volunteering spontaneously in extension activities thereby instilling a strong social commitment.

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

#### 7.3.2 - Plan of action for the next academic year

##### Curricular Aspect:

1. To adopt and increase use of Learning Management Systems.
2. To Introduce New Certificate, Add-on, Value added courses
3. To Train Faculty members in writing blogs, uploading subject content on YouTube and creating a repository of their powerpoint presentations.
4. To seek permission to start new post-graduate courses like M. Sc. Zoology and M. Sc. Computer Science if the parent university includes their requirement in its prospective plan

##### Teaching, learning and evaluation:

1. Improving results, merits and awards.
2. Improving remedial teaching.

##### Research Consultancy and extension:

1. Encouraging faculty to apply for major/minor projects and present/publish papers in conferences/journals.

### 3. Arranging conferences and workshops.

#### Infrastructure and learning resources

1. Apply for DBT STAR college scheme.
2. Improving Learning resource and ICT Facilities
3. Increasing Student awareness regarding availability of ebooks in library
4. Titles in library to be increased.
5. Indoor auditorium will be equipped with latest sports infrastructure.

#### Student support and progression:

1. Encouraging 100% vaccination by staff and students
2. The feedback system will be further strengthened.

#### Institutional Values and Best Practices:

1. The values of the Institution will be observed in all practices.
2. Strengthening of academic audit