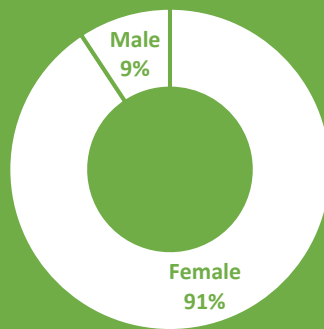
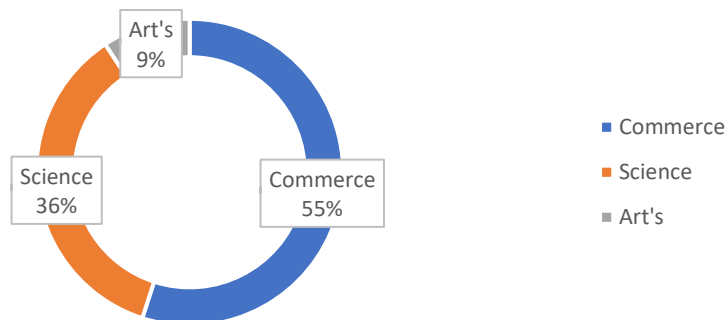


**Adarsha Science, J. B. Arts and Birla Commerce
Mahavidyalaya, Dhamangaon Rly.
Student Satisfaction Survey Report 2021**

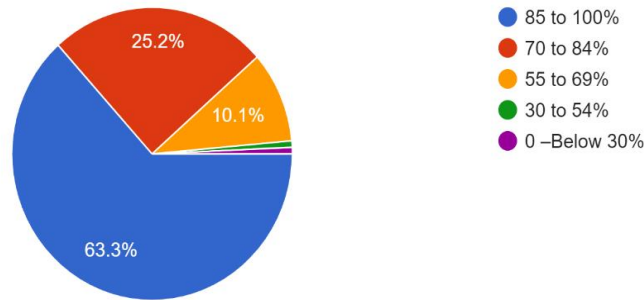
**FEMALE ACCOUNTS FOR THE MAJORITY
OF 'GENDER:'.**



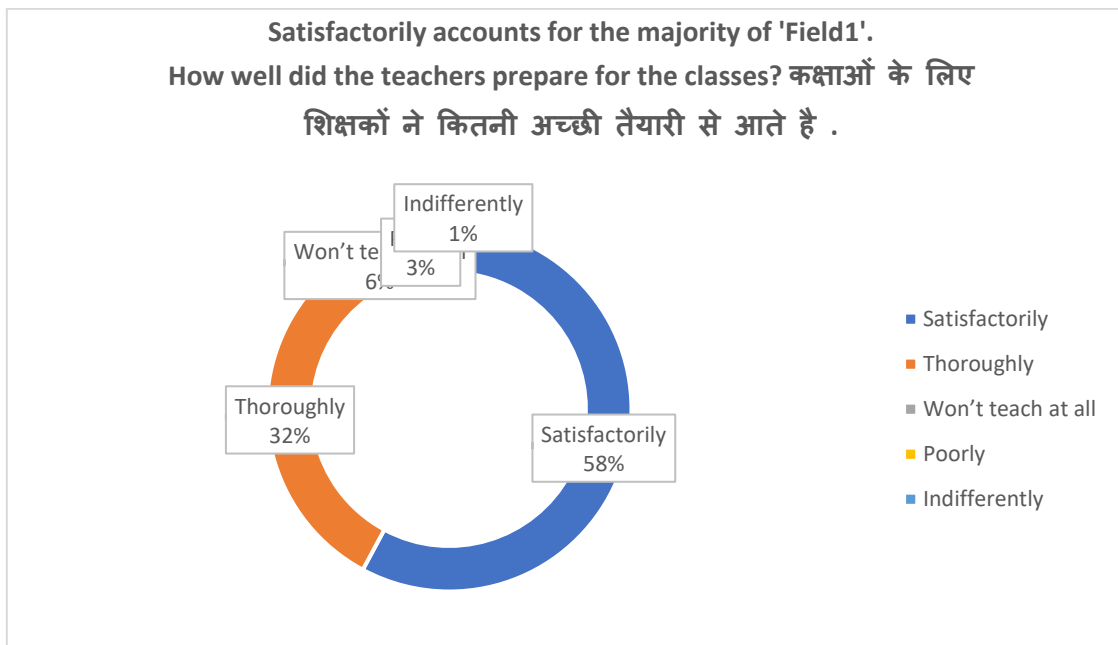
Commerce accounts for the majority of
'What subject area are you currently pursuing? आप वर्तमान में
किस विषय क्षेत्र से संबंधित हैं?'



How much of the syllabus was covered in the class? कक्षा में कितना प्रतिशत पाठ्यक्रम कवर किया गया था
139 responses

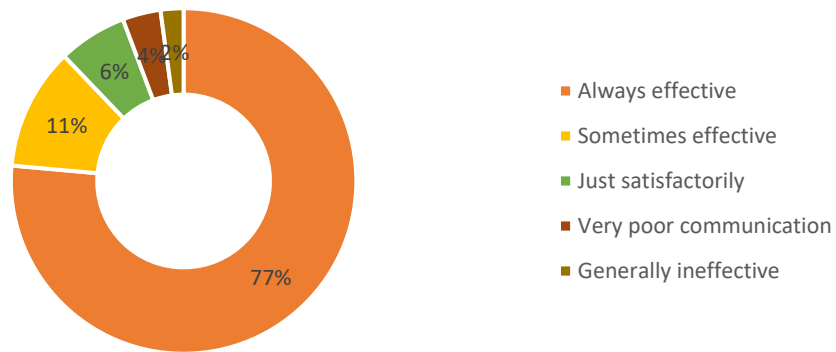


Conclusion: - The syllabus completion Graph shows that, 63.6 percent of students said 85 to 100 % syllabus was covered, 25.2 percent of students said 70 to 84 % syllabus was covered, 10.1 percent of students said 55 to 69 % syllabus was covered.



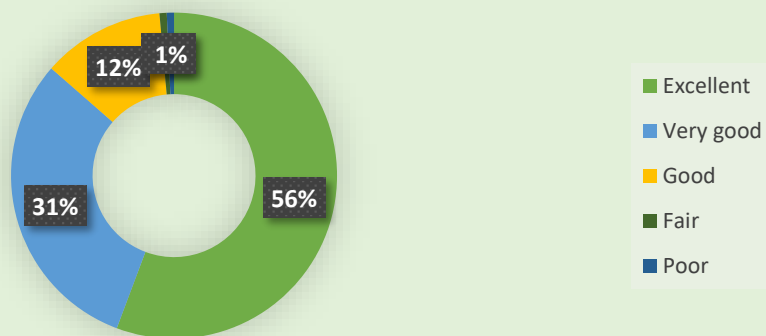
Conclusion: - The Teachers preparedness in the classroom Graph shows that, 58 percent of students said they are satisfactorily, 32 percent of students said they are Thoroughly, 6 percent of students said Won't teach at all, 3 percent of students said Poorly, 1 percent of students said Indifferently.

Always effective accounts for the majority of 'How well were the teachers able to communicate? शिक्षक संवाद करने में कितने सक्षम है'.



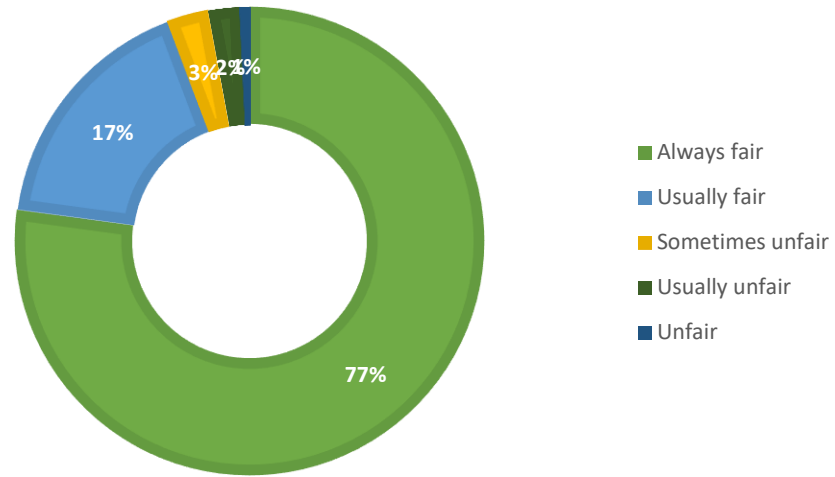
Conclusion: - The Teachers communication with students Graph shows that, 77 percent of students said Always effective, 11 percent of students said Sometimes effective, 6 percent of students said Just satisfactorily, 4 percent of students said Very Poor communication, 2 percent of students said Generally ineffective.

Excellent accounts for the majority of 'The Teacher's approach to teaching can best be described as शिक्षण दृष्टिकोण से शिक्षकों को सबसे अच्छा बताया जा सकता है'.



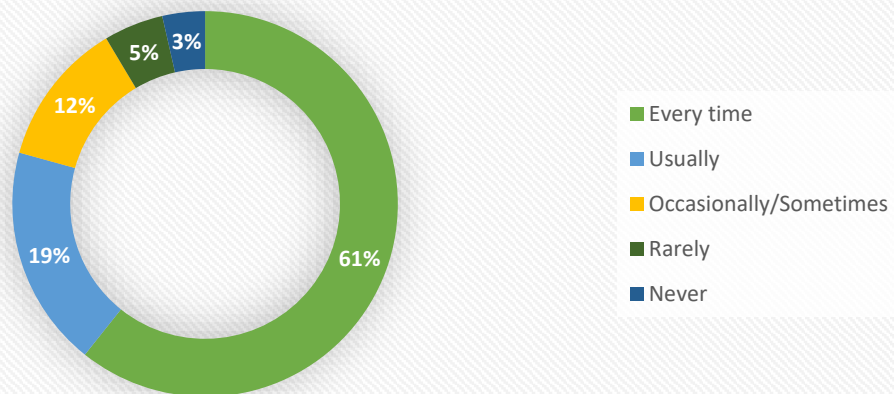
Conclusion: - The Teacher's approach to teaching Graph shows that, 56 percent of students said Excellent, 31 percent of students said Very good, 12 percent of students said Good, 1 percent of students said Fair, 1 percent of students said Poor.

ALWAYS FAIR ACCOUNTS FOR THE MAJORITY OF 'FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS. शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता'.



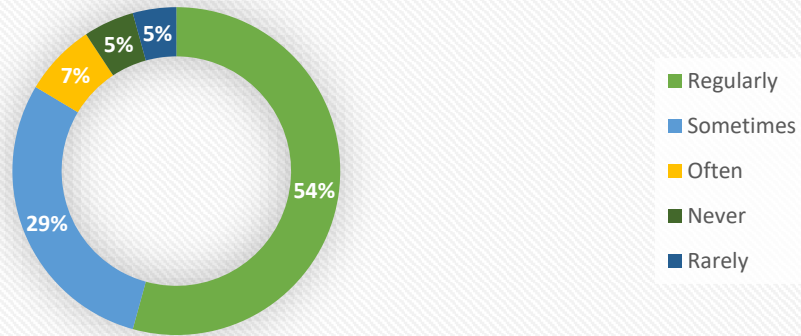
Conclusion: - The Teacher's fairness of the internal evaluation Graph shows that, 77 percent of students said Always fair, 17 percent of students said Usually fair, 3 percent of students said Sometimes unfair, 2 percent of students said Usually unfair, 1 percent of students said Unfair.

Every time accounts for the majority of 'Was your performance in assignments discussed with you? Assignments में आपके प्रदर्शन बारे में चर्चा की गई थी'.



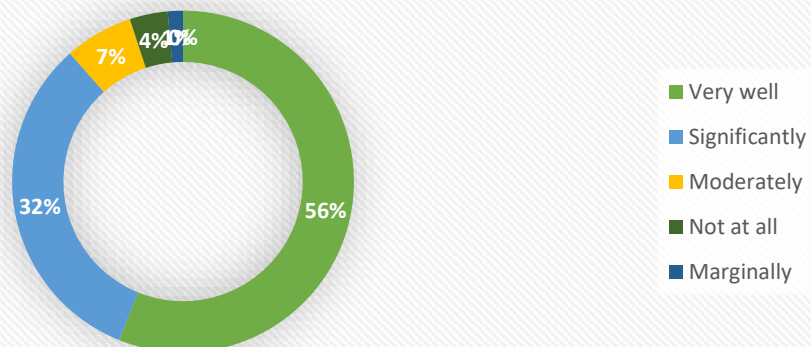
Conclusion: - The performance in assignments discuss Graph shows that, 61 percent of students said Every time, 19 percent of students said Usually, 12 percent of students said Sometimes, 5 percent of students said Rarely, 3 percent of students said Never.

Regularly accounts for the majority of 'The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. आपके संस्थान प्रशिक्षण, छात्रा विनिमय, क्षेत्र की यात्रा के अवसर में रुचि होती है '.



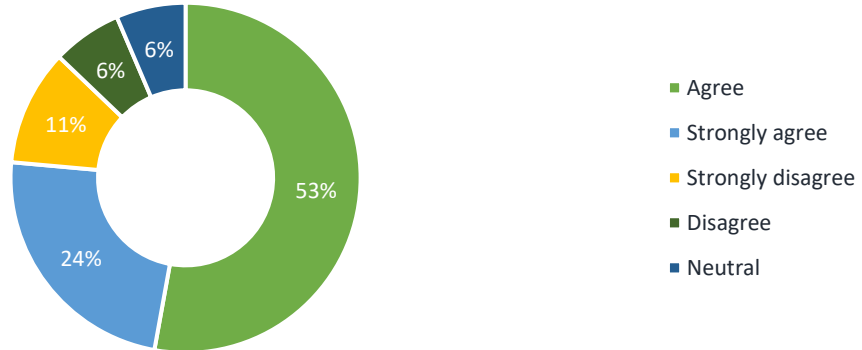
Conclusion: - The institute takes active interest in promoting internship, student exchange, field visit opportunities for students Graph shows that, 54 percent of students said Regularly, 29 percent of students said Sometimes, 7 percent of students said Often, 5 percent of students said Neve, 5 Percent of students said Rarely.

Very well accounts for the majority of 'The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. आपके संस्थान में शिक्षण और सलाह प्रक्रिया आपको सज्ञानात्मक, तक सामाजिक और भावनात्मक विकास में सुविधा



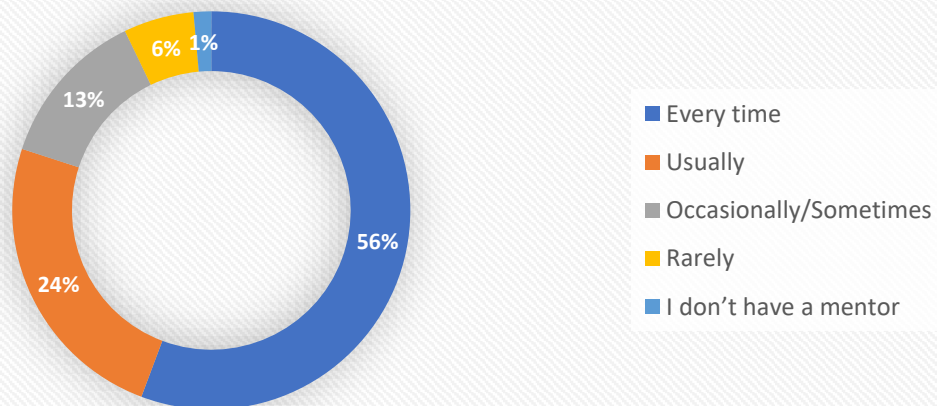
Conclusion: - 'The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth for students Graph shows that, 56 percent of students said Very Well, 32 percent of students said Significantly, 7 percent of students said Moderately, 4 percent of students said Not at all, 1 Percent of students said Marginally.

Agree accounts for the majority of 'The institution provides multiple opportunities to learn and grow. संस्थान सीखने और पढ़ने के लिए विभिन्न अवसर प्रदान करते हैं '.



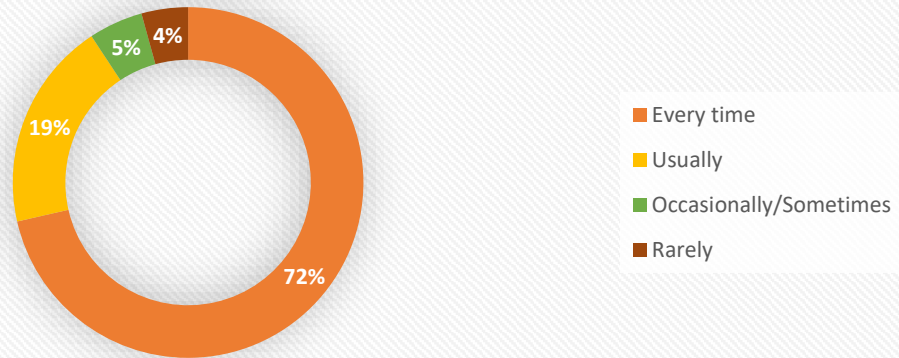
Conclusion: - The institution provides multiple opportunities to learn and grow for students Graph shows that, 53 percent of students said Agree, 24 percent of students said Strongly agree, 11 percent of students said Strongly disagree, 6 percent of students said Disagree, 6 Percent of students said Neutral.

Every Time accounts for the majority of 'Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षकों ने आपको अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणामों के बारे में सूचित किया है '.



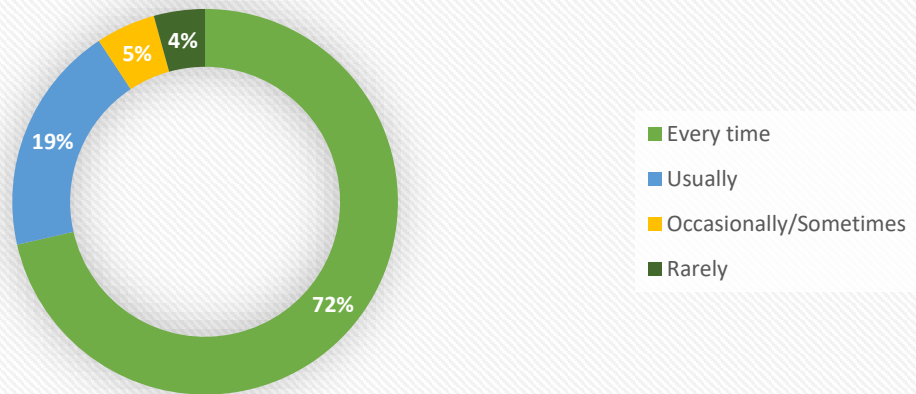
Conclusion: - The Teachers inform you about your expected competencies, course outcomes and programme outcomes for students Graph shows that, 56 percent of students said Every time, 24 percent of students said Usually, 13 percent of students said Sometimes, 6 percent of students said Rarely,1 Percent of students said I don't have a mentor.

Every time accounts for the majority of 'Your mentor does a necessary follow-up with an assigned task to you. आपके गुरु आपके लिए एक नियत कार्य के साथ एक आवश्यक अनुवर्ती कार्रवाई कर आता है ' :



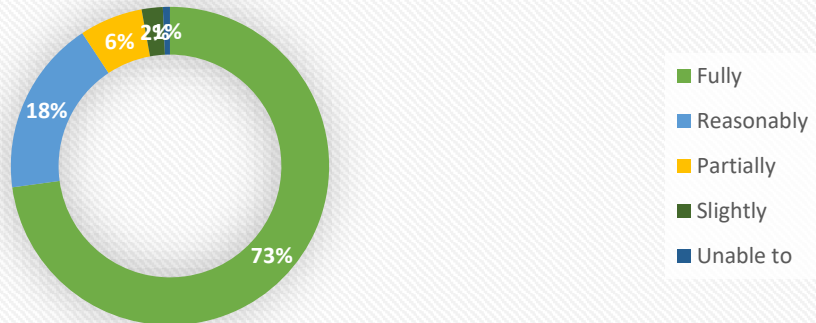
Conclusion: - The Your mentor does a necessary follow-up with an assigned task to you for students Graph shows that, 72 percent of students said Every time, 19 percent of students said Usually, 5 percent of students said Sometimes, 4 percent of students said Rarely.

Every time accounts for the majority of 'The teachers illustrate the concepts through examples and applications शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को दर्शाते हैं ' :



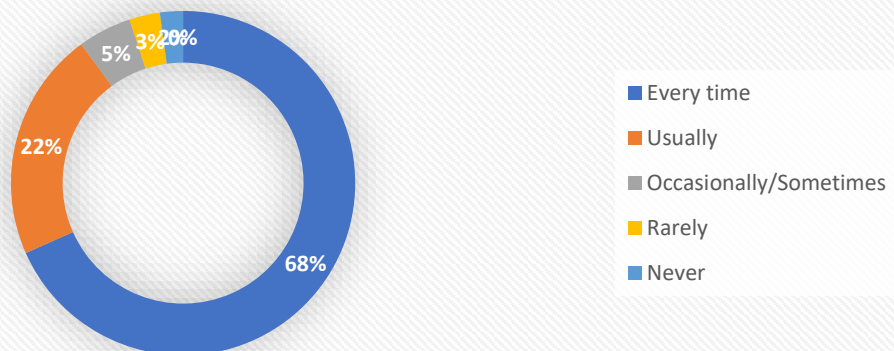
Conclusion: - The teachers illustrate the concepts through examples and applications for students Graph shows that, 72 percent of students said Every time, 19 percent of students said Usually, 5 percent of students said Sometimes, 4 percent of students said Rarely.

Fully accounts for the majority of 'The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपकी ताकत की पहचान करते हैं और आपको चुनौतियों के सही स्तर प्रदान करने के साथ प्रोत्साहित करते हैं '.



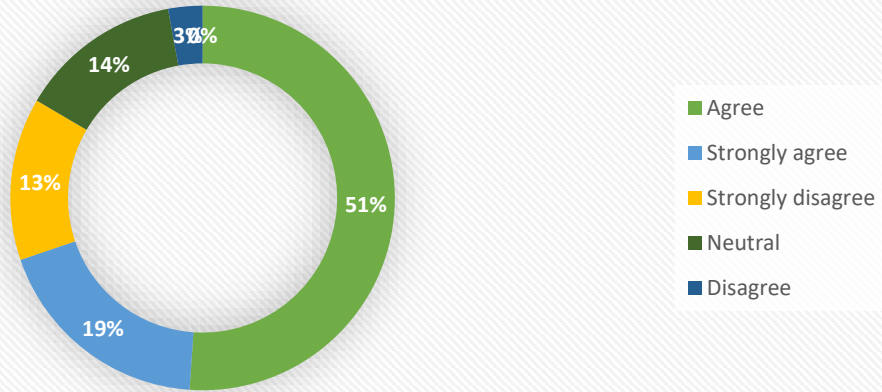
Conclusion: - The teachers identify your strengths and encourage you with providing right level of challenges for students Graph shows that, 73 percent of students said fully, 18 percent of students said Reasonable, 6 percent of students said Partially, 2 percent of students said Slightly & 1 percent of students said Unable to.

Every time accounts for the majority of 'Teachers are able to identify your weaknesses and help you to overcome them. संस्थान शिक्षक, शिक्षक शिक्षा प्रक्रिया की निगरानी समीक्षा और निरंतर गुणवत्ता सुधार में छात्रों को संलग्न करने का प्रयास करता है '.



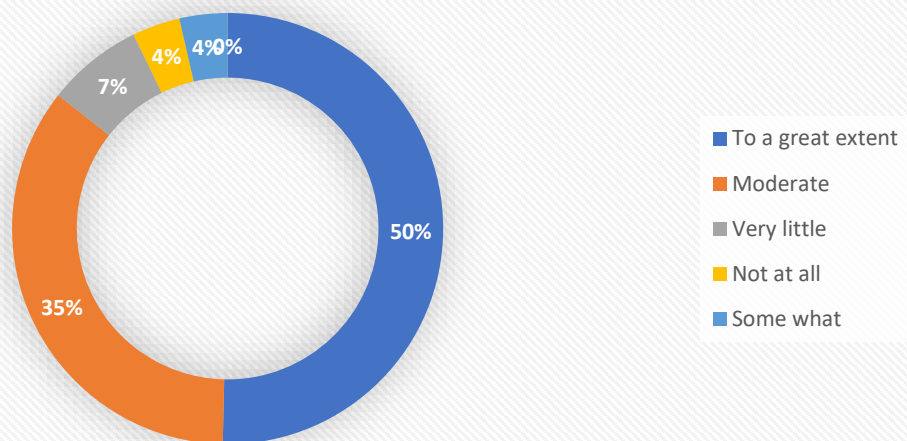
Conclusion: - The Teachers are able to identify your weaknesses and help you to overcome them for students Graph shows that, 68 percent of students said Every time, 22 percent of students said Usually, 5 percent of students said Sometimes, 3 percent of students said Rarely & 2 percent off students said Never.

Agree accounts for the majority of 'The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. संस्थान शिक्षक, शिक्षा प्रक्रिया की निगरानी समीक्षा और निरंतर गुणवत्ता सुधा



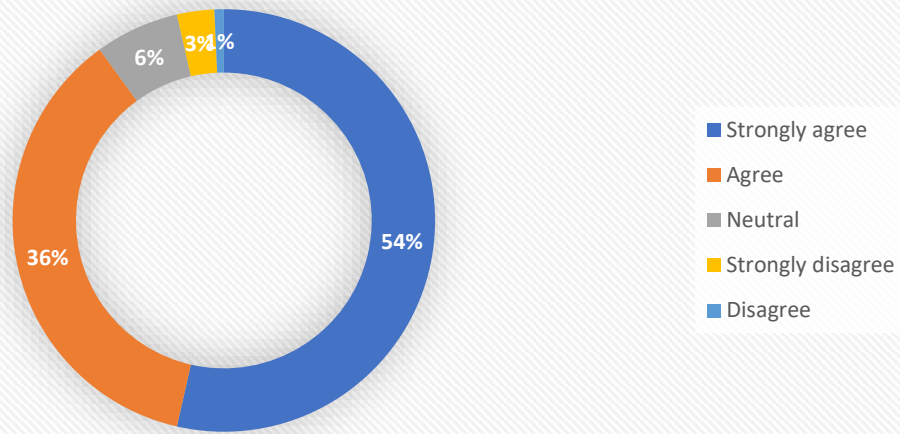
Conclusion: - The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process for students Graph shows that, 51 percent of students said Agree, 19 percent of students said Strongly agree, 13 percent of students said Strongly disagree, 14 percent of students said Neutral, 3 Percent of students said Disagree.

To a great extent accounts for the majority of 'The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. संस्थान शिक्षक छात्र केंद्रि



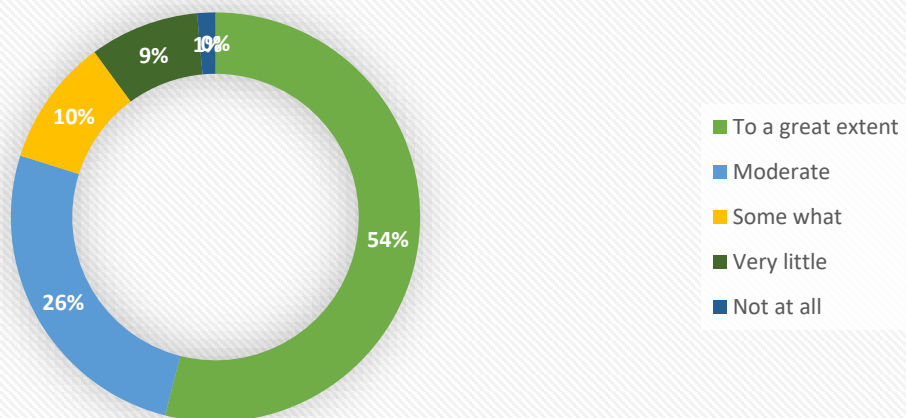
Conclusion: - The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experience for students Graph shows that, 50 percent of students said To a great extent, 35 percent of students said Moderate, 7 percent of students said Very little, 4 percent of students said Not at all, 4 Percent of students said Somewhat.

Strongly agree accounts for the majority of 'Teachers encourage you to participate in extracurricular activities. आपको अतिरिक्त गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं '.



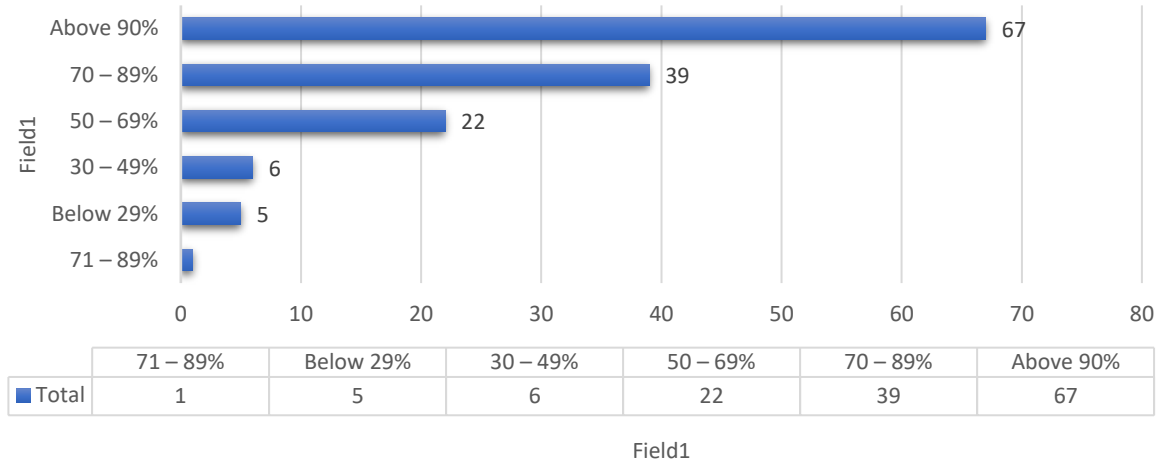
Conclusion: - The 'Teachers encourage you to participate in extracurricular activities for students Graph shows that, 54 percent of students said Strongly Agree, 36 percent of students said Agree, 6 percent of students said Neutral, 3 percent of students said Strongly disagree, 1 Percent of students said Disagree.

To a great extent accounts for the majority of 'Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. संस्थान शिक्षकों द्वारा रोजगार की दुनिया के लिए तैयार करने



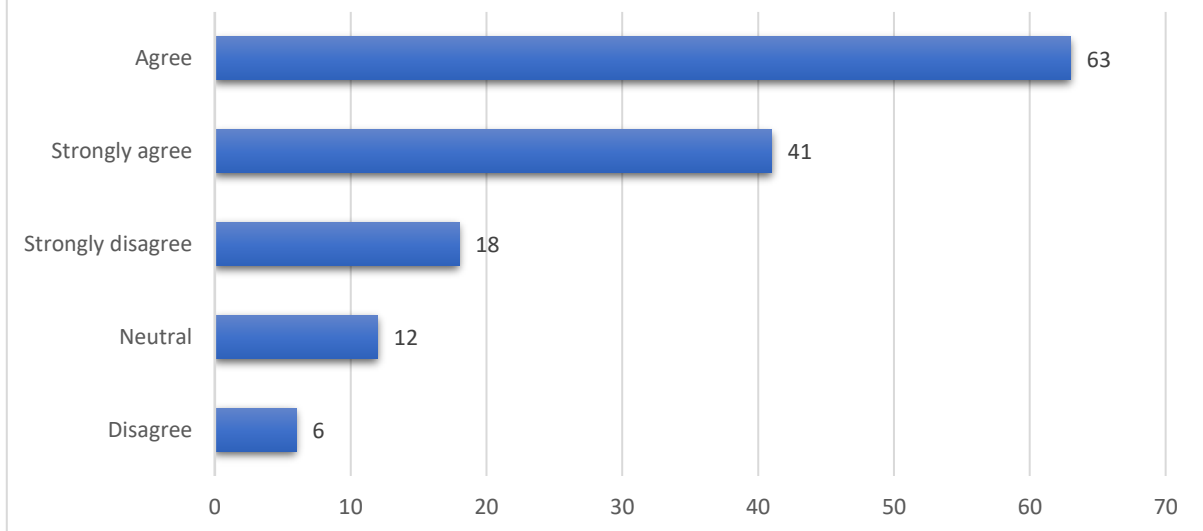
Conclusion: - The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills for students Graph shows that, 54 percent of students said To a great extent, 26 percent of students said Moderate, 09 percent of students said Very little, 1 percent of students said Not at all, 10 Percent of students said Somewhat & 3 percent students said Not at all.

'What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. सिखाने के समय कितने शिक्षक शिक्षकों का प्रतिशत एलसीडी (प्रोजेक्टर) तथा मल्टीमीडिया इत्यादि जैसे सूचना एवं संप्रेषण तकनीकी का उपयोग करते हैं ': Above 90%



Conclusion: - The percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching for students Graph shows that, 67 percent of students said above 90 percent, 40 percent of students said 70-89 %, 22 percent of students said 50-59 % , 6 percent of students said 30-49 % , 5 Percent of students said Below 29 %.

'The overall quality of teaching-learning process in your institute is very good. आपकी संस्थान में शिक्षा शिक्षण प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है ': Agree appears most often.



Conclusion: - The 'Teachers encourage you to participate in extracurricular activities for students Graph shows that, 41 percent of students said Strongly Agree, 63 percent of students said Agree, 12 percent of students said Neutral, 18 percent of students said Strongly disagree, 6 Percent of students said Disagree.

Suggestions: -

No suggestions

Understand the student situation,
Respect the student with their answers

Every time teachers are not correct plz listen the student's opinion

Make course expectations clear and based on learning outcomes. Encourage all the students equally.

-

Students को समझ आये उस तरीकेसे study करवाना चाहिये.

.....

Give three observation / suggestions to improve the overall teaching – learning experience in your institution. आपके संस्थान में समग्र की जन शिक्षा के अनुभव को बेहतर बनाने के लिए तीन विचार सुझाव दें

@Use better graphics and visual media to engage students well. ...

@Try to reach every student and ask for their doubts. ...

@Make teaching a two way interaction.

No Need

1 make teaching a two way interaction

2 use better graphics and visual media to engage students well

3 try to reach every student and ask for their doubts

अतिथि देवो भव

1 use better graphics and visual media to engage students well

2 try to reach every student and ask for their doubts

3 make teaching a two way interaction

Excellent, teaching significantly, every time available for students.

1) First you should clear the concept of these related topic.2) from wherever you should necessary give the example or application.3) ask the students for their doubts and any other question.4) try to give the better knowledge that engage the student well.

Innovation, learning some best work, life skills

1. Focus on the critical component first.

2. Focus on one topic at a time.

3. Try to reach students and solve some their questions.

New technology

1. Lecture timing .

2.offline lecture is better than online lecture.

3.if lecture is not attend then one msg give the students.

Rules follow..

1. Online classes wont work properly, so instead of online lectures, provide us proper tutorial.

.....

1. Process is very continuous and punctual.

2. Only few students are active so some action should be taken to make everyone active.

3. Both type practice (MCQ and theory) is taken for overall performance.



1. Time management of lecture.

2. If not attend the lecture then give one message to students.

3. Provide notes of any subject

Excellent work

1. Timing issue because the all classes are engaged at one time

2. Provide notes for learning in soft copy

3. If lecture is not attend because of any problem then one notification give to the students
Get mcq exam only because of such corona critical condition. Due to that we are not proper study and due to Internet problem we do not get proper online class so that why get mcq exam
1. Use keywords, especially in the title and abstract. 2. Add caption with keyboards to all photographys, images, graphs and tables. 3. Add title or subheadings (with keyboards) to the different sections of your article
Good , very good
1.lecture timing 2. Online lecture problem 3. Offline classes start
It all good
1.Pratickl 2.
My institute is already best institute.And their is no need to improve.
1.proper time 2.teach slowlyly 3 . availability of PDF file
No need
1.Teach with a variety of strategies 2.Help students to maintain focus 3.Improve programs
1) digital learning
1:innovation 2: Encourage creativeness 3:positive environment
Sorry
all teachers talking to English language on online class. And study material
Suggestion
Try to reach every student and ask for their doubts
Use effective technology to teach in online classes
Centric method, participative learning, problem solving method
Yes
Education
Encourage,
Education mirror
Exam practice, career guidance day ,difficulty solving day
Excellent work