

ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC : 2012-13

1. Kindly provide the details of the institution	
Name of Institution:	ADARSHA SCIENCE, JAIRAMDAS BHAGCHAND ARTS & BIRLA COMMERCE MAHAVIDYALAYA DHAMANGAON RLY
Year of establishment of the Institution:	1961
AddressLine1:	AJANSINGHI ROAD,
AddressLine2:	-----
City/Town:	DHAMANGAON RLY
State:	MAHARASTRA
Postal Code:	444 709
Email Address:	amvdmn2010@gmail.com

2. NAAC Accreditation/ Reaccreditation Details	
Year of Accreditation/ Reaccreditation:	2011
Current Grade:	A
CGPA:	3.20

3) Institutional Status	Affiliated permanent
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4. Contact Person Details	
Name of Head of Institution:	Dr. Y.B.Gandole
Contact Phone:	Office - (07222)-237045, Mob-9421737928
Email:	amvdmn2010@gmail ygangole@gmail.com
Website URL:	www.adarshamv.org
Name of IQAC Co-ordinator	Dr. V. A. Kamble
Email:	vilaskamble2011@rediffmail.com

3.	
SECTION I	
This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.	
5. Number of academic programmes existing (Enter a number; 0 for nil)	
Undergraduate (BA/B.Sc./B.Com etc.)	12
Post Graduate (MA/M.Sc./M.Com etc.)	02 (M.A & M.C.M)
Research Programmes (M.Phil/PhD)	04 (ETC, MCB, BOT, SAN)
Certificate Programmes	02 (CLT, WEB DESIGNING)
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)	
New programmes added during the year	0
New programs designed	0
Programs under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	4
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	6
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)	
Total faculty strength required as per norms for all programmes	32
Total faculty on rolls	26 (including principal)
Faculty added during the year	00
Faculty positions vacant	06
Faculty left during the year	02 (Mrs Deogirikar & Shri Tankhiwale)
Total number of visiting faculty (Temporary CHB)	12
Total number of guest faculty	00

8. Qualification of Faculty	
PhD and Above	08
M. Phil	11
Masters	26
Any other (Specify)	03 (YBG-ADCSSA, SAR-ADCSSA, SAG-PGDCA)

9. Faculty qualification improvement	
PhD awarded to existing faculty	01 (SHRI. S. N. BAYASKAR)
M.Phil awarded to existing faculty	00
Any other degree awarded to existing faculty	00

10. Administrative Staff Details (Enter a number; 0 for nil)	
Administrative staff (total sanctioned)	27
Administrative staff (Actual strength)	23
Added during the year of reporting	00
Left during the year	00
Number of posts vacant	04

11. Technical support Staff Details (Enter a number; 0 for Nil)	
Technical Support Staff (Total sanctioned strength)	03 (LABORATORY ASSISTANT)
Technical Support Staff (Actual strength)	01
Added during the year	00
Left during the year	00
Number of posts vacant	02

4.
SECTION II
This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details	
Year of establishment of IQAC	DD-MM-YYYY 01 – 01 – 2004

13. Composition of IQAC (Enter a number; 0 for nil)	
Number of IQAC members	9
Number of Alumni in IQAC	0
Number of Students in IQAC	0
Number of Faculty in IQAC	6
Number of Administrative Staff in IQAC	0
Number of Technical Staff in IQAC	1
Number of Management Representatives	2
Number of External experts in IQAC	0
Number of any other stakeholder and community representatives	0

14. IQAC Meetings	
Number of IQAC meetings held during the year	3

15. Whether Calendar of activities of IQAC formulated for the academic year	
Yes	
16. IQAC Plans for Development (Enter a number; 0 for nil)	
Number of academic programmes proposed	0
Number of value added programmes proposed	0
Number of skill oriented programmes proposed	1 ELT
Number of faculty competency and development programmes proposed	3 (Microteaching, Journal, Computer)
Number of other staff development programmes proposed	1 Computer Training
Number of student mentoring programmes proposed	8 (seminar, workshop, exam guidance, G.D., Project Work)
Number of co-curricular activities proposed	8 (mock interview, tour, industrial visit, field visit, gulmohor, G.K. competition,
Number of inter departmental cooperative schemes proposed	1 (blood donation)
Number of community extension programmes proposed	12 (NSS, NCC, vanijya mandal, blood donation, blood group testing, Env. Club, biofarming, water security)
Any other programmes proposed (Specify)	0

17. IQAC Plans for development & implementations (Enter a number; 0 for nil)	
Number of academic programmes implemented	0
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	1
Number of faculty competency and development programmes implemented	2
Number of other staff development programmes implemented	1
Number of student mentoring programmes implemented	5
Number of co-curricular activities implemented	6
Number of inter departmental cooperative schemes implemented	1
Number of community extension programmes implemented	10
Any other programmes suggested that are implemented (Specify)	0

18. IQAC Plans for development & implementations (Enter a number; 0 for nil)	
Number of seminars/ conferences/ workshops organized by IQAC within the institution	1
Number of participants from the institution	36 (sr + jr)
Number of participants from outside	155
Number of external experts invited	04
Number of external conferences/seminars/ workshops on institutional quality attended	2 (principal sir)
Number of events conducted with IQACs of other institutions as collaborative programs	1 (workshop with SGBAU)

19. Did IQAC receive any funding from UGC during the year?	
Yes	
No	√

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)	
Amount Received from UGC	0
Amount Received from any other source including the college management	1,00,000/- (SGBAU)

Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- The Principal and L.M.C monitor Day to day working, academic achievements, regularity and punctuality of the work.
- Academic Quality Assurance is maintained through regular conduct of Unit Test, and Test examinations.
- Seminars are arranged for the students on important topics.
- The Academic Performance Indicator (PBAS) form is filled by each teacher at the end of every academic session and submitted to the Principal who checks the quality of each teacher.
- Administrative Quality Assurance is maintained through the setting up of different committees and office automation.
- Organizing activities round the year (such as Debate/ Elocution/Essay competitions, Mock Interview competition, wall paper magazine, poster competition etc.)
- Organized blood donation camp .
- Organized Blood Group detection' camps for students, teachers and public.
- Formation of Employment Cell for the students.
- Encouragement to research.
- Micro-teaching workshop for teachers.
- Full computerization of Library

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic

22. Number of academic programmes existing (Enter a number; 0 for nil)	
Number of new academic programs developed or designed by faculty	01 (SDP- ENGLISH)
Number of faculty members involved in curriculum restructuring/ revision/syllabus development	05
Number of programs in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	83.88%
Percentage of classes engaged by guest faculty and temporary teachers	19%
Number of self-financed programmes offered	0
Number of aided programmes offered	0
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place?	
YES	√
NO	

24. Feedback Details (If answer to Question 23 is Yes)	
Percentage of courses where student feedback is taken	100%

25. Is feedback for improvement provided to the faculty?	YES
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26. Faculty Research, Projects, and Publication details for the year	
Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	02
Number of major ongoing projects	0
Number of minor ongoing projects	05
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	15
Number of research publications in international peer reviewed journals	08
Number of research publications in national peer reviewed journals	07
Number of research papers accepted for publication in international peer reviewed journals	01
Number of research papers accepted for publication in national peer reviewed journals	03

Average of impact factor of publications reported	0.483
Number of books published	01
Number of edited books published	0
Number of books (single authored) published	03
Number of books(co-authored) published	01
Numbers of conferences attended by faculty	68
Number of international conferences attended	07
Number of national conferences attended	57
Number of papers presented in conferences	45
Number of papers presented in international conferences	06
Number of papers presented in national conferences	39
Number of conferences organized by the institution	01
Number of faculty acted as experts resource persons	06
Number of faculty acted as experts resource persons- international	01
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	?
Amount of external research funding received in the year	RS. 2,15,000 (MRP)
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	01
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	4%

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SECTION IV

This section deals with Student Mentoring and Support System existing in the Institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1120
Actual enrollment during the year	726
Student dropout percentage during the year	4.82%
Success percentage in the final examination across the courses	Result awaited
Number of academic distinctions in the final examination and percentage	Result awaited
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	01
Number of students qualified GATE/ CAT/ other examination (Specify)	0

28. Does student support mechanism exist for coaching for competitive examinations?	Yes
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29. Student participation, if response is yes to Qn. 28

Number of students participated	253
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30. Does student counseling and guidance service exist?	Yes
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31. Student participation, if answer to Qn. 30 is yes

Number of students participated	253
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32. Career Guidance

Number of career guidance programmes organized	01
Percentage of students participated in career guidance programmes	55

33. Is there provision for campus placement	Yes
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34. If yes to Qn. 33	
Number of students participated in campus selection programmes	180 (2011-2012)
Number of students selected for placement during the year	74 (2011-2012)

35. Does gender sensitization program exist?	Yes
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36. If Answer is Yes to Question 35	
Number of programmes organized	03

37. Student activities	
Number of students participated in external cultural events	32
Number of prizes won by students in external cultural events	0
Number of cultural events conducted by the institute for the students	13
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	0
Number of students participated in state level sports and games events	08
Number of students participated in university level sports and games events	47
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	0
Number of sports and games events conducted by the institute for the students	03

38. Composition of students	
Percentage of Scheduled Caste	13%
Percentage of Scheduled Tribe	07%
Percentage of other backward communities	19%
Percentage of women students	50.68%
Percentage of physically challenged	0.28%
Percentage of rural students	100%
Percentage of urban students	0

39. Scholarships and Financial Support	
Number of students availing financial support from the institution	0
Amount disbursed as financial support from the institution	0
Number of students awarded scholarship from the institution	0
Number of students received notable national/international achievements/recognition	0

40. Student initiatives	
Number of community upliftment programmes initiated by students	04
Number of literary programmes initiated by students	01
Number of social action initiatives based on science / environment initiated by students	02
Number of student research initiatives	0

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SECTION V	
This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.	
41. Whether perspective plan for overall developmental activities is created?	
Yes	√
No	

42. If the answer for Qn. 41 is yes, is the plan implemented and monitored?	
Yes	√
No	

43. Whether benchmarking is created for institutional quality management efforts?	
Yes	√
No	

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format	
<ul style="list-style-type: none"> • Continuous Internal Assessment • Class room seminar by students • Student feedback • Industrial visits • Self-appraisal by faculty members • Regular evaluation by administration • Regular monitoring of students' attendance • Net worked library • Use of ICT (Information and Communication Technology) • Promotion of co-curricular and extra-curricular activities 	

45. Is a Management Information System (MIS) in place?	
Yes	√
No	

46. If answer to question 45 is Yes, please provide details of MIS applied to	
<ol style="list-style-type: none"> 1. Administrative procedures including finance 2. Student admission 3. Student records 4. Evaluation and examination procedures 5. Research administration 6. Others <p>(enter the respective details corresponding to the serial numbers)</p> <ol style="list-style-type: none"> 1. Designed and implemented procedures and processes that provide detailed reports in an accurate, consistent, and timely manner regarding Payroll, Tax, Fees, PF, salary grant, fees for no grant basis courses, student scholarships etc. Use of CMS Software for office automation. 2. Student admission strictly as per rules framed by government and university including category wise quota. Information regarding Student admission on website of the college. CMS Software for student admission. 3. In CMS Software for student record. 4. In general softwares like MS Office. 5. Development-in-progress. 6. Computerized Pay slip to students, Library uses automation software LIBMAN, reprographic services using CANON – 3300. 	

47. Existence of learning resource management		
	Yes	No
e- database in library	√	
ICT and smart class room	√	
e- learning sources (e- Books, e- Journals)	√	
Production of teaching modules	√	
Interactive learning facilities	√	

48. Internal resource mobilization : Kindly provide the amount contributed	
Research	---
Consultancy and training	---
Student contribution	---
Alumni contribution	Rs. 10,000/-
Well-wishers	Rs. 7576/-

49. Infrastructure and welfare spending: Please specify the amount	
Amount spent for infrastructure development	Rs. 2,12,868
Amount spent for student welfare(Grants Received from Local Bodies Akhil Bharti Agrawal samaj Scholarship Society Prizes)	Rs. 30,750
Amount spent for staff welfare	-----

50. Is delegation of authority practiced	
Yes	
No	√

51. Does grievance redressal cell exist?		
	Yes	No
Faculty	√	
Students	√	
Staff	√	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)	
Number of grievances received	0
Number of grievances resolved	0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)	
Number of grievances received	0
Number of grievances resolved	0

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)	
Number of grievances received	0
Number of grievances resolved	0

55. Has the institution conducted any SWOT analysis during the year	
Yes	√
No	

56. The SWOT analysis was done by internal or by external agency	
Internal	√
External	

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)	
<ul style="list-style-type: none"> • Committed teaching staff and support staff • Strong management team • Transparency in recruitment and financial matter 	

58. Kindly provide three identified weaknesses from SWOT Analysis (in bullet format)	
<ul style="list-style-type: none"> • Narrow ranges of offered courses particularly PG courses • Research and development • Lack of consultancy activities 	

59. Kindly provide two opportunities identified from SWOT Analysis (in bullet format)	
<ul style="list-style-type: none"> • Scope for introducing Post graduation courses • Scope for more collaborations with academic and social organizations 	

60. Kindly provide two identified challenges/ threats from SWOT Analysis (in bullet format)	
<ul style="list-style-type: none"> • Interaction with employers for placement of students • Improvements of consistent performance of students in Arts and Social Science Departments 	

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)	
<ul style="list-style-type: none"> • One Faculty members was awarded PhD • Construction of new auditorium • Construction of new administrative building • Construction of new computer centre. • Construction of new ladies common room • Indoor games facility 	

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)	
<ul style="list-style-type: none"> • Recommendations of NAAC help us to improve our quality of teaching, learning and Research • NAAC assessment help us to discover our strengths and weaknesses • NAAC puts us in right path to move forward to achieve our goals and objective 	

Dr. Y. B. Gandole
Principal

Dr. V. A. Kamble
Co-ordinator, IQAC